

University of Southern California

Physical Education
www.usc.edu/dept/LAS/phed
Location: Cromwell Field (Track)

Instructor: Mike Munson
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GOLF: PHED 155

Grading	%	Week	Course Content
Participation	30%	1-15	Regular and active participation
Midterm Exam	15%	15	Golf course terms, etiquette, scoring and situations
Assignment	15%	8	Golf Assignment and Golf Course: TBA
Skill Assessment	15%	8	Assessment of skills, strategies and fundamentals
Final Exam	25%	Final	Comprehensive exam. Grade Master Form (blue)#25420
Total	100%	<i>*No class- make ups, missed exams, quizzes, late work. Course uses limited flight golf balls where appropriate.</i>	

Course Description

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play. **Prerequisite(s):** None

Course Objectives

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

Student Responsibilities

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.

Equipment Requirements

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

**Please Note: USC Physical Education IS NOT responsible or any lost, stolen or damaged property.*

If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Textbook:

PGA. Professional Golfers Association of America, First Swing Golfers Guide. 2009. Available on Blackboard

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Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure

the letter is delivered to me (the instructor or TA) as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5pm. Student Union Room 301 and the phone number is (213) 740-0776.

Week	Course Content	Beginning Golf: PHED 155
1	Course Outline and Orientation: Golf Chapter 1, PGA Golfers Guide Golf: History, safety, etiquette, social aspects and terminology Participation (30%)	9 Long iron Shots and Distances Ball positioning, targets, distance and direction
2	Chapter 4, Skills of Golf Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	10 Woods and fairways clubs
3	Chapter 6, Skills Practice Golf Rules, Course Knowledge, Terminology, Equipment and Principles	11 Chapter 8, Rules of the Game
4	Chapter 5, Ball flight laws / strategy Short irons and short game practice Application, instruction of approach shots	12 Chapter 2, Facility Orientation Equipment information and selection Tools of Golf- Club selection Practice and play
5	Short game: Putting and Chipping	13 Chapter 7, Testing your Skills Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy Skills Test
6	Rules, Scoring, Etiquette Mid – Irons Swing Progression	14 Skills Test (10%) Skills Test
7	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette	15 Final Exam Review Final Exam (25%) GradeMaster Form (blue)#25420
8	Chapter 3, Beginning to Play the Game Quiz: (10%) Assignment (25%)	

Grading:

A 94+ points A- 90-93	B+ 87-89 B 84-86 B- 80-83	C+ 77-79 C 74-76 C- 70-73	D+ 67-69 D 64-66 D- 60-63 F 0-59
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Important dates: Spring Semester 2013

Open Registration	Thu-Fri	January 9-10
Classes Begin	Mon	January 13
Martin Luther King's Birthday	Mon	January 20
Presidents' Day	Mon	February 17
Spring Recess	Mon-Sat	March 17-22
Classes End	Fri	May 2

Important dates:

3rd week Last day to add a class or drop a class without a W on permanent record

3rd week Last day to change grading option (Letter Grade, P/NP, Audit)

12th week Last day to drop a class with a W on permanent record

STATEMENT FOR STUDENTS WITH DISABILITIES Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30am–5:00pm, Monday -Friday. Website and contact information for DSP:

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html, (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) ability@usc.edu.

STATEMENT ON ACADEMIC INTEGRITY

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *SCampus*, the Student Guidebook, (www.usc.edu/scampus or <http://scampus.usc.edu>) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

EMERGENCY PREPAREDNESS/COURSE CONTINUITY IN A CRISIS

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.