

Instructor: Tim Burton
Office: Physical Education Bldg. #108
Email: tlburton@usc.edu
Phone: 213-740-2496
Location: Cromwell Field (Track)
Time: Mon. / Wed. 8am and 9am



PHED 155A: Beginning Golf (1unit)

Grading	%	Dates	Course Content
Participation	28%	Weeks 1-15	Regular and active participation and attire
Midterm	15%	March 5	Golf course terms, etiquette, scoring and situations
Assignment# 1	5%	March 5	Golf Video Analysis Write up
Assignment#2	17%	April 30	Golf Course Round (Scorecard AND Receipt)
Skill Assessment	10%	April 23,28	Assessment of skills, strategies and fundamentals
Final Exam	25%	April 30	Comprehensive exam. Grade Master Form #25420
Total	100%	<i>No class-make ups, missed exams, quizzes, or late work. *Course uses limited flight golf balls when appropriate.</i>	

COURSE DESCRIPTION

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play.

Prerequisite(s): None

COURSE OBJECTIVES

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

STUDENT RESPONSIBILITIES

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities to develop appropriate basic skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

EQUIPMENT REQUIREMENTS

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available for checkout in #108.

**Please Note: USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.*

TEXTBOOK

Professional Golfers Association of America, First Golfers Guide. 2009. (To be posted on Blackboard)
 Five Lessons: The Modern Fundamentals of Golf. Ben Hogan, Simon and Schuster. 1957 (**Optional**)
 United States Golf Association. (USGA) The Rules of Golf, 2006 to current. (**Optional**)

Week	Course Content	Beginning Golf: PHED 155A
1	Course Outline and Orientation: Golf Chapter 1, PGA Golfers Guide Golf: History, safety, etiquette, social aspects and terminology Participation (28%)	9 Long iron Shots and Distances Ball positioning, targets, distance and direction
2	Chapter 4, Skills of Golf Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	10 Woods and fairways clubs
3	Chapter 6, Skills Practice Golf Rules, Course Knowledge, Terminology, Equipment and Principles	11 Chapter 8, Rules of the Game
4	Chapter 5, Ball flight laws / strategy Short irons and short game practice Application, instruction of approach shots	12 Chapter 2, Facility Orientation Equipment information and selection Tools of Golf- Club selection Practice and play
5	Short game: Putting and Chipping	13 Chapter 7, Testing your Skills Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy
6	Rules, Scoring, Etiquette Mid – Irons Swing Progression	14 Skills Test (12%) Final Exam Review
7	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette	15 Final Exam (25%) Assignment Due (15%) Grade Master Form (blue)#25420
8	Chapter 3, Beginning to Play the Game Midterm: (15%) Grade Master Form (blue)#25420 Assignment (5%)	

SPRING SEMESTER 2014

Open Registration: Thur-Fri. Jan 9-10

Classes Begin: Mon. Jan 13

MLK Day: Mon. Jan 20

Presidents Day: Mon. Feb. 17

Spring Recess: Mon-Sat. March 17-22

Classes End: Fri. May 2

Exams: Wed-Wed. May 7-14

Important dates:

3rd week Last day to add a class or drop a class without a W on permanent record

3rd week Last day to change grading option (Letter Grade, P/NP, Audit)

12th week Last day to drop a class with a W on permanent record

GENERAL CLASS POLICIES

- ❖ Email is the preferred method of communication outside of class.
- ❖ Rainy Days will be coordinated appropriately, class will not be canceled.
- ❖ Please refer to black board before class for additional information.
- ❖ It is expected that all students will participate fully in each class session.
- ❖ Wear appropriate clothing and athletic shoes for the activity days.

GRADING: A (94+pts), A- (90-93pts), B+ (89-87pts), B (86-84pts), B- (80-83pts), C+ (79-77pts), C (76-74pts), C- (70-73pts), D+ (69-67), D (66-64pts), D- (60-63pts), F (59-0pts) Pass (>69 pts), Fail (<60pts)

ASSIGNMENTS

- ❖ **Class Participation/Performance** (28%) Regular active participation in class activities. This is a cumulative portion of grade and participation during is fully expected.
- ❖ **Golf Video Analysis Assignment** (5%) Students will be videoed during class time (week 4) and analyze their swing including but not limited to grip, posture, alignment, set-up and swing path. Students will also use a similarity video to compare and contrast themselves. This write up is to be emailed to tlburton@usc.edu.
- ❖ **Skill Assessment** (15%) Demonstration of learned skills of the basics of golf. Including but not limited to putting, short game, iron play, drivers and basic play and etiquette. Administered in Weeks 13 and 14 during class time. A formal test will be given that is illustrated in the course text.
- ❖ **Midterm** (20%) Will be administered in week 8. Will consist of material covered to this point. Refer to course text, handouts, lecture and activities. Examination will consist of **(50)** multiple choice, true/false and short answer. *PE Scantron will be required.
- ❖ **Final Exam** (25%) Please refer to the final exam schedule for exam date and time. One comprehensive final examination will be scheduled including accumulation of all course work. Students are responsible for all material covered. Examination will consist of **(50)** multiple choice, true/false and short answer. *PE Scantron will be required.

STATEMENT FOR STUDENTS WITH DISABILITIES

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30am–5:00pm, Monday -Friday. Website and contact information for DSP:

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html, (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) ability@usc.edu.

STATEMENT ON ACADEMIC INTEGRITY

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *SCampus*, the Student Guidebook, (www.usc.edu/scampus or <http://scampus.usc.edu>) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

EMERGENCY PREPAREDNESS/COURSE CONTINUITY IN A CRISIS

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.