

# University of Southern California

## PHYSICAL EDUCATION DEPARTMENT

PHED 154a Soccer

**Instructor:** Stephanie Sweet-Eggert, MS, HHC

**Email:** seggert@usc.edu

**Office hours:** T, Th, 9:00-9:45am, Mon., 1-2:30pm and by appointment

**Office:** PED 108

**Class Meeting Location:** Classes will meet on the track, on rainy days in the lobby of the P.E. building.  
(PHED 201 on FIRST DAY of classes)

### **COURSE DESCRIPTION:**

This class emphasizes the development of soccer skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

### **COURSE OBJECTIVES:**

- Acquisition of skills proficiency
- Apply skills in performance settings (small sided and full field)
- To develop knowledge about the rules

**Blackboard™** <https://blackboard.usc.edu> will be used for class information.

**ATTENDANCE:** Constant attendance and participation is a minimum requirement for completing a performance class. Therefore, your degree of attendance will be a large determinant of your final grade. *Extra credit work and make-up work are not available unless noted by instructor. The Midterm and Final cannot be made up.*

**GRADING:** Letter grade, Pass/No Pass, or Audit for no credit (student preference).

### **EQUIPMENT and LOCKERS:**

- Proper workout attire, no sharp objects (watches-earrings); shin guards are recommended; sun block; water; soccer flats or sneakers are both fine (no cleats). Bring indoor shoes in case of rain.
- Locker rooms are available in the PE building and Lyons Center.
- USC Physical Education IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class.

### **EVALUATION CRITERIA:**

\*Testing locations will be announced

COGNITIVE: 50%		PSYCHOMOTOR: 50%	
Assignment	10 pts	Participation/Attendance	70 pts.
Midterm	50 pts	Skills Assessments	20 pts.
Final	50 pts	Tournament Play	20 pts.
TOTAL: 110 + 110 = 220			

#### **Points/grade-based cutoffs**

**A: 198-220    B: 176-197    C: 154-175    D: 131-153    Below 130: F**

### **ACADEMIC ACCOMODATIONS:**

Students requesting academic accommodations based on disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday – Friday, 8:30am – 5:00pm. The office is in the Student Union 301 and the phone number is (213) 740-0776.

- **Notify your instructor of any existing injuries, health problems, and medical conditions – including pregnancy - on the first class meeting. If you develop any new injuries, health problems, and medical conditions and/or become pregnant during the semester, you must inform your instructor.**

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#### Class Outline\*

<b>Week 1</b>	1/13 – 1/17	Review of Syllabus Dribbling and Passing
<b>Week 2</b>	1/20-1/25	Passing on the move
<b>Week 3</b>	1/27-1/31	<b>NO CLASS MONDAY, 1/20 (MLK day)</b> <b>1/31 - Last Day to withdraw without a W and to change grading option</b> Passing Continued with Receiving Balls
<b>Week 4</b>	2/3-2/7	Field Dimensions Formation
<b>Week 5</b>	2/10-2/14	Throw-ins Air Ball Reception/Corner Kicks
<b>Week 6</b>	2/17-2/21	<b>NO CLASS MONDAY 2/17 (President's Day)</b> Goal Keeping & Shooting
<b>Week 7</b>	2/24-2/28	Review for Midterm
<b>Week 8</b>	3/3-3/7	Play Full-Sided <b>Midterm</b>
<b>Week 9</b>	3/10-3/14	Pass back Midterm Heading Progression
	<b>3/17-3/22 ☺ SPRING BREAK ☺</b>	
<b>Week 10</b>	3/24-3/28	Direct and Indirect Kicks Penalty Kicks
<b>Week 11</b>	3/31 – 4/4	Tournament Play
<b>Week 12</b>	4/7 – 4/11	<b>Last Day to withdraw with a W</b> Tournament Play
<b>Week 13</b>	4/14 – 4/18	Full-Sided
<b>Week 14</b>	4/21- 4/25	Skills Assessment
<b>Week 15</b>	4/28 – 5/2	Review for Final/Play Full Sided <b>4/30: Final (location TBA)</b>

#### **Academic Integrity**

Students who violate University standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the University. Since dishonesty in any form harms the individual, other students and the University, academic integrity policies will be strictly enforced. Familiarize yourself with the Academic Integrity guidelines found in the current Student handbook. ([www.usc.edu/scampus](http://www.usc.edu/scampus) or <http://scampus.usc.edu>)

#### **Emergency Preparedness/Course Continuity in a Crisis**

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing and other technologies.

\* classes are subject to change in topic/learning outcome