

PSYC 360 (52566) – Abnormal Psychology

Fall 2013

M & W 8:00 - 9:50 a.m.

THH 301

Lecturer: Regina Chopp, PhD

Office: SGM 7th floor; SGM 501 (mail)

E-mail: rchopp@usc.edu (best contact)

Office Hrs: Wednesday 3:30-4:30 p.m., or by appt

Course Textbooks

- *Essentials of Understanding Abnormal Behavior (2nd Edition)* by Sue, Sue, Sue, & Sue.

Course Objectives

- To introduce students to theory, diagnosis, and treatment of clinical disorders.
- To provide an introduction to the newly released fifth edition of the Diagnostic and Statistical Manual (or DSM-5), which clinicians use in the assessment and diagnosis of clients.
- To help students to understand the real impact of mental illness on the lives of clients and their families through films featuring actual clients and through Dr. Chopp's own de-identified case examples from her work as a licensed clinical psychologist.

Use of Electronic Devices

Please turn off your phone and put it away during class. If you must have your phone on, please let me know before class begins. Students who need to use their phones can do so outside of the lecture hall. **Laptops will only be permitted in the first two rows of the classroom.** Students who require laptops as part of academic accommodations must provide a letter stating so from Disability Services.

Statement for Students with Disabilities

Any student requesting academic accommodations is required to register with the Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. This information will be kept private. DSP is located in STU 301 and is open 8:30-5:00, M-F. The phone number to DSP is 213-740-0776.

Grades

Exams I, II, & III

Three, non-cumulative exams will broadly cover material from lecture, the textbook, videos, and in-class demonstrations. The exams will be multiple-choice and T/F items testing your ability to apply concepts, rather than simply to memorize key terms. You will receive additional instructions about the exams during the course lectures.

If you miss an exam without an approved, documented excuse, you will receive a zero and may not make it up. If you have an *approved excuse* you must let me know within 24 hours of the scheduled exam time. You will be allowed 1 week to make up the exam at a time that is convenient for the class TA.

Exam Procedure: Please bring a Benchmark # 29240 Scantron and a pencil. There are different versions of the exam and you must be careful that you mark the correct version on your Scantron. Your identity will be checked as you turn in the exam.

Acceptable excuses for missed exams. Non-emergency-related travel (e.g., family events, spring break) or life's inconveniences such as traffic, work, parking delays, and non-emergency appointments will not count as acceptable excuses. The following are acceptable, with approved documentation: (1) university-sponsored event that you are required to attend on an exam date; (2) unanticipated and unavoidable emergency on the exam date, such as a documented incident on the way to campus; (3) death or life threatening emergency of a close relative or friend within a reasonable timeframe of the scheduled date (paper evidence of the emergency is required, and additional documentation by a university official may also be required); (4) Medical excuses: Extensions for taking an exam are granted if you provide a doctor's note stating that you could not attend class on the exam date, or, for at least the three days immediately preceding it.

Paper

This paper is an opportunity for you to examine one of the course topics more closely. Additional instructions regarding the paper will be provided early on in the course. However, the total grade for the paper will include points from two areas: 1) turning in an outline of your paper, including initial references, and 2) the paper itself.

Research Requirement

Research is the foundation of psychological theory and practice, and one of the most effective ways to learn about research is through first-hand experience. All PSYC 360 students are required to complete 10 credit hours as research participants. Note that working as a research assistant or other forms of volunteerism (including JEP positions) will **not** fulfill this course requirement.

Research participation requires that you use the web-based experiment management system: <http://usc.sona-systems.com>. Instructions for using this system will be presented during the first two weeks of class. Students bear the entire responsibility for using the system correctly as course instructors have no access to your records. **Please note that you must indicate that you are in the correct section of Psyc 360 in your sona-systems account**, and assign 10 credits that you earn to this course. Each credit counts 2.5 points toward your course grade. You will receive partial credit should you not complete all 10. Direct all questions about sona-systems and all inquiries about credits you earned to the TA in charge of sona-systems. You will find this person's contact information as the "help" contact on the sona-systems website.

If you complete the "Psychology Pre-measure," you may find that you are eligible for extra studies; the pre-measure itself is online and counts as two online credits. It is available through sona-systems for the first few weeks of the semester. The pre-measure is NOT required; it simply may get you invited to extra studies not listed on sona-systems. Check for new studies on a weekly basis. The busier you are, the more critical it is that you do not procrastinate. Busy schedules will not excuse you from the research requirement.

Please be aware that when you sign up for a study, you are making an appointment with a student or faculty member. If you fail to show up, this is a hassle and delays their research or degree progress. Being a no-show is inexcusable given that you receive email reminders about your appointments and you are able to cancel on sona-systems within a reasonable timeframe before your appointment. Your sona-systems account will be frozen for the rest of the term if you fail to show up for or properly cancel research appointments. This means you would not be able to finish the credits and will receive 0 points for those unearned.

Assignment of Course Grades (point system)

Exam 1 = 120

Exam 2 = 120

Exam 3 = 120

Paper = 120 (outline 20 + paper 100)

Research Participation = 25

Total possible points in course = 505

Letter Grades will be assigned based on the percentage of points possible that you earn. Percentages will be rounded up at .50 and higher and down at .49 and lower. This course is not based on a class curve.

<u>A: 93-100%</u>	<u>B+: 87-89%</u>	<u>C+: 77-79%</u>	<u>D+: 67-69%</u>	<u>F: 59 and below</u>
	<u>B: 83-86%</u>	<u>C: 73-76%</u>	<u>D: 60-66%</u>	
<u>A-:90-92%</u>	<u>B-: 80-82</u>	<u>C-: 70-72%</u>		

Assignment & Exam Schedule*

Week 1

8-26 Introduction

8-28 Abnormal Behavior, Chpt 1

Week 2

9-2 *NO CLASS (Labor Day)*

9-4 Models of Abnormal Behavior, Chpt 2

Week 3

9-9 Research, Assessment, & Diagnosis, Chpt 3

9-11 Anxiety & Obsessive-Compulsive and Related Disorders, Chpt 4

Week 4

9-16 Anxiety & Obsessive-Compulsive and Related Disorders, Chpt 4

9-18 Anxiety & Obsessive-Compulsive and Related Disorders, Chpt 4

Week 5

9-23 Exam 1 (chpts 1-4)

9-25 Trauma & Stress-Related Disorders, Chpt 5

Week 6

9-30 Somatic Symptom and Dissociative Disorders, Chpt 6

10-2 Depressive & Bipolar Disorders, Chpt 7

Week 7

10-7 Depressive & Bipolar Disorders, Chpt 7

10-9 Suicide, Chpt 8

Week 8

10-14 Suicide, Chpt 8

10-16 Topic- *TBA*

Turn in paper outlines, including initial reference page

Week 9

10-21 Exam II (chpts 5-8)

10-23 Eating Disorders, Chpt 9

Week 10

10-28 Substance Use Disorders, Chpt 10

10-30 Substance Use Disorders, Chpt 10

Week 11

11-4 Schizophrenia & other Psychotic Disorders, Chpt 11

11-6 Schizophrenia & other Psychotic Disorders, Chpt 11

Week 12

11-11 Sexuality & Gender Dysphoria, *Readings will be provided*

11-13 Paraphilic Disorders & Rape, Chpt 13 (pg 366-end); *additional readings will be provided*

Week 13

11-18 Personality Psychopathology, *Readings will be provided*

11-20 Personality Psychopathology - Film

Week 14

11-25- Deinstitutionalization & Therapist-Client Relationship, Chpt 16 (pg 456-end)

11-27- NO CLASS (Thanksgiving)

Week 15

12-2 *TBA*

12-4: Hard copies of papers are due, **attendance is mandatory**

Final Exam date: Exam III (all content since Exam II)

*If you already know that you have a conflict with the exam dates or final exam date I recommend that you reconsider whether this is an appropriate time for you to be enrolled in this course. Per USC policy, I will not make exceptions (including requests to take exams early) unless an arrangement has been pre-arranged with the Psychology Department or the office of Student Affairs.

Course TA

Megan Taylor-Ford

Office: SGM 913

Office Hours: Tuesdays from 9-10 or by scheduled appointment

Please make sure to utilize your TA. If you have questions about the book material, your paper topic, graduate school, or general course questions, your course TA is your best contact.

Of course, I am always happy to answer questions related to lecture material or additional concerns.