

University of Southern California

Office: Physical Education #108
www.usc.edu/dept/LAS/phed
Location: Cromwell Field (Track)

Instructor: Tim Burton
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GOLF: PHED 155A

Grading	%	Dates	Course Content
Participation	28%	Weeks 1-15	Regular and active participation and attire
Midterm	15%	March 8	Golf course terms, etiquette, scoring and situations
Assignment# 1	5%	March 8	Golf Video Analysis Write up
Assignment#2	17%	May 3	Golf Course Round (Scorecard AND Receipt)
Skill Assessment	10%	April 26	Assessment of skills, strategies and fundamentals
Final Exam	25%	May 3	Comprehensive exam. Grade Master Form #25420
Total	100%	<i>No class-make ups, missed exams, quizzes, or late work. *Course uses limited flight golf balls when appropriate.</i>	

COURSE DESCRIPTION

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play.

COURSE OBJECTIVES

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

STUDENT RESPONSIBILITIES

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.

EQUIPMENT REQUIREMENTS

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

TEXTBOOK

Professional Golfers Association of America, First Golfers Guide. 2009. (To be posted on Blackboard)
 Five Lessons: The Modern Fundamentals of Golf. Ben Hogan, Simon and Schuster. 1957 (**Optional**)
 United States Golf Association. (USGA) The Rules of Golf, 2006 to current. (**Optional**)

GRADING: A (94+pts), A- (90-93pts), B+ (89-87pts), B (86-84pts), B- (80-83pts), C+ (79-77pts), C (76-74pts), C- (70-73pts), D+ (69-67), D (66-64pts), D- (60-63pts), F (59-0pts) Pass (>69 pts), Fail (<60pts)

*Please Note: USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Week	Course Content	Beginning Golf: PHED 155A
1	Course Outline and Orientation: Golf Chapter 1, PGA Golfers Guide Golf: History, safety, etiquette, social aspects and terminology Participation (28%)	9 Long iron Shots and Distances Ball positioning, targets, distance and direction
2	Chapter 4, Skills of Golf Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	10 Woods and fairways clubs
3	Chapter 6, Skills Practice Golf Rules, Course Knowledge, Terminology, Equipment and Principles	11 Chapter 8, Rules of the Game
4	Chapter 5, Ball flight laws / strategy Short irons and short game practice Application, instruction of approach shots	12 Chapter 2, Facility Orientation Equipment information and selection Tools of Golf- Club selection Practice and play
5	Short game: Putting and Chipping	13 Chapter 7, Testing your Skills Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy
6	Rules, Scoring, Etiquette Mid – Irons Swing Progression	14 Skills Test (12%) Final Exam Review
7	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette	15 Final Exam (25%) Assignment Due (15%) Grade Master Form (blue)#25420
8	Chapter 3, Beginning to Play the Game Midterm: (15%) Grade Master Form (blue)#25420 Assignment (5%)	

Spring Semester 2013

Open Registration: Thur-Fri. Jan 10-11

Classes Begin: Mon. Jan 14

MLK Day: Mon. Jan 21

Presidents Day: Mon. Feb. 18

Spring Recess: Mon-Sat. March 18-23

Classes End: Fri. May 3

Exams: Wed-Wed. May 8-15

Important dates:

3rd week Last day to add a class or drop a class without a W on permanent record

3rd week Last day to change grading option (Letter Grade, P/NP, Audit)

12th week Last day to drop a class with a W on permanent record

Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me (the instructor or TA) as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5pm. Student Union Room 301 and the phone number is (213) 740-0776.