

## PSYC 360 (52565) - Abnormal Psychology

Fall 2012

**Tue/Th – 4:00-5:50 pm**

**MRF 340**

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O.Hrs: 2-3:30 Tues (or appt)

### **Required Text**

- Comer, Ronald (2013). *Abnormal Psychology* (8<sup>th</sup> Ed.). New York: Worth Publishers. \* PsychPortal is required for this course. [www.yourPsychPortal.com](http://www.yourPsychPortal.com)
- Additional readings for special topics will be provided to students online

### **Course Objectives**

- To introduce students to theory, diagnosis, and treatment of clinical disorders, including anticipated changes in these areas in the DSM-5
- To provide wide-ranging cross-cultural perspectives regarding mental health
- To help students to understand the real impact of mental illness on the lives of patients and their families

### **Grading and Other Policies**

#### **Exams (80%)**

In designing this course I have done my best to accommodate religious and national days of celebration. That being said, other events occur throughout the semester (e.g., weddings, major illness) and sometimes students need to miss an exam. In consideration of this fact, there will be FIVE non-cumulative, multiple choice exams for this course. Only four of the five exams will count toward the overall course grade.

There will be **NO make-up exams** offered for this course. Since there are five scheduled exams and only four of them count toward the overall course grade, you may choose to either:

- A) Take all five of the exams and drop your lowest exam grade *OR*
- B) Take the first four exams and, if satisfied with your grade, miss the fifth exam *OR*
- C) Miss any one of the five exams because of major illness (etc.) and have only the four exams you completed count toward your final grade

## Exam and Assignment Schedule

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Assignment*</b>
1	8-28	Intro to Course; Past & Present	Chpt 1
	8-30	Models in Abnormality	Chpt 3
<b>2</b>	<b>9-4</b>	<b>NO CLASS</b>	<b>NO CLASS</b>
	9-6	Assessment, Diagnosis, & Treatment	Chpt 4
3	9-11	Anxiety Disorders	Chpt 5; Quizzes 1-4
	<b>9-13</b>	<b>EXAM 1</b>	<b>EXAM 1</b>
4	9-18	Stress Disorders	Chpt 6
	9-20	Somatoform & Dissociative Disorders	Chpt 7
5	9-25	Mood Disorders	Chpt 8; Quizzes 5-7
	<b>9-27</b>	<b>NO CLASS</b>	<b>NO CLASS</b>
6	10-2	Treatment for Mood Disorders	Chpt 9
	10-4	Suicide	Chpt 10; Quizzes 8-9
<b>7</b>	<b>10-9</b>	<b>EXAM 2</b>	<b>EXAM 2</b>
	10-11	Eating Disorders	Chpt 11
8	10-16	Substance Related Disorders	Chpt 12; Quizzes 10-11
	10-18	Sexual Disorders	Chpt 13
9	10-23	Gender Identity	Will be provided
	10-25	Personality Disorders	Chpt 16; Quizzes 12-13
<b>10</b>	<b>10-30</b>	<b>EXAM 3</b>	<b>EXAM 3</b>
	11-1	Schizophrenia	Chpt 14
11	11-6	Treatments for Schizophrenia	Chpt 15; Quizzes 14-15
	11-8	Disorders of Childhood & Adolescence	Chpt 17
12	11-13	Disorders of Aging & Cognition	Chpt 18
	11-15	Society & the Mental Health Profession	Chpt 19; Quizzes 16-18
<b>13</b>	<b>11-20</b>	<b>EXAM 4</b>	<b>EXAM 4</b>
	<b>11-22</b>	<b>NO CLASS</b>	<b>NO CLASS</b>
14	11-27	College Student Mental Health	Will be provided
	11-29	HIV & Mental Health	Will be provided
15	12-4	Special Topic-TBA	Will be provided
	<b>12-6</b>	<b>EXAM 5</b>	<b>EXAM 5</b>
<b>TH</b>	<b>12-13</b>	<b>Final Exam Day 4:30-6:30</b>	<b>TBD in class</b>

## Online Quizzes (20%)

PsychPortal is an online learning environment that integrates a complete e-Book version of our textbook, videos, an assignment center, and grading system. To help you stay on track with the course material and to provide you with access to a variety of interactive learning tools, you will be asked to complete 18 PsychPortal quizzes. All quizzes are open-book, untimed, and multiple-choice. Similar to the exams, you will be allowed to drop your TWO lowest quiz scores. Each of the 16 remaining quizzes will thus make up 1.25% of your overall course grade. To accommodate different learning styles, you can take the quizzes at your own pace as long as they are completed by 11:50 p.m. the evening that they are due. For example, you can choose what date/time you take each of the first four quizzes as long as they are all completed by the evening of September 10<sup>th</sup>. Each student will receive a randomized set of quiz items (so that no two quizzes will necessarily be the same) and students may **NOT** work together to answer quiz items. There will be **NO make-up quizzes** offered for this course.

## Extra Credit

Earn extra credit by participating in psychology department research. Students may earn a maximum of 5 points (total of 5 hrs of research participation x 1 point for each hour) to be added to your total number of points BEFORE the average is calculated. **You must remember to ASSIGN your credits to this class in order for me to be able to grant you credit.** Studies can be located through the Sona Systems web page at <http://usc.sona-systems.com>.

**Final grades will be determined according to the following breakdown:**

<u>A: 93-100%</u>	<u>B+: 87-89%</u>	<u>C+: 77-79%</u>	<u>D+: 67-69%</u>	<u>F: 59 and below</u>
	<u>B: 83-86%</u>	<u>C: 73-76%</u>	<u>D: 60-66%</u>	
<u>A-:90-92%</u>	<u>B-: 80-82</u>	<u>C-: 70-72%</u>		

I will not alter grades for any reason other than miscalculation. If you have concerns about your grade in this course, your best approach is to be proactive in using office hours to get additional help.

## Statement for Students with Disabilities

Any student requesting academic accommodations is required to register with the Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. This information will be kept private. DSP is located in STU 301 and is open 8:30-5:00, M-F. The phone number to DSP is 213-740-0776.