

IR 305: Managing New Global Problems

School of International Relations
University of Southern California
Monday, Wednesday 2:00-3:20p

Instructor: Jessica Peet
Office Hours: W 11:00a-1:00p and by appointment
314 VKC

jpeet@usc.edu
jlpeet@gmail.com

Course Objectives

Globalization has changed both the nature and severity of different global problems facing states and societies today. Due to the high level of interdependence, states are faced with new problems, problems that do not necessarily respect borders and often require the coordinated efforts of multiple states to address. This course will focus on several of these issues, including failed states, humanitarian issues, disease, crimes against humanity, trafficking and migration and the globalization of labor. Taking a problem-based approach, we will analyze the issues involved in each case, evaluate the international efforts made to date to address the problem, and explore new potential solutions.

Readings

Globalization: A Very Short Introduction. Manfred B. Seger. Oxford University Press. 2003

Fixing Failed States: A Framework for Rebuilding a Fractured World. Ashraf Ghani and Clare Lockhart. Oxford University Press. 2008

Threads: Gender, Labor and Power in the Global Apparel Industry. Jane Collins. University of Chicago Press. 2003.

Additional readings will be available on Blackboard

Course Requirements

Participation	5%
Reading Quizzes	10%
Discussion Questions	10%
Midterm	25%
Policy Paper	25%
Final	25%

Participation and Reading Quizzes (15%)

You are expected to come to class well prepared, which means you should cover each of the assigned readings and participate in discussions. Coming to class each time is by far the best way to get the most out of this course and to do well in it. Participation will be based upon your willingness to contribute to class discussion. I expect all students to participate in class on a regular basis. I will also give **pop quizzes**. These quizzes will be given randomly throughout the semester and will cover the readings and class material for that week. Each pop quiz will be given at the beginning of class. **I do not give make up quizzes**

Discussion Questions (10%)

You will submit two discussion questions throughout the semester. Discussion questions are to be handed in to the instructor on **Monday** at the beginning of class. Students may only turn in one question per week and **I WILL NOT** accept discussion questions after **April 16**. Each question should be based off the readings or class discussion. In addition to formulating a question, students must provide a thoughtful answer which incorporates the student's understanding of the subject as well as a thoughtful analysis of the topic discussed and a potential solution to the issue. Each discussion question and answer is worth 5% **and should be 2-4 pages in length**.

Midterm (25%)

The format will be short answer questions and will cover all material in class discussed to date. The midterm will be held in class **Wednesday March 7**.

Policy Paper (25%)

Each student will write an 8-10 page policy paper which will provide a potential solution to managing one of the challenges discussed in class. Additional requirements for this paper will be discussed in class. This grade will also consist of a short 5-10 minute presentation on the results of your research to be given to the class throughout the semester.

Final (25%)

The final will be given during the scheduled exam period. The format of the exam will be discussed later in the semester.

A Note on Attendance

I expect you to treat this class as you would any form of employment. Thus the expectation is that you will be in every class and you will not be late or leave early. Excessive absence, tardiness or leaving class early will result in points being taken off your final grade. I will not reward you for attending class but I will dock you if you miss. Students are allowed **two** absences. **Three** or more absences will result in 2% being taken off the final grade (2% for each absence). Students may be late to, or leave early from, no more than **two classes**. Anything over two will result in 1% being taken off the final grade (1% for each late/early excuse).

Finally, if students do miss class, regardless of the reason, they will be required to submit a 1 page summary for each reading discussed that day. If this summary is not turned in it will result in an additional 1% being taken off the final grade.

Grading Scale

The final course grades will be based upon the following grade scale:

93 – 100 A	90 – 92 A-	
87 – 89 B+	83 – 86 B	80 – 82 B-
77 – 79 C+	73 – 76 C	70– 72 C-
67-69 D+	63-66 D	60-62 D-
0-59 E		

A Note On Grading

This is a college course, thus I expect you to do college work. Doing work that is not sufficient will result in a lowered grade. As the professor in this course I determine what is acceptable and what is not. I will not haggle over grades. If you complain to me about your grade or ask me to change it I will automatically take points off of that assignment.

Also, do not email me at the end of the semester to inquire about a grade. I will not respond to such emails. Any questions you have about final grades will be addressed next semester during a prearranged meeting time.

Important Policies:

Classroom Conduct:

Please be courteous at all times to your instructor and fellow students. Respect and tolerance is at the core of classroom discussion and I expect students and the professor to follow this at all times. Please refrain from sleeping in class, text messaging, listening to mp3 players and answering cell phones. All cell phones, iphones, mp3 players, blackberries, and similar devices should be switched off during class and should remain out of sight. Texting or surfing the web in class is NOT allowed. Participation is a large part of your grade and one cannot participate in classroom discussion if they are busy texting, on facebook, twittering etc. Any of the previously mentioned behaviors and I will mark you absent for the day. I also reserve the right to ban laptops in the classroom if I feel this becomes to much of an issue.

Communications

The best way to contact me is to email me or stop by my office hours. I encourage students to raise any issues or ask any questions they may have. In most cases I will respond to emails within 24 hours, though I ask that you give me 48 hours to respond before sending a follow up. I will also, at times, communicate with you through email or BLACKBOARD. It is your responsibility to check your emails and BLACKBOARD for any communications.

Policy on Missed deadlines

I do not provide make ups for missed deadlines. I will not provide make up quizzes or makeup midterms for ANY reason. All assignments are due at the beginning of class on the day that they are due in the syllabus. The “beginning” means the first five minutes. Any assignment turned in after the first five minutes of class will be docked half a letter grade. Anything turned in after 24 hours will be docked a whole letter grade. Assignments turned in after 24 hours will be subject to a 24 hour/1 letter grade deduction (48 hours= 2 letter grades, 72 hours= 3 letter grades, etc)

Statement for Students with Disabilities

I am happy to accommodate students with disabilities. However, I must be informed of these accommodations. Any student requesting academic accommodations based on a disability is

required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *Scampus*, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:

<http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.

Policy on Cheating and Plagiarism

All students should observe the University of Southern California's standards of academic honesty. Progress in the social sciences is predicated on the principle of open access to theories and results produced by other scholars. We staunchly seek to guard our peers' intellectual property because that is the only way we can make sure that science as we know it survives. You are expected to participate fully in our efforts. In the event that a student is found cheating or plagiarizing, the student will automatically fail the course and will be reported to Student Judicial Affairs.

Acts of Cheating and Plagiarism include:

- ⌚ Turning in a paper or any other assignment that was written by someone else (i.e. another student, a research service, a scholar, downloaded off the internet).
- ⌚ Copying, verbatim, a sentence or a paragraph of text from the work of another author without properly acknowledging the source through a commonly accepted citation style and using quotation marks.
- ⌚ Paraphrasing (i.e. restating in your own words) text written by another author without citing that author.
- ⌚ Using an unique idea or concept, which you discovered in a specific reading without citing the author.

*****All assignments will be turned in to turnitin.com to check for plagiarism.*****

Bottom Line: DON'T PLAGARIZE OR CHEAT!!!!!!!!!!

Course Schedule

Weeks 1-3: Understanding Globalization and Global Problems

Read: Week 1: Seger chaps. 1-2

Week 2: Seger chaps. 3-5

Week 3: Seger chaps. 6-7

No Class 1/16: MLK day

Weeks 4-6: The Problem of Failed States

Read: Week 4: Ghani and Lockhart Part 1

Week 5: Ghani And Lockhart Part 2

Week 6: Ghani and Lockhart Part 3

Week 7: Humanitarian Issues

Readings: Blackboard

No Class Monday 2/20: Presidents Day

Week 8 : Environmental Issues and Disease

Readings: Blackboard

Week 9: Migration and Trafficking

Readings: Blackboard

*****Midterm Wednesday 3/7*****

Spring Break (3/12-3/17): Have Fun!!!

Weeks 10-11: Violence, Crimes Against Humanity and the ICC

Read: Familiarize yourself with the ICC website and current cases

Additional Readings on Blackboard

Week 12: No Class

Professor will be attending ISA in San Diego. Use this week to catch up on readings, begin the Collins book and work on policy papers.

Weeks 13-14: Gender, Labor and Globalization

Read: Week 13: Collins chaps 1-2

Week 14: Collins chaps 3-5

*****Policy Papers Due: Wednesday April 11*****

Week 15: Future Challenges

Readings: Collins chaps 6-7

Seeger chap. 8

Ghani and Lockhart Conclusion

Week 16: Final