

IR 344: Developing Countries in World Politics

Fall 2010
WPH B28
School of International Relations
University of Southern California
Tuesday and Thursday, 9:30-10:50AM

Instructor: Dr. Eric Blanchard SOS 268
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Office Hours: Wednesday 5-6PM, Thursday 11AM-1PM, and by appointment

I. Course Description, Objectives and Requirements:

“Developing Countries in World Politics” is a course that blends history and theory to help students (as future policymakers, scholars or informed citizens) better understand the politics of the developing world and the role of the United States in these politics. In other words, students will become familiar with the impact of U.S. involvement in the developing world, *and* the role this involvement played in constituting the American ascendancy. We will engage in a historically grounded survey of the politics of developing countries in Asia, Africa, Latin America and the Caribbean, and the Middle East, developing an understanding of the particular issues faced in these countries such as underdevelopment, poverty, debt, religious and ethnic conflict, and climate change. In addition, we will pay close attention to the successes and failures of attempts on the part of Third World to organize outside of the Cold War system dominated by the most powerful states. Along the way, we will also consider the strengths and weaknesses of theories of International Relations, political science and sociology for understanding the developing world or global “South” and its relations with the advanced industrial states in the “West.” Theories we will consider include realism, liberalism, Marxism, postcolonialism, constructivism and feminism.

To complement lectures and readings, students will participate in an active-learning group exercise designed to give them in-depth knowledge of the challenges faced by a particular developing country, and help them understand the constraints of the international system on that state’s foreign and domestic affairs, particularly its security, economic, human rights, health and welfare policies.

By the end of this course, students will:

- *Have a basic understanding of the history of Western and U.S. involvement in Third World politics, and knowledge of the legacies of colonialism and the Cold War.
- *Be able to apply (and critique the use of) relevant IR theories to understand the international relations of the Third World.

*Develop practical knowledge of a specific country and region, and of the challenges facing the developing world in general.

*Be able to evaluate policy recommendations for the U.S. vis-à-vis the less-developed world.

Students are expected to come to class having read the assigned readings and ready to participate in a robust discussion of the materials. Exams will test knowledge of both lecture materials and texts, thus it will be impossible to succeed in IR 344 without regular attendance. Should you decide to take this class, you are committing yourself to attend every class session, but also to work in small groups outside class. Because group work and the associated class presentations will be a key component of the learning process of IR 344, it is essential that you extend a cooperative attitude to working with fellow students in these groups. Please raise any intragroup issues to my attention so they can be dealt with swiftly.

Grading

Attendance and quality, *active* participation 10%

Reading quizzes 20% (best 4 out of 5)

Midterm 20%

Group problem-based research project 25% (10% group presentation, 15% individual written component)

Final Exam 25%

Readings (texts on order at the USC Bookstore, and on reserve at Leavey library)

Odd Arne Westad. *The Global Cold War*. Cambridge University Press, 2007.

Robert K. Schaeffer. *Understanding Globalization: The Social Consequences of Political, Economic, and Environmental Change* (4th Ed.) Rowman & Littlefield, 2009.

All other readings are available on USC's Blackboard system (<https://blackboard.usc.edu/>).

Classroom policies

In the classroom:

Please be sure to help the instructor maintain a collegial atmosphere necessary for learning by keeping comments civil and respectful. The lectures and discussions in this class will demand the full use of your undivided cognitive abilities; therefore, the use of laptops is discouraged and even frowned upon. Before you enter the classroom, please discontinue the use of and stow all portable electronic communication devices and be sure your device is in an off-position or silent (*not vibrating*) mode. Messaging, tweeting, texting, chatting, multiplayer gaming, social networking, bargain shopping, portfolio managing or using electronic devices in *any manner* that distracts your fellow classmates from classroom activities will not be tolerated, and WILL result in a lowered participation grade for each occurrence (for example, students seen texting will not receive credit for any class they choose to disrupt in this manner). Audio or video recording of class sessions is not allowed without explicit permission from the instructor. I will only consider excusing absences upon the presentation of appropriate medical or other documentation. With proper notification, I will consider giving 1% credit for successful participation in and completion of a service-learning program such as TIRP.

Notes on written work:

*All written work should be neat, free of spelling and grammatical errors, double-spaced, page numbered, and feature appropriate citation practices. Staples are a great way to fasten multiple pages together.

*It is strongly suggested that assignments accord with the citation practices and reference standardization found at www.chicagomanualofstyle.org/home.html, or a similar style guide. Author-date style is preferred. Students may also wish to consult a helpful guide to research papers, such as *The Craft of Research* by Wayne C. Booth, et al. (University Of Chicago Press), or Stephen Van Evera's *Guide to Methods for Students of Political Science* (Ithaca. NY: Cornell University Press).

* To receive credit, work must be submitted by the relevant deadline, **both** as a *hard copy* to my box in **VKC 330**, and as a clearly labeled (your name, name of assignment) *electronic attachment* to uscIR344@gmail.com. Late work will be penalized one half grade for each day late (A to A-, etc.). Yes, including weekends.

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: <http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.

II. Schedule

WEEK 1: Introduction and Conceptual Tools

August 24 (No readings assigned)

August 26

Raju G.C. Thomas, "What is Third World Security?" *Annual Review of Political Science* 6 (2003), pp.205–32.

Arlene Tickner, "Seeing IR Differently: Notes from the Third World," *Millennium: Journal of International Studies* (32, 2, 2003), pp.295-324.

Recommended:

Frantz Fanon, "Colonial War and Mental Disorders" in *The Wretched of the Earth* (New York: Grove Press, 1963) pp. 249-310.

PART I: History and Theory

WEEK 2: Mind the Gap: Rich and Poor, Colonization and the Cold War System

August 31

Jared Diamond, "Why Did Human History Unfold Differently on Different Continents for the Last 13,000 Years," Dani Rodrik et al., "Institutions Rule," Acemoglu et al., "The Colonial Origins of Comparative Development," and Gregory Clark, "The Great Escape" in Mitchell A. Seligson and John T Passe-Smith, eds., *Development and Underdevelopment: The Political Economy of Global Inequality* 4th Ed. (Boulder, CO: Lynne Rienner, 2008), pp.83-132.

Amartya Sen, "Development as Freedom," and "The Perspective of Freedom" in *Development as Freedom* (New York: Knopf, 1999) pp.3- 34.

September 2

Westad, "Introduction" and Ch. 1, "The Empire of Liberty: American Ideology and Foreign Interventions." pp.1-38.

WEEK 3: the Cold War System/ Decolonization and the Creation of the Third World

September 7

Westad, Ch. 2, "The Empire of Justice: Soviet Ideology and Foreign Interventions." pp.39-72.

Schaeffer, Ch.1, "Globalizing Production in the United States, Western Europe, and Japan" pp.1-33.

September 9 ***QUIZ 1**

Neta Crawford. 1993. "Decolonization as an International Norm: The Evolution of Practices, Arguments, and Beliefs," in Laura Reed and Carl Kaysen, eds., *Emerging Norms of Justified Intervention* (Cambridge, MA: American Academy of Arts and Sciences) pp.37-61.

Westad, Ch 3 "The Revolutionaries: Anti-colonial Politics and Transformations," pp. 73-97.

WEEK 4: Creating the Third World (cont.)/Economics

September 14

Westad, Ch 3 “The Revolutionaries: Anti-colonial Politics and Transformations”, pp.97-109.

Westad, Ch.4 “Creating the Third World: The United States Confronts Revolution” 110-157.

Ang Cheng Guan, “The Bandung Conference and the Cold War International History of Southeast Asia,” in See Seng Tan and Amitav Acharya, eds., *Bandung Revisited: The Legacy of the 1955 Asian-African Conference for International Order* (Singapore: NUS Press, 2008) pp.27-47.

September 16

Schaeffer, Ch. 2 “Dollar Devaluations,” pp.35-60.

Schaeffer, Ch. 3. “Fighting Inflation,” pp.61-78.

WEEK 5: Debt, Poverty/Democracy

September 21

Schaeffer, Ch 4. “Debt Crisis and Globalization,” pp.79-102.

Amartya Sen, “Poverty as Capability Deprivation” in *Development as Freedom* (New York: Knopf, 1999) pp. 87-110.

September 23

Schaeffer, Ch 6, “Dictatorship and Democracy” pp. 147-80.

Ronald Inglehart and Christian Welzel, “How Development Leads to Democracy: What We Know about Modernization,” *Foreign Affairs* March/April 2009, pp. 33-48.

WEEK 6: Democratization/Gender

September 28 ***QUIZ 2**

DEBATE!

Francis Fukuyama, Michael McFaul, Edward Mansfield, and Jack Snyder, “Should All Nations Be Encouraged to Promote Democratization?” in Peter Haas, John Hird, and Beth McBratney, eds. *Controversies in Globalization: Contending Approaches to International Relations* (Washington DC: CQ Press, 2010), pp. 383-412.

Amartya Sen, “The Importance of Democracy” in *Development as Freedom* (New York: Knopf, 1999) pp. 146-159.

September 30

Amartya Sen, “Women’s Agency and Social Change,” in *Development as Freedom* (New York: Knopf, 1999) pp.189-203.

Nandini Deo "Is Globalization Our Friend? Women's Allies in the Developing World," *Current History* (March 2006), pp.105-111.

Nikki R Keddie, "Women in the Middle East: Progress and Backlash," *Current History* December 2008, pp.432-438.

Marina Ottaway and Thomas Carothers, "Think Again: Middle East Democracy," *Foreign Policy* Nov/Dec 2004, pp.22-28.

PART II: Surveying the Developing World

WEEK 7: Asia and the Sub-Continent

October 5

Schaeffer, Ch. 7 "The Rise of China" pp.181-208.

Westad, Ch.5 "The Cuban and Vietnamese Challenges," pp.158-170, 180-206.

Jeffrey Record, "Leaving Vietnam: Insights for Iraq?" *Diplomatic History* 34, 3 (June 2010) pp. 567-576.

October 7

Schaeffer, Ch. 8 "The Legacy of Partition in India and Pakistan: 1947-1948," pp.211-221.

Amitav Acharya, "Southeast Asia and the United States After September 11, 2001," in Jurgen Ruland, Theodor Hanf and Eva Manske, eds., *U.S. Foreign Policy Toward the Third World: A Post-Cold War Assessment* (Armonk, NY: M.E. Sharpe, 2006) pp. 123-144.

Sumit Ganguly and Brian Shoup, "U.S. Policy Interests in South Asia: Continuities and Disjunctures," in Ruland, Hanf and Manske, eds. (2006), pp.145-160.

WEEK 8: The Middle East, Central Asia

October 12 **QUIZ 3**

Schaeffer, Ch. 9 "Partition in Palestine: 1948," pp.223-242.

Schaeffer, Ch. 10 "Revolution and War in Iran and Iraq: 1978-1980," pp.243-258.

William B. Quandt, "American Policy in the Post-Cold War Middle East," in Jurgen Ruland, Hanf and Manske (2006), pp.105-122.

October 14

Westad, Ch. 8 "The Islamist Defiance: Iran and Afghanistan," pp.288-330.

Schaeffer, Ch.11 "Revolution and War in Afghanistan," pp.259-267.

Suzanne Maloney "Sanctioning Iran: If Only It Were So Simple," *The Washington Quarterly* 33:1 (2010) pp. 131-147.

WEEK 9: Latin America and the Caribbean

October 19

Westad, Ch.5 "The Cuban and Vietnamese Challenges" pp.170-180.

Westad, Ch. 9 "The 1980s: The Reagan Offensive," pp. 331-363.

Howard J. Wiarda, "American Foreign Policy toward Latin America in the Post-Cold War Era: A Case of Benign Neglect?" in Ruland, Hanf and Manske, eds., (2006) pp.85-104.

October 21 ****MIDTERM****

WEEK 10: Africa

October 26

Westad, Ch. 6 "The Crisis of Decolonization: Southern Africa," pp.207-249.

Jeffrey Gettleman, "Africa's Forever Wars," *Foreign Policy* (Mar/Apr 2010), pp.73-75.

October 28

Peter J. Schraeder, "United States and Africa: 'Uncle Sam' or 'Uncle Scrooge'?" in Ruland, Hanf and Manske, eds., (2006) pp. 192-230.

Paul D. Williams, "Keeping the Peace in Africa: Why 'African' Solutions Are Not Enough," *Ethics & International Affairs* 22.3 (Fall 2008), pp. 309-329.

Recommended:

Westad, Ch. 7 "The Prospects of Socialism: Ethiopia and the Horn," pp.250-287.

PART III: Challenges, Post-Cold War, Post-9/11

WEEK 11: Human Rights and Intervention, Religious and Ethnic Conflict

November 2

Westad, Ch. 10 "The Gorbachev Withdrawal and the End of the Cold War" and Conclusion, pp. 364-407. (SKIM)

Martha Finnemore, "Paradoxes in Humanitarian Intervention," in Richard Price, ed., *Moral Limit and Possibility in World Politics* (New York: Cambridge University Press, 2008), pp.197-224.

Recommended:

Samantha Power, "Rwanda: 'Mostly in a Listening Mode'," in *"A Problem from Hell": America and the Age of Genocide* (New York: Perennial), pp.329-389.

November 4 ***QUIZ 4**

DEBATE!

Jack Donnelly and Simon Chesterman, "Is Foreign Military Intervention Justified by Widespread Human Rights Abuses?" in Haas, Hird, and McBratney (2010), pp.175-199.

Sarah E. Mendelson, "Dusk or Dawn for the Human Rights Movement?" *The Washington Quarterly* 32:2 2009, pp. 103-120.

Amartya Sen, "Culture and Human Rights" in *Development as Freedom* (New York: Knopf, 1999) pp. 227-248.

WEEK 12: Cross Border Flows and Foreign Aid

November 9

Schaeffer, Ch. 5, "An Age of Migrations" pp.103-146.

Khalid Koser, "Why Migration Matters," *Current History* (Apr 2009) pp.147-153.

Nicholas Van Hear, "The Rise of Refugee Diasporas," *Current History* (Apr 2009) pp.180-185.

Recommended:

Amartya Sen, "Famines and Other Crises" in *Development as Freedom* (New York: Knopf, 1999), pp.160-188.

November 11

DEBATE!

Jeffrey Sachs and George B.N. Ayittey, "Can Foreign Aid Reduce Poverty?" in Haas, Hird, and McBratney, (2010), pp.68-98.

Josette Sheeran "How to End Hunger" *The Washington Quarterly* 33:2 (April 2010) pp. 3-16.

Recommended:

David H. Lumsdaine, "Why Was There Any Foreign Aid at All?" in *Moral Vision in International Politics: The Foreign Aid Regime, 1949-1989* (Princeton, NJ: Princeton University Press), pp.30-69.

WEEK 13: Energy and the Environment

November 16

George T. Yu, "China's Africa Policy: South-South Unity and Cooperation," in Dittmer and Yu, eds., *China, the Developing World, and the New Global Dynamic* (Boulder, CO: Lynne-Rienner, 2010). pp.129-156.

Thomas L. Friedman, "The First Law of Petropolitics," *Foreign Policy* (May/June 2006). pp.28-36.

Gregory D. Miller, "The Security Costs of Energy Independence" *The Washington Quarterly* 33, 2, pp.107-119.

November 18 ***QUIZ 5**

Schaeffer, Ch 13, "Global Climate Change," pp.281-307.

Kelly Sims Gallagher, "China Needs Help with Climate Change" *Current History* November 2007, pp.389-394.

WEEK 14: Conclusions

November 23

Schaeffer, Ch. 12 "The Aftermath of 9/11," pp.269-280.

John Waterbury, "Hate Your Policies, Love Your Institutions," *Foreign Affairs* Jan/Feb 2003 pp.58-68.

Joshua Kurlantzick, "Asia's Democracy Backlash," *Current History* Nov 2008, pp. 375-380.

November 25

NO CLASS-Thanksgiving (Catch-up on your eating and reading!)

WEEK 15: Presentations

November 30

Group Presentations (no assigned readings)

December 2

Group Presentations (no assigned readings)

FINAL EXAM Thursday, December 9 11AM-1PM