I. COURSE DESCRIPTION

Building on first-year domestic social policy courses, the purpose of this seminar is to expose students to a variety of global social issues related to social welfare and social development. Engaging in critical thinking and analysis of global social welfare issues, students will explore how political, economic, cultural, religious, historical and environmental factors impact social welfare policies and the delivery of human services in different regions of the world. Students will analyze alternative models for national and international service intervention as well as review how social work practice is delivered in other countries around the world. The geographical context for this course will primarily be Asia, Africa and Latin America. Special emphasis will be given to the conceptualization of international social work practice, the analysis of theories and models attempting to explain international social welfare, and the use of a social development approach as a preferred strategy to assist developing countries around the world. The course will be useful for those who have had previous international experience and/or those who are interested in international social work and are looking for a forum in which such experiences and interests can be processed in the context of existing theoretical frameworks and models of social welfare service delivery. By examining international models of social work practice, this course is also relevant to students working with immigrant/refugee populations in the United States and specifically, in Southern California.

II. COURSE OBJECTIVES

This class is designed to promote an understanding of international social work, social welfare and social development as methods of social work practice and social welfare policy in a global environment. Students completing the class should be able to:
1. Define and describe international social work and verbally debate the need for and benefits of engaging in international social work practice.
2. Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.
3. Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.
4. Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.
5. Critically analyze the impact that political, economic, cultural, religious, historical and environmental factors have on social welfare policies and the delivery of human services in developing countries around the world.
6. Gain a deeper understanding of various major issues related to international social welfare, such as: globalization, poverty, migration and refugees, human trafficking, street children and child labor.
7. Develop a series of resources (i.e., contacts, funders, organizations and academic programs) that can be used to further students’ interests and provide opportunities to participate in international social work practice.

III. COURSE FORMAT

The role of the instructor in this course is varied, including lecturer, facilitator, consultant and resource person to students. Modes of instruction will consist of lecture, in-class discussion, video presentations, student presentations, and guest speakers. Individual and group in-class activities will be used to provide application of content, theories and concepts. This class will also be Web-enhanced using Blackboard: https://blackboard.usc.edu

IV. COURSE EVALUATION AND GRADING

Evaluation and Grading:
All students are expected to regularly attend class and be on time. A student with more than two unexcused absences during the course of this class may receive a no credit. A student who is tardy three or more times to class may receive a grade of no credit. If a student receives a no credit grade in this seminar, they will be required to repeat this class. Students can check their grades throughout the semester using Blackboard. Note: Late papers will be accepted, but I will be taking off 1 point per day for each day the assignment is late.

Class grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>5%</td>
</tr>
<tr>
<td>Discussion</td>
<td>5%</td>
</tr>
<tr>
<td>Facilitation of class discussion/outline</td>
<td>20%</td>
</tr>
<tr>
<td>Case Study (midterm)</td>
<td>40%</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>30%</td>
</tr>
</tbody>
</table>
Final course grades will be based on the following 100-point scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>98 – 100</td>
<td>A+</td>
</tr>
<tr>
<td>93 – 97</td>
<td>A</td>
</tr>
<tr>
<td>90 – 92</td>
<td>A-</td>
</tr>
<tr>
<td>87 – 89</td>
<td>B+</td>
</tr>
<tr>
<td>83 – 86</td>
<td>B</td>
</tr>
<tr>
<td>80 – 82</td>
<td>B-</td>
</tr>
<tr>
<td>77 – 79</td>
<td>C+</td>
</tr>
<tr>
<td>73 – 76</td>
<td>C</td>
</tr>
<tr>
<td>70 – 72</td>
<td>C-</td>
</tr>
</tbody>
</table>

Written Assignments:
This course will familiarize students with international social work, social welfare and social development. For this course, you are expected to complete three assignments:

1) Prepare a brief outline of key discussion points from the readings to distribute to students and facilitate a 20-30 minute discussion for the week that is assigned to you. You will be expected to consult outside sources (i.e., research, newspapers, international organizations’ websites, etc.) and incorporate these into your discussion to complement the assigned class readings. **You will not summarize the readings but rather, synthesize class readings and international news events and engage your classmates in a critical analysis of the readings, framing them in the context of relevant, contemporary world events.** You should locate and bring in outside materials for this mini-presentation (e.g., newspaper articles, relevant websites, news events, policy decisions, etc.). This assignment relates to course objectives #2, 5, 6 and 7.

2) In groups of no more than 4 students divided among international social issues/topic areas (e.g., child labor, human trafficking, street children, HIV/AIDS, globalization, sweatshops, micro enterprises, poverty, refugees/immigration, natural disasters, etc.), each student will select one country in which this social issue is manifested. Each student will complete a 12 to 15-page case study of this social issue in his/her selected country, using class readings, country-specific literature and research, and statistics from appropriate international organizations and other sources (case-study guidelines will be distributed in class). **The midterm will be due at the beginning of the class on October 23 (Session #9).** This assignment relates to course objectives #1-6.

3) Prepare a 50-minute group presentation which incorporates all of the individual country-level case studies for your group’s topic area. As a group, compile an anthology of important information and materials to distribute to your classmates across the countries you have selected for your topic area (presentation guidelines will be distributed in class). **Presentations will be held during the final two classes on November 27 and December 4 (Sessions #14 & 15).** This assignment relates to course objectives #3-6.
V. ATTENDANCE POLICY

Students are expected to attend every class and to remain in class for the duration of the session. Failure to attend class or arriving late may impact your ability to achieve course objectives which could affect your course grade. Students are expected to notify the instructor by telephone or email of any anticipated absence or reason for tardiness.

University of Southern California policy permits students to be excused from class, without penalty, for the observance of religious holy days. This policy also covers scheduled final examinations which conflict with students’ observance of a holy day. Students must make arrangements *in advance* to complete class work which will be missed, or to reschedule an examination, due to holy days observance.

VI. COURSE EXPECTATIONS AND GUIDELINES

Students will be expected to regularly read a major newspaper or news magazine (LA Times, NY Times, Washington Post, the Guardian, News Week, Time, etc.), listen to a news radio program (e.g., National Public Radio, British Broadcasting Corporation, etc.) and consult websites for international organizations (e.g., World Bank, United Nations, World Health Organization, UNICEF, etc). Exposure to these outside sources will alert you to local, national and global events during the semester that will help you develop a deeper understanding of international social welfare and development. For optimum benefit from this class, students are advised to come to class having read the material identified in the course outline and be prepared to discuss the material in class. In-class discussion, exercises and activities will be a critical part of the learning process.

**Guidelines For All Written Work:** Grading criteria for the content of written work include: thoroughness, logical development of points, clarity of written expression, application of theory/readings from the course and from independent research, and appropriateness of the product to the assignment given. Each sentence or portion of a sentence must be completely in the student’s own words (paraphrased), unless a direct quotation is used, which is indicated by quotation marks and its respective citation (see APA 5th Edition). All words and ideas borrowed from literary sources must be attributed by citation. Written assignments will be graded not only on content but also on professional presentation including structure, spelling, punctuation and proper use of the English language. Students having difficulty with written communication skills are encouraged to seek outside assistance in editing their work prior to submission.

VII. REQUIRED TEXTBOOKS


* Additional required readings will be available on Blackboard.*
Recommended Texts and Articles:


Recommended International Development Organizations’ Websites and Resources:

http://caster.ssw.upenn.edu/~restes/praxis.html
- PRAXIS, the international development homepage of Professor Richard J. Estes of the University of Pennsylvania, provides access to a vast array of archival resources on international and comparative social development. The intellectual commitment of PRAXIS is to the promotion of positive social change through informed action.

http://www.pvo.net/usaaid/index_intl.html
- This page provides a search system for locating private voluntary organizations worldwide along with points of contact and organizational descriptions.

http://www.eldis.org/
- ELDIS, a free search engine from the Institute of Development Studies, Sussex, UK, offers an easy route to the latest information on development and environmental issues.

http://www.oneworld.net/
- Comprehensive worldwide news and situation analyses from an Internet community of over 1,600 organizations promoting human rights awareness and fighting poverty worldwide. You can receive free news and editorial updates on your area of interest.

- United Nations international development research and analysis site.

http://devdata.worldbank.org/dataonline/
- World Development Indicators (WDI) Online is the premiere data source on the global economy. It contains statistical data for over 550 development indicators and time series data from 1960 to the present for over 200 countries and 18 country groups.

http://www.nationmaster.com/
- A vast compilation of data from such sources as the CIA World Factbook, United Nations, World Health Organization, World Bank, World Resources Institute, UNESCO, UNICEF and OECD.

http://www.worldbank.org/
- The World Bank

http://www.un.org/
- The United Nations
The United Nations Development Programme (UNDP) is the UN’s global development network, an organization advocating for change and connecting countries to knowledge, experience and resources to help people build a better life.

United Nations’ Research Institute on Social Development (UNRISD) is an autonomous United Nations agency that carries out research on the social dimensions of contemporary problems affecting development.

United Nations Children’s Fund (UNICEF)

The World Food Program, the food organization of the United Nations

United Nations High Commission on Human Rights offers extensive information and materials on human rights treaties, including country reports on compliance.

The International Labour Organization is the UN specialized agency which seeks the promotion of social justice and internationally recognized human and labour rights.

Alphabetic index of websites of the United Nations system of organizations.

The World Health Organization, the UN specialized agency for health.

The International Federation of Red Cross and Red Crescent Societies is the world's largest humanitarian organization.

USAID is an independent federal government agency that receives overall foreign policy guidance from the Secretary of State. Their work supports long-term and equitable economic growth and advances U.S. foreign policy objectives by supporting: 1) economic growth; 2) agriculture and trade; 3) global health; and 4) democracy, conflict prevention and humanitarian assistance.

The Organization of American States (OAS) brings together the countries of the Western Hemisphere to strengthen cooperation and advance common interests. It is the region’s premier forum for multilateral dialogue and concerted action.
http://www.interaction.org/
- InterAction is the largest alliance of U.S.-based international development and humanitarian nongovernmental organizations. With more than 160 members operating in every developing country, this diverse coalition of organizations works to overcome poverty, exclusion and suffering by advancing social justice and basic dignity for all.

http://www.sidint.org/
- The Society for International Development (SID) is an international network of individuals and organizations, founded in 1957 to promote social justice and foster democratic participation.

http://www.iucisd.org
- The Inter-University Consortium for International Social Development (IUCISD) is an organization of practitioners, scholars and students in the human services that seeks to develop conceptual frameworks and effective intervention strategies geared to influencing local, national and international systems. It is committed to creating peaceful solutions to the problems of survival at the local, national and global levels.

http://newsweek.washingtonpost.com/postglobal
- PostGlobal is an experiment in global, collaborative journalism—a running discussion of important issues among dozens of the world’s best-known editors and writers. It aims to create a truly global dialogue, drawing on independent journalists in the countries where news is happening – from China to Iran, from South Africa to Saudi Arabia, from Mexico to India.

Social Development in the United States:

http://www.redf.org/index.htm
- The Roberts Enterprise Development Fund (REDF), San Francisco, CA

http://www.nccbuscc.org/sdwp/
- US Catholic Bishops, Social Development and World Peace

http://gwbweb.wustl.edu/csd/
- Center for Social Development, George Warren Brown School of Social Work, Washington University St. Louis

http://www.cr-sdc.org/
- Social Development Commission, Milwaukee

http://www.gfusa.org/newsletter/spring01/dipal.shtml
- Grameen Bank in the USA

http://www.cfed.org/
- Corporation for Enterprise Development
Resources for International Exchanges, Study and Employment:

http://www.iassw.soton.ac.uk
  • International Association of Schools of Social Work

http://www.iie.org/cies
  • Council for International Exchange of Scholars (CIES) / Fulbright Scholar Program

http://www.studyabroad.com
  • Programs for students interested in studying abroad

http://www.peacecorps.gov
  • U.S. Peace Corps

http://www.worldteach.org
  • World Teach

http://www2.uta.edu/ssw/utauanl/
  • University of Texas at Arlington – Universidad Autónoma de Nuevo León dual degree doctoral program

VIII. ACADEMIC ACCOMMODATIONS

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to the instructor as early in the semester as possible. DSP is located in STU 301 and is open from 8:30 a.m. to 5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

IX. EMERGENCY RESPONSE INFORMATION

To receive information, call the main number at: (213) 740-2711; press #2: “For recorded announcements, events, emergency communications or critical incident information.”

To leave a message, call: (213) 740-8311
For additional university information, please call: (213) 740-9233
Or visit the University website: http://emergency.usc.edu

If it becomes necessary to evacuate the building, please go to the following locations carefully and use only the stairwells. Never use elevators in an emergency evacuation.

University Park Campus
  MRF – Lot B
  SWC – Lot B

City Center
  Front of the building (12th & Olive)

Orange County Campus
WPH – McCarthy Quad Faculty Parking Lot
VKC – McCarthy Quad Skirball Campus
Front of building

Do not re-enter the building until given the “all clear” by emergency personnel.
Section I  Introduction to International Social Work

August 28  Session 1  Defining International Social Work and its Importance

  Chapter 1: International social work: Why is it important and what is it?
  Chapter 3: International professional action: A selective history.
  Chapter 4: Social work around the world today.

Course Objectives – This class session will address:
Objective #1: Define and describe international social work and verbally debate the need for and benefits of engaging in international social work practice.
Objective #6: Gain a deeper understanding of various major issues related to international social welfare, such as: globalization, poverty, migration and refugees, human trafficking, street children and child labor.

September 4  Session 2  Social Work and Global Interdependence


  Chapter 4: Social Work and the Global Economy

Course Objectives – This class session will address:
Objective #5: Critically analyze the impact that political, economic, cultural, religious, historical and environmental factors have on social welfare policies and the delivery of human services in developing countries around the world.

September 11  Session 3  Values and Ethics for International Social Work

  Chapter 7: Values and Ethics for International Professional Action


  Chapter 5: Infusing Global Perspectives into Social Work Values and Ethics

Course Objectives – This class session will address:
Objective #1: Define and describe international social work and verbally debate the need
for and benefits of engaging in international social work practice.
Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.

Section II International Social Welfare: Theories and Policies

September 18 Session 4 International Social Welfare
   Chapter 1: The Field of International Social Welfare
   Chapter 2: The Global World System

   Chapter 6: International Social Welfare Organizations and their Functions

Course Objectives – This class session will address:
Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.
Objective #7: Develop a series of resources (i.e., contacts, funders, organizations and academic programs) that can be used to further students’ interests and provide opportunities to participate in international social work practice.

September 25 Session 5 Theories of Social Welfare and the Welfare State
   Chapter 5: Theories of State Welfare
   Chapter 6: The Impact of State Welfare: An International Assessment

   Chapter 3: The State, Welfare and Social Work

Course Objectives – This class session will address:
Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.

October 2 Session 6 International Social Welfare Policy
   Chapter 6: Global Approaches to Learning Social Welfare Policy

Publications.
Chapter 7: Social Change and the Future of State Welfare


Chapter 10: Understanding and Influencing Global Policy

**Course Objectives** – This class session will address:
Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.
Objective #5: Critically analyze the impact that political, economic, cultural, religious, historical and environmental factors have on social welfare policies and the delivery of human services in developing countries around the world.

Section III  **International Social Development**

**October 9  Session 7  Definition and Historical Context of Social Development**
Introduction: pp. 1-11
Chapter 1: A Definition of Social Development

Chapter 9: International Social Development


**Course Objectives** – This class session will address:
Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

**October 16  Session 8  Theoretical Perspectives of Social Development**
Chapter 3: Theoretical Debates

Chapter 6: International Social Development and Social Work: A Feminist Perspective

Chapter 6: Social Work in India: Developmental Roles for a Helping Profession
Course Objectives – This class session will address:

Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.
Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

October 23 Session 9 Social Work and International Social Development

** Midterm Exam due: Due at the beginning of the class on October 23 **

Chapter 2: Social Work and International Social Development

Chapter 4: Infusing Global Perspectives into Social Work Practice

Course Objectives – This class session will address:

Objective #1: Define and describe international social work and verbally debate the need for and benefits of engaging in international social work practice.
Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.
Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

Section IV Social Work Practice and Service Delivery in the Global Context

October 30 Session 10 Poverty, Social Exclusion and Social Development
Chapter 5: Poverty – A Global Problem


**Course Objectives** – This class session will address:

Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.

Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.

Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

Objective #6: Gain a deeper understanding of various major issues related to international social welfare, such as: globalization, poverty, migration and refugees, human trafficking, street children and child labor.

**November 6   Session 11  Migration and Refugees and Social Development**


   Chapter 8: Social Work with Refugees


   Chapter 6: Migration and Refugees


**Course Objectives** – This class session will address:

Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.

Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.

Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

Objective #6: Gain a deeper understanding of various major issues related to international social welfare, such as: globalization, poverty, migration and refugees, human trafficking, street children and child labor.

**November 13   Session 12  Street Children, Child Labor and Social Development**


**Course Objectives** – This class session will address:

Objective #2: Acquire and expand knowledge of diverse theoretical perspectives that attempt to describe and explain international social welfare.

Objective #3: Identify various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.

Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

Objective #6: Gain a deeper understanding of various major issues related to international social welfare, such as: globalization, poverty, migration and refugees, human trafficking, street children and child labor.

**November 20     Session 13     International Social Work Practice: Looking Ahead**


Chapter 11: Education for International Professional Action: Current Realities, Future Challenges


Chapter 13: Social Work Today and Tomorrow: An International Perspective

**Course Objectives** – This class session will address:

Objective #1: Define and describe international social work and verbally debate the need for and benefits of engaging in international social work practice.

Objective #4: Describe the social development approach and assess its utility as a strategy to assist developing countries around the world.

Objective #7: Develop a series of resources (i.e., contacts, funders, organizations and academic programs) that can be used to further students’ interests and provide opportunities to participate in international social work practice.

**November 27     Session 14     Class Presentations**

**December 4     Session 15     Class Presentations**