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Academic Preparation

Ph.D. UCLA Graduate School Education & Information Studies,
2004, Specialization: Teacher Education & Family Educational
Policies

Post-Doctorate Scholar, UCLA School of Education, 2004-2006

B.S. Biology/ Minor Mathematics Loyola Marymount University,
Los Angeles, CA, 1977

**Secondary Mathematics Single-Subject Teaching
Credentialing Program, California State University
Dominquez Hills, 1982**

**Assistant Professor
of Clinical
Education**
Secondary
Mathematics &
Science, 2009-
present

Assistance Professor of Clinical Education in
the USC Rossier School of Education, Master Arts
Teaching

A. **Lead Coordinator** for Mathematics Methods:
Secondary Pedagogy A

- Develop course curriculum
- Provide professional develop for
instructors

B. **Instructor** of Math Methods courses

C. **Lead Coordinator** for Guided Practice
Course

- Develop course curriculum
- Provide professional develop for
instructors

D. **Instructor** Guided Practice Courses

E. **Co-Lead Coordinator** Math & Science
Methods: Pedagogy B

Faculty Advisor
Secondary
Mathematics
UCLA Masters of
Math Education
Program (TEP),
2004-2009

**PACT California
Trainer**
Performance
Assessment (PACT)
California Teachers
2006 - present

**Professional
Teacher Coaching,**
Crenshaw High
School, 2010-
present

Director
UCLA Parent

Course

- Develop course curriculum
- Provide professional develop for instructors

F. **Instructor:** Mathematics and Science
Pedagogy A courses

G. **Lead Math Coordinator** for Training &
Preparation for the Performance Assessment
California Teachers (PACT)

- Train Math PACT Scores
- Provide intervention for MAT secondary
single-subject math candidates

Faculty Advisor in the Graduate School of Education
& Information Studies, Teacher Education Program

- Advise multi-disciplinary group in their
novice year of the TEP
- Advise math residence students in their second
year

Graduate courses and team seminars taught:

- Teaching in urban schools
- Methods of Teaching Mathematics in Urban
Classroom
- Student Teaching Preparation/California
Performance Assessment Test
- Teacher and Student Cultural & Identity
- Teaching and the Community Project
- African American Students Learning
Experiences in Urban Schooling
- Facilitate training workshops for single subject
mathematics PACT scorers calibration
- Facilitate training workshops to train trainers
for Mathematics PACT scorers

- Provide mathematics literacy workshops
- Provide support classroom coaching
- Facilitate teachers in effective curriculum
development

- Provide leadership for parents and schools to
create and implement programs grounded in

Curriculum Project,
1996- 2009

- state and federal educational policies
- Design and implement parent leadership curriculum and programs in urban school communities
- Direct parents in residential college campus leadership programs
- Provide consultation to local & state school districts, organizations & institutes

Director,
UCLA Mathematics Educators Leadership Institute (MELI)
(1999-2005, 2008)

- Directed Summer Math Leadership Institute
- Provided content and facilitated leadership workshops for math educators
- Provide follow-up consulting to schools and school districts during the school year

Academic Advisory Board Member
Math and Science Equity Program
2003-05

Math and Science Pathways and Race Equity in the Charlotte Mecklenburg Schools NSF grant \$1,042,000

Instructor
Winter 1996

UCLA Teacher Education Program,
Graduate School of Education & Information Studies.
Graduate course taught:

- Reading Methods in Secondary Mathematics

Teacher Secondary Math
1983 – 1995

Los Angeles Unified School District, Los Angeles, CA.

Courses taught:

- Secondary Math Education
- Elementary Education Grades 1 and 5

Research

Principal Investigator,
Algebra Project Research Program, NSF
Crenshaw, Franklin, Manual

Research focused on the implementation of the Algebra Project Curriculum; Cohort student model and experiential learning of higher mathematics

- Use classroom observation, qualitative & quantitative research methods
- Case study-analysis

Arts and
Academia
Avance High
Schools
2009- present

**Co-Principal
Investigator,**
Community
Grant, Stanford
Elementary
School, 2009-
present

**Co-Principal
Investigator**
Collaboration
between Smith
College, UCLA &
Calhoun College
2004-06

Using technology-based mathematical problem solving to advance the achievement of far-below basic 3rd graders. This study links teacher initiated professional development/ teachers as researchers with university professor facilitation.

Research Community-based Academic After School Programs

- Used research narratives methodology
- On-line journaling
- Conducted focus groups

Publications

Copper, C., Riehl, C. & Hasan, A. (2010). Leading and Learning With Diverse Families in Schools: Critical Epistemology Amid Communities of Practice Vol. 20, November 2010. Journal of School Leadership

Hasan, L. (2003). Community Asset Development Redefining Education UCLA Institute Democracy Educational Access Vol. 3 No. 1-7 Online Journal

Quartz, Thomas, Hasan, Kim & Asis. (2001). Urban Teacher Retention: Exploratory Research Methods and Findings, Technical Report UCLA. IDEA paper series #1001-UTEC-6-01.

Presentations

Hasan, L. Presenter: Creating School Policy and Standards for Private Schooling. Paper workshop, New Jersey Private School Networking. Bergen College August 2010.

Hasan, L. Presenter: The Critical Historical Evolvement of Parent

Involvement Structures in US Educational Policies. Paper presented at the Mathematics Educator Leadership Institute. UCLA July 2010.

Cooper, Riehl & Hasan. Presenters: Leading with Diverse Families in Communities of Practice: Implications for Epistemology & Practice. Paper presented at the 15th International roundtable on School, Family, and Community Partnerships. Denver, CO. April 30, 2010.

Hasan, L. Presenter: Access and Equity in Secondary Mathematics paper presented at the Institute of Pure and Applied Mathematics: Infinite Possibilities Conference, UCLA, March 2010

Hasan, L. Presenter: Parents and Teachers As Mentors and Parents as Community Ambassadors (2006-2008). Hearst Innovative Grant/ Belmont High School and Berendo Middle School Collaboration with Novices in the UCLA Teacher Education Program. Parents and Teachers presented their research project at a Teacher Community Research Conference at UCLA

Hasan, L. Presenter: Voices From the Margins: Toward a Critical Parent Involvement and a Bottom-Up Accountability System in Public Education, AERA Annual Meeting, April 2008.

Hasan, L. Parent Empowerment to Increase Academic Achievement in Secondary Charter Schools. Los Angeles Urban League Milken Youth Literacy Parent Series, Los Angeles, CA. 2008

Hasan, L. Presenter: Parents Perspective on Best Practices in Parent Involvement, USC Tomás Rivera Policy Institute Educational Conference, Long Beach, CA., October 2007

Hasan, L. Presenter: What is Parent Empowerment in the Private School Culture? California Association of Private Schools Annual Conference, Long Beach, CA., November 2007

Hasan, L. Presenter: Learning Different Not Learning Disability. Los Angeles Unified School District Parent Involvement Conference. Los Angeles, CA. 2007, 2006 & 2005

Hasan, L. Presenter: Constructing and Deconstructing Parent Involvement in Urban Schooling, AERA Annual Meeting, San Francisco, CA., 2006

Hasan, L. Presenter: How to Create Meaningful Teacher and Parent Engagement in Secondary Student Achievement? Benjamin Banneker Annual Conference, Long Beach, Ca. 2007

Hasan, L. Presenter. Issues Surrounding Parents and High School Drop-Outs. “ONE IN FIVE” A Report on Out of School & Out of Work Youth in Los Angeles and Long Beach, November 18, 2005
City of Los Angeles Workforce Investment Board

Hasan, L. Co-presenter. Examining Change at Multiple Levels of the Educational System. Proposal submitted for presentation at the Annual Educational Research Association (AERA), Toronto, Canada, April 2005.

Hasan, L. 2004, Colloquium Speaker, University Massachusetts School of Social Work, Parent Involvement Models: “citizenship”, “governance” and “market” models.

Hasan, L. Presenter. Constructing a Social Justice Agenda in Evaluating Community-based Parent Organizations. Presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

Hasan, L. Presenter. Bottom-Up Accountability in School Reform. Presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

Hasan, L. Presenter. When Social Justice Means the Right to a Basic Education: A Case Study of One K12-University Partnership Focusing on College Access for Minority Students. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.