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OFFICE

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EDUCATION

- 1999 *Ph.D. in Higher Education Administration
& Education Psychology*
Indiana University
Bloomington, Indiana
- 1998 *Masters in Higher Education Administration*
Indiana University
Bloomington, Indiana
- 1993 *Bachelor of Arts in Philosophy*
University of North Carolina at Charlotte
Charlotte, North Carolina
- 1991 *Bachelor of Science in Business Administration and Finance*
University of North Carolina at Charlotte
Charlotte, North Carolina

REFEREED JOURNAL ARTICLES

- Cole, D. (In Press). Debunking Anti-intellectualism one step at a time: An examination of African American Students' Intellectual Self-Concept. *Review of Higher Education*.
- Scholly, K., Katz, A. Cole, D., & Heck, R. (In Press). Examining the Antecedents and Consequences of College Students' High-Risk Sexual Health Behaviors. *Journal of American College Health*.
- Cole, D. (In Press). The Role of Faculty Contact on Minority Students' Educational Gains. *Journal of the Professoriate*.
- Cole, D. (In Press). The Effects of Student-Faculty Interactions on Minority Students' College Grades: Differences between Aggregated and Disaggregated Data. *Journal of the Professoriate*.
- Cole, D. & Jackson, J. (In Press). Racial Integration and the 50th Anniversary of *Brown*: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students' Educational Satisfaction in Higher Education. *International Journal of Africana Studies*.
- Cole, D. & Ahmadi, S. (2010). Reconsidering Campus Diversity: An Examination of Muslim Students' Experiences. *Journal of Higher Education*, 81(2), 121-139.
- Cole, D. & Espinoza, A. (2009). When Gender is Considered: Racial ethnic minority students in STEM majors. *Journal of Women and Minorities in Science and Engineering*, 15, 263-277.

REFEREED JOURNAL ARTICLES continued

Cole, D. (2008). Constructive Criticism: The Role of Faculty Feedback on African American and Hispanic Students' Educational Gains. *Journal of College Student Development*, 49(6), 587-605.

Cole, D. & Espinoza, A. (2008). Improving the Academic Performance of Latinos in STEM Majors. *Journal of College Student Development*, 49(4), 285-300.

Cole, D. (2007). Do Interracial Interactions Matter?: An examination of Student Faculty Contact and Intellectual Self-concept. *Journal of Higher Education*, 78(3), 248-272.

Orsuwan, M. & Cole, D. (2007). The moderating effects of race/ethnicity on the experience of Asian American and Pacific Islander community college students. *Asian American Policy Review*, 16, 61-86.

Burkard, A., Cole, D., Ott, M., & Stoflet, T. (2005). Entry-level competencies of new student affairs professionals: A delphi study. *NASPA Journal*, 42(3), <http://publications.naspa.org/naspajournal/vol42/iss3/art2> .

Cole, D., Bennett, C., & Thompson, J. (2003). Teacher education in a collaborative multicultural classroom: Implications for critical-mass-minority and all-minority classes at a predominantly White University. *Journal of Classroom Interaction*, 38(1), 17-28.

Cole, D., & Ahmadi, S. (2003). Perceptions and experiences of Muslim women who veil on college campuses. *Journal of College Student Development*, 44(1), 47-66.

Jones, L., Castellanos, J., & Cole, D. (2002). Examining the Ethnic/Minority Student Experience at Predominantly White Institutions: A Case Study. *Journal of Hispanic Higher Education*, 1(1), 19-39. [Note: The orders of names are incorrectly listed and actually should have been Castellanos, J., Cole, D., & Jones, L.].

Anaya, G., & Cole, D. (2001). Latina/o student achievement: Exploring the influence of student-faculty interaction on college grades. *Journal of College Student Development*, 42(1), 3-14.

Bennett, C., Cole D., & Thompson, J. (2000). Preparing teachers of color at a predominantly White university: A case study of project TEAM. *Teaching and Teacher Education*, 16(4), 445-64.

Cole, D., Sugioka, H., & Yamagata-Lynch, L. (1999). Supportive classroom environments for creativity in higher education. *Journal of Creative Behavior*, 33(4), 277-293.

Cole, D. (1995). Cost and quality in higher education: Finding the balance. *Journal of the Indiana University Student Personnel Association*, 2, 11-14.

REFEREED JOURNAL ARTICLES in progress, review and revise/resubmit

Cole, D. (Revised & Resubmitted). The impact of college on Muslim students: An examination of intellectual self-concept, average college grades, and educational satisfaction. *Research in Higher Education*.

Cole, D. & Espinoza, A. (Revise & Resubmitted). After the Baccalaureate: The Career Expectations of College Women in Science and Engineering. *Teachers College Record*.

Cole, D. (In progress). An Examination of Interracial Interactions on Students' Intellectual Self-Concept across Racial/ Ethnic Groups.

Cole, D. (In progress). Muslim students' contributions to campus diversity: A longitudinal analysis.

Cole, D., Nelson, M. & Sundt, M. (In progress). Assessing the Impact of Diversity Courses on Students' Values, Attitudes, and Beliefs.

Cole, D., Stewart, W. & Sundt, M. (In progress). Measuring the Impact of Diversity Courses on Students' Cross-Racial Interactions.

Cole, D., Caviglia, E. & Tobey, P. (In progress). The Impact of Diversity Courses on Minority Student Leadership Identity Development.

Cole, D., Ravago, K. & Jones, T. (In progress). Examining the Relationship between Ethnic Identity and Minority Students' Choice of Undergraduate Diversity Course.

Cole, D., Daniels, S. & Tobey, P. (In progress). How do Diversity Courses Impact the Knowledge and Understanding of International Students on U.S. Diversity Issues and Contribute to Intergroup Peer Relationships?

EDITED JOURNAL

Cole, D. & DeAngelo, L. (Ed.) (In press). Students of Color and their Interactions with Faculty. *Journal of the Professoriate*. Sterling, VA: Stylus Publishing, LLC.

BOOK

Cole, D. & Ahmadi, S. (Proposal & Draft Chapter). A Jihad in American Education: The Experience, Stereotypes and Identity of Muslims in Higher Education. Submitted to several University Presses.

BOOK CHAPTERS

Cole, D., Orsuwan, M., & Ah Sam, A. (2007). Violence and Hate Crimes on Campus against International Students and Students of Color: Uncovering the Mystique. In Terrell, M. C., & Jackson, J. (Vol. Ed), *Creating and Maintaining Safe College Campuses: A Sourcebook for Enhancing and Evaluating Safety Programs*. Sterling, VA: Stylus Publishing, LLC.

Cole, D. & Jackson, J. (2005). Racial Integration in Higher Education and Students' Educational Satisfaction 50 Years Beyond Brown. In Byrne, Dara N. (Eds). *Brown v. Board of Education: Its' Impact on Public Education 1954-2004*. (pp. 249-270). New York: NY, The Thurgood Marshall Scholarship Fund.

Anaya, G., & Cole, D. (2003). Active involvement in Latina/o student achievement. In Jones, L. & Castellanos, J. (Ed.), *The majority in the minority: Retaining Latino/a faculty, administrators, staff, and students in the 21st century* (pp. 95-108). Sterling, VA: Stylus Publishing.

BOOK REVIEWS, CASE STUDIES AND OTHER SCHOLARLY WORKS

Cole, D. (2010, Fall). Reflections on mentoring junior faculty and graduate students of color. *The PEN (Division J, AERA)*, 6.

Cole, D. (2007). Hazing at Blue Diamond University. In Howard-Hamilton, M., Brown, O. & Hinton, K. (Eds). *Unleashing Suppressed Voices on College Campuses: Diversity Issues in Higher Education*. New York: NY, Peter Land Publishing, Inc.

Cole, D. (2003). Increasing Access to College: Extending Possibilities for All Students (book review). *Journal of General Education*, 52(3), 226-232.

Cole, D. & Ahmadi, S. (2002, April). *For the sake of modesty: Veiling on today's college campus*. Educational Video.

Cole, D. (2001, January 18, reprint). Balancing two worlds: Issues facing Black faculty in higher education, *Black Issues in Higher Education*, back cover.

Cole, D. (2000). Balancing two worlds: Issues facing Black faculty in higher education, *Challenge*, 11(3), 1-2.

Cole, D. (2000, Winter). Calling all doctoral students! *Summit View*, 11(2), 4.

Cole, D. (1994). *Personal safety in the residence halls*. Tallahassee, FL: Florida State University Press.

Cole, D., Krehbiel, L., & Neumann, D. (1994, Summer). 1994 Legislative session highlights. *Policy News & Notes*, 3, 1 & 4.

REPORTS

Cole, D. & Sundt, M. (2010). Assessing the Impact of Diversity Courses on Students' Higher Order Thinking Skills (Year 2 of 3). Annual Progress Report to Teagle Foundation, June 15, 2010.

Cole, D. & Sundt, M. (2009). Assessing the Impact of Diversity Courses on Students' Higher Order Thinking Skills (Year 1 of 3). Annual Progress Report to Teagle Foundation, June 20, 2009.

Cole, D., Lewis, C. & Orsuwan, M. (2006). Disaggregating Hawaii's Asian American Student Test Performance: An Analysis of the SAT and Hawaii State Assessment (HSA). Report to Hawaii's State GEAR-UP Program September 09, 2006.

Cole, D. (2003, March). A new Ingersoll in transition: A mini report. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

Cole, D. (2003, January). A new Ingersoll: The third of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

Cole, D. (2002, August). Hanging on through tough times: The second of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

Cole, D. (2002, February). Gaining perspective & depth: The first of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

GRANTS AWARDED

Fall 2010 Project – Muslim Student Experience Project. USC – Center for Religion and Civic Culture (Co-P.I.: Ahmadi, S. & Cole, D, **Awarded: \$2,000**).

- Spring 2009 Project - A Jihad in American Higher Education: The Experience, Stereotypes and Identity of Muslim College Students. USC – Advancing Scholarship in the Humanities and Social Sciences Grant (Co-P.I.: Cole, D. & Ahmadi, S., **Awarded: \$15,000**).
- Spring 2009 Center on Nano-Second Pulse and Field (nPF) STC. USC- Zumberg Research and Innovation Grant (Co-P.I.: Gundersen, M. & Cole, D., **Awarded: \$50,000**)
- Spring 2009 Center on Nano-Second Pulse and Field (nPF) STC. National Science Foundation (NSF) Grant. (P.I.: Gundersen, M., *Accepted to Second round, \$25 Million*, 5-year Term; Cole, D. – Contributor)
- Spring 2008 Assessing the Impact of Diversity Courses on Student Learning and Skill Development. Teagle Foundation (Co-PI: Cole, D. & Sundt, M., **Awarded: \$299,912**, 3-year term)
- Summer 2007 Assessing the Impact of Diversity Courses on Student Learning and Skill Development. Teagle Foundation (Co-PI: Cole, D. & Sundt, M., **\$25,000**)
- Fall 2004 University of Hawai'i Diversity Office: Research and Graduate student support (**Awarded: \$10,000**)
- Summer 2001 Inquiry into contemporary educational issues: Developing a knowledge base for teaching in a diverse society. A grant support for the development of a new course applying technology to social justice issues. (**Awarded: \$3,000**)

PRESENTATIONS

- Cole, D. & Espinoza, A. (2010, November). The Post-baccalaureate goals of women in STEM. Poster to be presented at the Association for the Study of Higher Education, Indianapolis, Indiana.
- Cole, D. (2010, April). Teaching and Learning Diversity in the Classroom: The Assessment of Diversity Courses in Higher Education. Symposium to be presented at the American Educational Research Association, Denver, Colorado.
- Cole, D. & Espinoza, A. (2010, April). College experiences of students in marginalized and/or disadvantaged groups. Roundtable to be presented at the American Educational Research Association, Denver, Colorado.
- Cole, D. & Espinoza, A. (2010, April). Understanding the experiences of STEM students of color to and through graduate education. Symposium to be presented at the American Educational Research Association, Denver, Colorado.
- Cole, D. (2009, November). Symposium: A Jihad in American Education: The Experience, Stereotypes and Identity of Muslims in Higher Education. Two papers presented at the Association for the Study of Higher Education, Vancouver, Canada.
- Cole, D. & Espinoza, A. (2009, November). After the Baccalaureate: The Career Expectations of College Women in Science and Engineering. Paper presented at the Association for the Study of Higher Education, Vancouver, Canada.

PRESENTATIONS continued

Cole, D. & Sundt, M. (2009, April). Assessing the Impact of Diversity Courses on Students' Higher Order Thinking Skills: A Methodological Design. Paper presented at the American Educational Research Association, San Diego, California.

Cole, D. & Espinoza, A. (2009, April). Examining the Academic Success and Educational Satisfaction of African American Students in STEM Majors at HBCUs and PWIs. Paper presented at the American Educational Research Association, San Diego, California.

Cole, D. & Espinoza, A. (2008, November). Examining the Academic Success and Educational Satisfaction of Female and Male Minority Students in STEM Majors. Paper presented at the meeting of the Association for the Study of Higher Education, Jacksonville, Florida.

Cole, D. (2008, April). Invited Talk: The Impact of Diversity on Students' Intellectual Self-Concept Across Race: A Focus on African American Students. University of Iowa, Iowa City, Iowa.

Cole, D. (2008, April). Invited Talk: Career Development for Future Faculty. Pre-conference Session: Division J (Higher Education) at the American Educational Research Association, New York, New York.

Cole, D. (2008, April). Symposium: Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration. Paper presented at the American Educational Research Association, New York, New York.

Cole, D., Tobes, J., Espinoza, A. (2008, April). Managing and Leading New Professionals in the Millennial Generation: A Delphi Study. Paper presented at the meeting of the American Educational Research Association, New York, New York.

Cole, D. & Rolle, A. (2007, November). Examining the Relationship between Student Characteristics and Self-Concept on Modes of Interpersonal Interactions in Higher Education Institutions. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, Kentucky.

Cole, D. (2007, November). A Policy Based Perspective on the Changing Climate of Fiscal Support for TCUs, HBCUs, and HSIs. (Organizer, Chair, & Discussant) Invited Presidential Session at the meeting of the Association for the Study of Higher Education, Louisville, Kentucky.

Cole, D. (2007, April). Eroding African American Students' Intellectual Self-Concept: An Examination of Interracial Interactions and Student-Faculty Interactions. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.

Cole, D. (2007, April). Constructive Criticism: The Role of Faculty Feedback on Minority Students' Educational Gains. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.

Cole, D. (2006, November). The impact on interracial interactions and student-faculty contact on minority students. Symposium: Student-Faculty Interactions: Educational Outcomes for Students of Color. Paper presented at the Association for the Study of Higher Education, Anaheim, California.

PRESENTATIONS continued

Cole, D. (2006, November). The Impact of Interracial Interactions on Students' Intellectual Self-Concept: An Examination Across Racial/ Ethnic Groups. Paper presented at the Association for the Study of Higher Education, Anaheim, California.

Cole, D. (2005, November). Harassment and Discrimination at a Minority-Serving Institution and Their Impact on Students. Paper presented at the Association for the Study of Higher Education, Philadelphia, Pennsylvania.

Cole, D. (2005, April). The impact on interracial interactions and student-faculty contact on African American men. Symposium: The Theory of Reasoned Action: Examining Sociological Factors that Influence Education for African American Males. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Libarios, N, Cole, D. & Banaria, J. S. (2005, April). Student Transfer Decisions and Factors That Support Transfer by Ethnicity: Filipinos in Higher Education. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Cole, D. (2004, November). The Differing Types of Asian American, African American, and Latino/as Students Faculty-Student Contact and Its Impact on Student GPA. Paper presented at the Association for the Study of Higher Education, Kansas City, Kansas.

Cole, D. & Jackson, J. (2004, November). Racial Integration and the 50th Anniversary of *Brown*: Interracial Interactions on Students' Educational Satisfaction in Higher Education. Paper presented at the Association for the Study of Higher Education, Kansas City, Kansas.

Cole, D. & Jackson, J. (2004, September). Racial Integration and the 50th Anniversary of *Brown*: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students' Educational Satisfaction in Higher Education. Paper presented at the Patterson-UNCF Conference in Washington, D.C.

Cole, D., & Anaya, G. (2004, April). Types of faculty-student interactions: Differences and similarities between Asian American, African-American, Latino/a students. Paper presented at the meeting of the American Educational Research Association, San Diego, California.

Cole, D., Aichele, C., Ott, M. & Ahmadi, S. (2003, November). Muslim student in higher education. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, Oregon.

Cole, D. (2003, November). Differing student-faculty interactions for majority and minority students: A sociocultural perspective. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, Oregon.

Cole, D. & Ahmadi, S. (2002, April). For the sake of modesty: Veiling on today's college campus. Video demonstration presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.

Joseph, R., Thomas, M., & Cole, D. (2001, November). Equity and African-American Student Use of Educational Technology. Paper presented at the meeting of the Association for Educational Communications and Technology, Atlanta, Georgia.

PRESENTATIONS continued

Castellanos, J., & Cole, D. (2001, April). Latinos and Latinas social gains in academia: a student involvement perspective. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Castellanos, J., Cole, D. & Jones, L. (2001, April). Students of color in the academy: Hearing their voices. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Cole, D. & Anaya, G. (2001, April). Exploring distinctions in faculty-student interaction of African American, Latino/a, and White college students. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Cole, D., & Castellanos, J. (1999, November). Latino/a's social gains in academia: a student involvement perspective. Paper presented at the meeting of the Association for the Study of Higher Education, San Antonio, Texas.

Ahmadi, S., & Cole, D. (1999, April). Veiling on Today's College Campus: Who's behind the veil? Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Anaya, G., & Cole, D. (1999, April). The influence of faculty-student interactions of Latino students on grades. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Bennett, C., Cole, D. & Thompson, J. (1999, April). Teacher education in a collaborative multicultural classroom: Implications for critical-mass-minority and all-minority classes at a predominantly White University. In C. Bennett (Chair), Project TEAM. Symposium conducted at the meeting of the American Educational Research Association, Montreal, Canada.

Bennett, C., Cole, D., & Thompson, J. (1998, October). Pre-service teachers of color on a predominantly white campus: A case study of an all minority seminar. Panel presented at the meeting of the National Association for Multicultural Education, St. Louis, MO.

Baskin, C., & Cole, D. (1998, April). Student activism: Can administrators cope?. Paper presented at the meeting of the Association of College Personnel Administrators, St. Louis, MI.

Bennett, C., Cole, D., & Thompson, J. (1998, April). Project TEAM: The importance of an all minority seminar on a predominantly white campus. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Cole, D., Sugioka, H., & Yamagata-Lynch, L. (1998, April). Teacher-student relationships within a creative classroom environment. Poster Session at the meeting of the American Educational Research Association, San Diego, CA.

Bennett, C., Cole, D. & Thompson, J. (1997, April). Project TEAM: A collaborative initiative to recruit students of color into teaching. In C. Bennett (Chair), Rethinking multicultural teacher education through collaborative inquiry. Symposium conducted at the meeting of the American Educational Research Association, Chicago, IL.

RELEVANT PROFESSIONAL AND ADMINISTRATIVE EXPERIENCE

- 2006 – Present Associate Professor (**Tenured, 2009**) and
Ph.D. Program Chair, University of Southern California (USC)
Primary responsibility is research, teaching, and service.
- 2003 – 2006 Associate Professor (**Tenured, 2006**), *University of Hawai`i at Mānoa (UHM)*
Primary responsibility is teaching, research, and service.
- 2002 – 2003 *Designer and Co-director of the College Student Personnel Program*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 2001 – 2002 *Coordinator of Educational Leadership's Program Redesign*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 2001 – 2002 *Coordinator of Graduate Programs in Educational Leadership*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 1999 – 2003 *Assistant Professor, Marquette University (UM)*
Department of Educational Policy and Leadership, School of Education

TEACHING EXPERIENCE

- Associate Professor**, University of Southern California, Los Angeles, California
EDUC 708, “Advanced Student Development Theory”
Fall 2009, 17 graduate (Ed.D. & Ph.D.) students; Fall 2010, 46 graduate (Ed.D. & Ph.D.) students.
- EDUC 792, “Critique of Research in Education”
Spring 2009, 16 graduate students (2 sections; Los Angeles & Hawaii).
- EDHP 657, “Management of Student Services in Higher Education”
Spring 2007, 27 graduate students; Spring 2008, 20 graduate students; Spring 2010, 18 graduate students.
- EDHP 687, “Student Development in Higher Education”
Spring 2007, 23 graduate students; Spring 2008, 10 graduate students.
- EDUC 599, “Advanced Student Development Theory”
Fall 2006, 29 graduate (Ed.D.) students; Fall 2007, 28 graduate (MA, Ed.D. & Ph.D.) students.
- Associate Professor**, University of Hawai`i at Mānoa, Honolulu, Hawai`i
EDEA 620, “Financing Higher Education”
Summer 2006, 8 graduate students.
- EDEA 646, “The American College Student”
Fall 2005, 14 graduate students; Fall 2004, 15 graduate students; Fall 2003, 24 graduate students.
- EDEA 660, “Management and Leadership in Education”
Fall 2005, 10 graduate students; Fall 2004, 17 graduate students.

TEACHING EXPERIENCE continued

EDEA 661, "Student Affairs Administration"

Spring 2006, 18 graduate students; Spring 2005, 15 graduate students; Spring 2004, 14 graduate students.

EDEA/ EDEP/ NURS 745, "Creative Strategies for Adult Learners"

Summer Extension: 2006 (2 sections – *Online*), 30 graduate students; 2005, 9 graduate students; 2004, 16 graduate students.

EDEA 780H, "Student Affairs: The Impact of College on Students"

Fall 2005, 7 graduate students; Spring 2004, 5 graduate students.

EDEA 780I, "Racial and Ethnic Diversity in Higher Education"

Spring 2005, 8 graduate students; Fall 2003, 5 graduate students.

EDEA780K, "Increasing Access to College"

Spring 2006, 7 graduate students; Fall 2004, 13 graduate students.

Assistant Professor, Marquette University, Milwaukee, Wisconsin

EDPL 048, "Critical Issues in Education"

Spring 2003, 32 students; Spring 2002, 30 students; Fall 2002, 35 students.

EDPL 048, "Knowledge & Teaching in a Multicultural Society"

Fall 2001, 38 students; Summer 2001, 4 students; Spring 2001, 80 students; Fall 2000, 48 students; Summer 2000, 12 students; Spring 2000, 94 students; Fall 1999, 70 students.

EDPL 200/300,

"Theory and Practice"

Fall 2002, 21 graduate students; Fall 2001, 17 graduate students; Fall 2000, 12 graduate students; Summer 2000, 27 graduate students; Fall 1999, 12 graduate students.

EDPL 301/301,

Motivational and Leadership

Spring 2003, 17 graduate students; Spring 2002, 17 graduate students; Spring 2001, 43 graduate students; Spring 2000, 9 graduate students.

EDPL 208, Relations in Education

"Practical Education"

Fall 2002, 18 graduate students.

EDPL 301/301, Foundations of Leadership

"Curriculum"

Summer 2002, 25 graduate students.

EDPL 298, "Adult Learning"

"Adult Learning"

Summer 2002, 7 graduate students.

EDPL 298, "Adult Learning"

"Adult Learning"

Summer 2001, 7 graduate students.

EDPL 298, "Adult Learning"

"Adult Learning"

Instructor, Indiana University, Bloomington, Indiana EDUC 212, "Leadership Development for Students of Color"

Spring 1996, 23 students.

EDUC
 X150,
 “Managing Your Resources” Spring 1997, 4 sections, 17-25 students in each section.
 Associate Instructor, Indiana University, Bloomington, Indiana
 for EDUC U580, “Issues and Problems in Student Affairs Administration”
 Learning” Spring 1997, 35 students.
 ”
 EDUC U548, “Student Development Theory”
 Spring 1996, 32 students.

TEACHING EXPERIENCE continued EDUC
 M300, “Teaching in a Pluralistic Society”
 Fall 1996-1998, 25-30 students.

EDUC
 F400,
 “Project TEAM” Fall & Spring 1996-1998, 20 – 30 students.
 Honors Seminar” EDUC U546, “Diverse College Student Populations”
 Spring 1995, 32 students.

Discussant, Indiana University, Bloomington, Indiana EDUC
 U550, “Practicum Discussion”
 Spring 1996, 6 students.

CONSULTING

2008-2009 *Institutional Assessment & WASC Accreditation Consultant* (Whittier College/
 St. Lawrence University)

2007-2008 *Teagle Assessment Scholar*, the focus of this work is as a member of specialized
 assessment teams formed out of the Wabash National study who assist Liberal Arts
 Institutions in need of assessing the impact of their general education curriculum on
 students’ educational outcomes.

2001– 2002 *Ingersoll International Inc.*, the focus of this work is confidential, held under
 client consultant privilege. Beloit, Wisconsin.

2001 *Consultant for the Law Office of Lee, Smart, Cook, Martin, & Patterson P.S., Inc.*
 in the Federal District Court (Western District) defense case -Thomas v. Puyallup
 School Dist. No. 3. Seattle, WA.

2001 *Project TEAM Consultant* for the ‘Summer Middle School Camp’, an
 outreach program designed to create collegiate interest among minority middle school
 children. Indiana University, School of Education & Eisenhower Federal Grant.

2000– 2001 *Online Course Developer for Educational Administration*, a course primarily
 designed for Milwaukee Public School (MPS) Teachers, entitled “Teachers as Leaders”.
 School of Education, Marquette University and MPS grant.

1997– 2001 *Teaching Consultant*, College of Arts and Sciences, “Teaching and Learning Workshop”, 15-20 McNair and MEDIC-B Research Scholars Federal Grant.

HONORS AND AWARDS

2002 Outstanding Service to the School of Education, Dean’s award of a one-year extension to the tenure calendar.

2000 Best Teacher Award – Summer 2000, Marquette University

1998 *Holmstedt Dissertation Award*, Indiana University
Dissertation: *Faculty-Student Interactions of African American and White College Students: A Sociocultural Examination*

1998 Fellowship recipient for the American Educational Research Association (AERA) Conference and Pre-Conference attendance entitled - “Embracing the Minority Scholar”.

SERVICE

Professional (as Reviewer and Program Co-Chair)
2010-2013 Editorial Board, *Journal of College Student Development*
2007-2010 Editorial Board, *Journal of College Student Development*
2006-2009 Editorial Board, *Educational Foundations*
2007-2009 Reviewer for *Educational Evaluation and Policy Analysis*, *The Journal of Women and Minorities in Science and Engineering*, *Journal of Higher Education*, and *Review of Higher Education*, *IEEE*
2006-2009 Association for the Study of Higher Education (ASHE), Membership Chair
2005-2006 Association for the Study of Higher Education (ASHE), Program Co-chair for ‘Open’ and ‘Methods’ Section
2003-2004 *Teachers’ College Record*, National Journal
2001-2002 *Urban Education*, National Journal
2000-2006 American Educational Research Association (AERA), National Research Conference, Division J & Division K (2001 only).
1996-1997 *Educational Foundations*, National Journal
1996-1997 Association of College Personnel Administrators (ACPA), National Conference, Standing Committee for New Professionals & Graduate Students

University

USC 2010 -Pres Senate Curriculum Sub-Committee on Diversity Required Core, Member
USC 2008 -Pres Committee Member, Provost’s Arts and Humanities Initiative
USC 2006 -Pres USC Ambassadors
UHM 2003-2004 Member, President’s Commission on Diversity Committee
UHM 2003-2004 Member, UHM Faculty of African Descent
MU 2003 Participated in the Unveiling the AIDS quilt ceremony, January, 27, 2003
MU 2002-2005 Faculty Senate
MU 2001-2002 Faculty Mentor for the McNair Scholars Program
MU 2001 Teach-In, Culture and Inter-religious sub-group
MU 2000 President’s Special Task Force,

School

USC 2008-11 Ph.D. Program Committee Chair
USC 2008 Ed.D. Admissions Committee: Higher Education Concentration

USC 2006-2007 Online EDPT 550 Curriculum Development Committee, RSOE
USC 2006-2007 Rossier School of Education - Faculty Search Committee (4 tenure-track positions)
UHM 2005-2006 Vice-Chair of Faculty Senate, School of Education
UHM 2004-2005 Chair, Senate Sub-Committee on Diversity, School of Education
UHM 2003-2004 Member, Senate Sub-Committee on Diversity, School of Education
MU 2002 Chair - Appeals Committee, (member 1999-2000)
MU 2000-2001 Teacher Education Redesign Committee
MU 1999-2000 Compton Masters Program Committee
MU 1999-2000 Faculty Scholarship Committee
MU 1999 Teacher Education Task-Force

Department

USC 2006-pres. Dissertation Chair (14 students), Dissertation Committee Member (21 students)
UHM 2005-2006 Member, Faculty Senate in the College of Education
UHM 2004-2005 Member, Faculty Senate in the College of Education
UHM 2004-2005 Doctoral Dissertation Chair
UHM 2004-2005 Doctoral Dissertation Committee
MU 2002-2003 Co-director – College Student Personnel program
MU 2002 Coordinator – Educational Leadership Program Redesign
MU 2000-2001 Chair - Educational Leadership Masters & Doctoral Committee
MU 1999 Educational Leadership Masters & Doctoral Committee
MU Doctoral Dissertation Co-Chair (3 students)
MU Doctoral Dissertation Committee (3 students)

Community

USC 2007 Guest Speaker, Asian Pacific American Student Services, October 6, 2010.
USC 2007 Guest Speaker, Postsecondary Administration and Student Affairs
Program, Diversity in Higher Education, October 10, 2007.
USC 2007 Keynote Speaker, Residential Education: Spring Training, January 4, 2007
USC 2006 Guest Speaker, Postsecondary Administration and Student Affairs
Program, Diversity in Higher Education, October 9, 2006.
MU 2002 Counseling and Education Psychology Graduate Student Organization,
Guest Speaker for the Annual Minority Scholarship Fundraiser, “Diversity Gala”, April
12, 2002.
MU 2000-2002 National Youth Sports Program, Speaker, MU, July 25, 2000 & July 9,
2002.
MU 1999 Milwaukee Leadership Dialogue, “Community Discussion on Race”,
September, 14, 1999.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

Association of College Personnel Administrators (ACPA)

Association for the Study of Higher Education (ASHE), Membership Chair – 2006-2009, Program Committee
Member – 2004 - 2005

National Association of Student Personnel Administrators (NASPA)

REFERENCES

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<p>Estela Bensimon, Ed. D. (Faculty</p>	