

**Units: 1**

**49849—TTH—8:00am-8:50am**

**Location: Cromwell Field (Track)**

**Instructor: Mike Munson**

**Office:** Lyon Center

**Office Hours:** TTH 9am-11am

**Contact Info:** [munson@usc.edu](mailto:munson@usc.edu) 213-740-2733

### **Course Description**

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play

### **Learning Objectives**

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

**Prerequisite(s):** None

**Co-Requisite (s):** None

**Concurrent Enrollment:** None

**Recommended Preparation:** None

### **Course Notes**

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

### **Technological Proficiency and Hardware/Software Required-NA**

### **Required Readings and Supplementary Materials**

PGA. Professional Golfers Association of America, First Swing Golfers Guide. 2009. Available on Blackboard

### **Description and Assessment of Assignments**

Driving range, classroom sessions, simulated rounds of golf and skill challenges.

## Grading Breakdown

How will students be graded overall, including the assignments detailed above. Participation should be no more than 15%, unless justified for a higher amount. All must total 100%.

Grading	%	Dates	Course Content
Participation	30%	Week 1-15	Regular and active participation
Midterm Exam	25%	Oct 12th	Comprehensive exam. Grade Master Form (blue)#25420
Skill Assessment	10%	Nov 2-30	Assessment of skills, strategies and fundamentals
Quiz	10%	Oct 26 <sup>th</sup>	Golf course terms, etiquette, scoring and situations
Final Exam	25%	Nov 30th	Comprehensive exam. Grade Master Form (blue)#25420
Total	100%	<i>*No class- make ups, missed exams, quizzes, late work.</i>	

## Assignment Submission Policy

Assignments are to be submitted in person or via email.

## Additional Policies

### Equipment Requirements

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

## Course Schedule: A Weekly Breakdown

Provide a detailed course calendar that provides a thorough list of deliverables—readings, assignments, examinations, etc., broken down on at least a weekly basis. The format may vary, but the content must include:

- Subject matter (topic) or activity
- Required preparatory reading, or other assignments (i.e., viewing videos) for each class session, including page numbers.
- Assignments or deliverables.

### IMPORTANT:

In addition to in-class contact hours, all courses must also meet a minimum standard for out-of-class time, which accounts for time students spend on homework, readings, writing, and other academic activities. **For each unit of in-class contact time, the university expects two hours of out of class student work per week over a semester.**

(Please refer to the *Contact Hours Reference*, located at [usc.edu/curriculum/resources](http://usc.edu/curriculum/resources).)

	Topics/Daily Activities	Readings and Homework	Deliverable/ Due Dates
<b>Week 1</b> Dates	Course Outline and Orientation: Golf <b>Chapter 1, PGA Golfers Guide</b> Golf: History, safety, etiquette, social aspects and terminology <b>Participation (30%)</b>		
<b>Week 2</b> Dates	<b>Chapter 4, Skills of Golf</b> Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through		
<b>Week 3</b> Dates	<b>Chapter 6, Skills Practice</b> Golf Rules, Course Knowledge, Terminology, Equipment and Principles		
<b>Week 4</b> Dates	<b>Chapter 5, Ball flight laws / strategy</b> Short irons and short game practice Application, instruction of approach shots		
<b>Week 5</b> Dates	Short game: Putting and Chipping		
<b>Week 6</b> Dates	Rules, Scoring, Etiquette Mid – Irons Swing Progression		
<b>Week 7</b> Dates	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette		
<b>Week 8</b> Dates	<b>Chapter 3, Beginning to Play the Game</b> <b>Quiz: (10%)</b> <b>Assignment (25%)</b>		
<b>Week 9</b> Dates	Long iron Shots and Distances Ball positioning, targets, distance and direction		
<b>Week 10</b> Dates	Woods and fairways clubs		
<b>Week 11</b>	<b>Chapter 8, Rules of the Game</b>		

Dates			
<b>Week 12</b> Dates	<b>Chapter 2, Facility Orientation</b> Equipment information and selection Tools of Golf- Club selection Practice and play		
<b>Week 13</b> Dates	<b>Chapter 7, Testing your Skills</b> Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy <b>Skills Test</b>		
<b>Week 14</b> Dates	<b>Skills Test (10%)</b> <b>Skills Test</b>		
<b>Week 15</b> Dates	Final Exam Review <b>Final Exam (25%)</b> <b>GradeMaster Form (blue)#25420</b>		
<b>FINAL</b> Date	<b>Final Exam (25%)</b> <b>GradeMaster Form (blue)#25420</b>		Thursday December 1

## Statement on Academic Conduct and Support Systems

### Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/departments/departments-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage [sarc@usc.edu](mailto:sarc@usc.edu) describes reporting options and other resources.

### Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services* and *Programs* [http://sait.usc.edu/academicsupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.