SYLLABUS: MTEC 491, The Recording Console

Instructor:
Richard McIlvery: (213) 740-3224
E-mail: mcilvery@usc.edu
Office TMC 129
Mailbox: TMC 118

Office Hours: Mondays 4:00 – 5:00pm in MUS 103 ; Tuesdays 2:00-3:45pm in MUS103 or by email appointment.
Mailbox: TMC 118
Department Phone: (213) 740-3224

Introduction to recording consoles used in music designed for records and film and TV music synchronized to picture and music scoring procedures. Recording consoles serve as the basis for all computer software audio and recording programs so a firm understanding of functions and routing will increase understanding of current and future software development.

Significant objectives include:

• an understanding of important approaches to recording various types of music for film and records.
• an understanding of the history and development of consoles.
• understanding equipment requirements needed for different applications and situations.
• an appreciation of digital audio workstations control surfaces compared to analog consoles

Significant Outcomes include, but not limited to:
· Routing requirements
· Gain structure
· Workflow situations
  ▪ Records
  ▪ Film scoring
· Speaker configurations and uses
· Stem mixing
  ▪ Records
  ▪ Scoring

Requirements, Exams and Grading Information:

There will be one mid term, a final, and one course performance exam. The tests will contain mostly short answer or multiple choice. A study guide may be available the class meeting prior to each test. Tests must be taken during the scheduled times and cannot be made up at a later date.

Class Participation 10%

Participation in all class sessions will be monitored and will count towards your final grade. Because of the specialized nature of this subject, attendance and participation are critical for understanding the material and concepts covered in this class.
A guest speaker may come to class with information specific to the Final Performance Exam. Missing classes can prevent you from completing this project in an accurate and successful fashion. Be advised!

There will be a minimum of one field trip to a recording studio and possibly one trip to a scoring facilities. These will be in addition to the regularly scheduled class meetings and attendance is mandatory and these will be counted as class meetings. Hopefully ample time of date and times will be given so arrangements can be made with other classes, internships, etc.

Attendance in all class sessions will be monitored. Missing more than two classes can lower grades proportionately. Missing more than three classes qualifies for being dropped from the course or you will receive a grade of FAIL and you must contact me before continuing.

If you cannot attend a class, it is your responsibility to get notes from BlackBoard or a classmate. If an extenuating circumstance arises that forces you to miss more than the allowed classes, contact the instructor immediately.

GRADING SUMMARY:

1. Midterm 25%
2. Course Hands-On Exercise 25%
3. Final Exam 40%
4. Participation 10%

CLASS TEXTS:


Class Handouts on Blackboard.

SSL 4000 Operators Manual
API 1600 Users Manual
Neve 88SR Manual
Avid D-Control Users Guide
Avid D-Command Users Guide
**Class Schedule:** Because of availability of scoring stages, studios and guest speaker schedules, the following schedule will change. These changes will be posted on Blackboard.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>8/21/17</td>
<td>Introduction: Lab Scheduling</td>
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<tr>
<td>8/23/17</td>
<td>Reading Block Diagrams; reading and understanding legends; following actual and potential signal flow; Compare API, SSL and Neve block diagrams</td>
<td>SSL 9000 Manual Chapter 2 pg 1-23</td>
</tr>
<tr>
<td>8/28/17</td>
<td>SSL 9000J Signal Flow</td>
<td>Lab Assignment #1</td>
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<tr>
<td>8/30/17</td>
<td>SSL 9000J Signal Flow</td>
<td>SSL 9000 Manual Chapter 6, pg 1-6</td>
</tr>
<tr>
<td>9/4/17</td>
<td><strong>Labor Day</strong></td>
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<tr>
<td>9/6/17</td>
<td>SSL 9000J Signal Flow</td>
<td></td>
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<tr>
<td>9/11/17</td>
<td>Patch Bays; SSL 9000J Patch; No normal, half normal, full normal, multiplex, dead patch</td>
<td>Lab Assignment #2; PP Handout</td>
</tr>
<tr>
<td>9/13/17</td>
<td>Split Console Design: API, Trident, Soundcraft, DDA</td>
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<tr>
<td>9/18/17</td>
<td>Console Installation; SSL numbering system and sizes; Shipping and installation; power supplies; connections; wiring; Audio connections; DL, Elco, DB25, Pro Tools connections; Neve consoles</td>
<td>SSL 9000 Manual Chapter 5, pg 1-7</td>
</tr>
<tr>
<td>9/20/17</td>
<td>Output Routing – Stems; 2ch, 4ch, stereo sub groups, 5.1. Stereo and four channel distribution</td>
<td>SSL 9000 Manual Chapter 5, pg 7-11</td>
</tr>
<tr>
<td>9/25/17</td>
<td>Center Section; power grid, Status buttons; Master output and offset; output distribution; Subgroup masters</td>
<td>Lab Assignment #3; PP Handout; SSL 9000 Manual Chapter 5, pg 11-19</td>
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<tr>
<td>9/27/17</td>
<td>Center Section; monitoring; Monitor Selection and Control; Dim; cut, mono; 2 ch and 4 ch modes; External Sources and selection; Echo Returns; EFX sends</td>
<td>SSL 9000 Manual Chapter 5, pg 19-26</td>
</tr>
<tr>
<td>10/2/17</td>
<td>Center Section; Solos; AFL, PFL, a/PFL Minis; Solo-in-Front; solo link; ALT, Fleet, Solo Clear; Group Faders; Studio Loudspeakers and Foldback Sends; Metering</td>
<td>SSL 9000 Manual Chapter 3 pg 1-2</td>
</tr>
<tr>
<td>10/4/17</td>
<td>Center Section; Communication, TB to Foldback and TB to SLS; Slate Level; Listen 1&amp;2; EXT T/B; SLS, F/B A, F/B B and F/B C buttons; Auto Cue; Listen</td>
<td>SSL 9000 Manual Chapter 3 pg 1-10</td>
</tr>
<tr>
<td>10/9/17</td>
<td><strong>Mid Term I Examination – SSL 9000J Console; Console Design, Routing and Signal Flow; Master status; Center Section;</strong></td>
<td>Lab Assignment #4SSL 9000 Manual Chapter 3 pg 10-25</td>
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<tr>
<td>10/11/17</td>
<td>I/O Module; Input section overview; Line, Mic, Sub Grp, Flip, Hi-Z</td>
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<td>Date</td>
<td>Topic</td>
<td>Additional Information</td>
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<tr>
<td>10/16/17</td>
<td>I/O Module Dynamics; routing, inserts, parameters; EQ, overview, bands, Dyn Sidechain, Mon, Split; Filters; Overload; insert point</td>
<td>Lab Assignment #5</td>
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<tr>
<td>10/18/17</td>
<td>I/O Module Dynamics; routing, inserts, parameters; EQ, overview, bands, Dyn Sidechain, Mon, Split; Filters; Overload; insert point</td>
<td>Handout</td>
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<tr>
<td>10/23/17</td>
<td>I/O Module: Auxiliary Sends, SF, PRE and EFX routing: Monitor Input and Small Fader Section; Group/Tape Selections and the Supercue System; Large Fader Sub Grouping</td>
<td>Huber Chapter 11: Lab Assignment #6</td>
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<tr>
<td>10/25/17</td>
<td>I/O Module: Continued Routing Schoenfeld Stage, Mic/Lines, Video, Communication, Cue Systems; MUS 105,106,101 Actual Session setup; recording</td>
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<tr>
<td>10/30/17</td>
<td>Time Code; SMPTE, EBU, MIDI, 29.97, drop frame, 24fps, 30fps, 25fps, black burst, word clock</td>
<td>Lab Assignment #7</td>
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<tr>
<td>11/1/17</td>
<td>Pro Tools for analog consoles; unity gain, pan, automation; I/O setup Session setup &amp; Console Configuration; Satellite linking</td>
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<tr>
<td>11/6/17</td>
<td>Basic SSL computer operations; Project creation and flow; SMPTE code; what can be automated? Absolute; Trim; Overwrite SSL 9000J Computer Operations; Locations;</td>
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<tr>
<td>11/8/17</td>
<td>SSL 9000J Computer Operations motors, VCAs; Last to Drop 11/10</td>
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<tr>
<td>11/13/17</td>
<td>SSL959 8-Computer Operations Automation Fader grouping; hard grouping; motors on/off; Snapshots; Total Recall; storing mixes, clear mixes; channel monitoring matrix; LCR panning for film and surround</td>
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<tr>
<td>11/15/17</td>
<td>Worksurfaces; Avid D-Control, D-Command; Mackie HUI</td>
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<tr>
<td>11/20/17</td>
<td>D-Control; G110</td>
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<tr>
<td>11/22/17</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>11/27/17</td>
<td>Trip to Village Recorders</td>
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<tr>
<td>11/29/17</td>
<td>Hands On Exams</td>
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<tr>
<td>12/4/17</td>
<td>Hands On Exams</td>
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<tr>
<td></td>
<td>Final Exam Friday Dec 8, 2017 2:00-4:00pm</td>
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**Other Important Information:**

**Final Exam Schedule:**
Flights home and vacation plans are **not** considered valid reasons for re-scheduling a final early - so, take care when making your plans.
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Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/. Academic Integrity violations will result in a failing grade for submitted material and for the course, and possible dismissal from the Music Industry Program for majors and minors.

Class Participation

Attendance in all class sessions will be monitored and will count towards your final grade. If you are not in class you cannot participate. Because of the specialized nature of this subject, attendance and participation are critical for understanding the material and concepts covered in this class. However, missing more than two classes can lower grades proportionately. Missing more than four classes qualifies you to be dropped from the course or you can receive a grade of FAIL. If you cannot attend a class, it is your responsibility to get notes from BlackBoard or a classmate, not me. If an extenuating circumstance arises that forces you to miss more than the allowed classes, contact the instructor immediately.

Pop Quizzes:
Occasional quizzes may be given without warning to insure that the class is keeping up with assigned reading and lectures.

Classroom Behavior:
No food in class

No cell phones or computers on in class!
If you’re looking at your cell phone it must be on.

There will be no sleeping, eating or drinking in class. During demonstrations and guest lecturers, there will be no talking outside of the context of classroom activities. If you feel the need to talk, please step outside until you are finished. If you are asked to leave class for any reason, you must make an appointment with to see me and discuss the matter before you will be readmitted to class. If you are asked to leave a second time, you will not be allowed to return.

Student Disability:
Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible.
DSP is located in STU 301 and is open 8:30 a.m.-5:00 p.m. Monday through Friday. The phone number for DSP is 213-740-0776.

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**Support Systems:**
*Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call*
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. [https://engemannshc.usc.edu/counseling/](https://engemannshc.usc.edu/counseling/)

*National Suicide Prevention Lifeline - 1-800-273-8255*
Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. [http://www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)

*Relationship & Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call*
Free and confidential therapy services, workshops, and training for situations related to gender-based harm. [https://engemannshc.usc.edu/rsvp/](https://engemannshc.usc.edu/rsvp/)

*Sexual Assault Resource Center*
For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: [http://sarc.usc.edu/](http://sarc.usc.edu/)

*Office of Equity and Diversity (OED)/Title IX compliance – (213) 740-5086*
Works with faculty, staff, visitors, applicants, and students around issues of protected class. [https://equity.usc.edu/](https://equity.usc.edu/)

*Bias Assessment Response and Support*
Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. [https://studentaffairs.usc.edu/bias-assessment-response-support/](https://studentaffairs.usc.edu/bias-assessment-response-support/)

*Student Support & Advocacy – (213) 821-4710*
Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. [https://studentaffairs.usc.edu/ssa/](https://studentaffairs.usc.edu/ssa/)

*Diversity at USC – [https://diversity.usc.edu/](https://diversity.usc.edu/)*
Tabs for Events, Programs and Training, Task Force (including representatives for each school), Chronology, Participate, Resources for Students
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Bibliography

Solid State Logic **SL9000J Operators Manual**

Solid State Logic **SL4000 Operators Manual**

Neve 88RS User Manual Version 5.2

API 1600 Users Manual Version 1.3
(Jessup, MD; 2009)

Avid D-Control Users Guide
(Daley City, CA)

Avid D-Command Users Guide
(Daley City, CA)

Sound for Picture - Revised Edition : The Art of Sound Design in Film and Television
ISBN: 0872887243

Audio Post-production in Video and Film, Second Edition
Tim Amyes: Focal Press; 2nd edition (February 1999)
ISBN: 0240515420

Sound-On-Film : Interviews with Creators of Film Sound
Vincent LoBrutto: Praeger Publishers; (August 1994)
ISBN: 0275944433

Editing Digital Video : The Complete Creative and Technical Guide
ISBN: 0071406352

Producing Great Sound for Digital Video
ISBN: 1578202086 |

Making Documentary Films and Reality Videos: A Practical Guide to Planning, Filming, and Editing Documentaries of Real Events
Barry Hampe: Wiese, Michael Productions (September 2001)
ISBN: 0941188264
Contracts for the Film & Television Industry
Mark Litwak: Silman-James Press; 2nd Expanded edition (February 1, 1999)
ISBN: 1879505460

Complete Guide to Film Scoring
Richard Davis: Berklee Press Publications; (February 2000)
ISBN: 0634006363