General Information

- Meeting Day/Time: Wednesdays, 6:00-7:40 PM
- Room: THH 107
- Instructor: James Fortney
- Office: Taper Hall 155
- E-mail: fortney@usc.edu
- Office Hours: 1-4:00 pm
  * also available by individual appointment

Course Overview

This course is focused on the development of reading skills and it is offered to graduate students who need help in meeting the Italian reading requirement for their doctoral degree. The course includes a synoptic presentation of Italian grammar. It is graded CR/NC, and it is not available for degree credit.

Textbook and Class Materials

- Crescendo! 3rd ed., Francesca Italiano, Irene Marchegianii; ISBN 978-1-118-51475-7 The book is available at USC Bookstore. A Kindle Edition is available online for half of the price. You do need the 3rd edition as the readings are updated and we will use them throughout the semester.
- You should also have a good Italian-English dictionary, such as: Harper Collins, Harper Collins Italian College Dictionary.
- You might also want to purchase a schematic guide to Italian verbs such as 100 Italian Verbs or 500 Italian Verbs.

Assignments

Students are expected to prepare the material to be covered in advance. Each week students will be required to study grammar points, complete assigned exercises, and translate orally all the assigned texts into English. ATTENDANCE AND ACTIVE PARTICIPATION ARE EXTREMELY IMPORTANT. Thus, students are expected to contribute to every class with the assigned translation.
Exams

**Midterm Exam → Oct. 4th**
The midterm will be the same for all students, and will consist of basic and simple expository prose to be translated during class time. You will be allowed to use a paper dictionary.

**Final Exam → Dec. 6th, 7:00—9:00 PM**
The translation piece for the final exam will be taken at random from the longer text submitted by each student at the beginning of the semester. This translation will consist of approximately two pages (around 650 words). You will be allowed to use the dictionary.

By Sept. 13th STUDENTS MUST SUBMIT A HARD COPY of an article or book chapter, taken from a reputable academic source and pertaining to their research/course work. This text should not be longer than 10 pages. Please make sure you begin looking for a suitable submission as soon as possible as you will be expected to have translated the whole 10 pages on your own by the date of the final exam.

Grading

Although no formal grades are given, students must gain a grade of B or better to obtain a PASS grade. Participation, attendance, quizzes, the midterm, and the final exam are all factored into your grade.

Important Dates

- Sept. 8: Last day to register
- Sept. 8: Last day to drop a class without a mark of “W” and receive a refund.
- Oct. 6: Last day to drop a class without a mark of “W”.
- Nov. 10: Last day to drop a class with a mark of “W”.

**STATEMENTS ON ACADEMIC CONDUCT AND SUPPORT SYSTEMS**

**Academic Conduct:**

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” https://policy.usc.edu/scampus-part-b/. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

**Support Systems:**
Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. https://engemannshc.usc.edu/counseling/

National Suicide Prevention Lifeline - 1-800-273-8255
Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. http://www.suicidepreventionlifeline.org

Relationship & Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call
Free and confidential therapy services, workshops, and training for situations related to gender-based harm. https://engemannshc.usc.edu/rsvp/

Sexual Assault Resource Center
For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: http://sarc.usc.edu/
Office of Equity and Diversity (OED)/Title IX compliance – (213) 740-5086
Works with faculty, staff, visitors, applicants, and students around issues of protected class. https://equity.usc.edu/

Bias Assessment Response and Support
Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. https://studentaffairs.usc.edu/bias-assessment-response-support/

Student Support & Advocacy – (213) 821-4710
Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. https://studentaffairs.usc.edu/ssa/

Diversity at USC – https://diversity.usc.edu/
Tabs for Events, Programs and Training, Task Force (including representatives for each school), Chronology, Participate, Resources for Students
Course Outline

Aug. 23
  Introduction
  Chapter 1: L’articolo, I nomi, Gli aggettivi, I pronomi personali soggetto, Il presente indicativo dei verbi regolari e irregolari, Il presente indicativo dei verbi riflessivi

Aug. 30
  Chapter 2: Gli aggettivi e i pronomi possessivi, L’imperfetto indicativo, Il passato prossimo, L’imperfetto e il passato prossimo, il trapassato prossimo
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 1

Sept. 6
  Chapter 3: Il futuro semplice, Il futuro anteriore, Il partitivo I pronomi diretti e ne, Il modo condizionale
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 2

Sept. 13
  Chapter 4: Le preposizioni, Il negativo, Altri usi di ne e ci, Il pronome oggetto indiretto, I pronomi combinati
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 3

Last Day to Bring Text to Translate for Final Exam

Sept. 20
  Chapter 5: L’indicativo vs. il congiuntivo, Il congiuntivo presente, Il congiuntivo passato, Il congiuntivo vs. l’infinito
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 4

Sept. 27
  Chapter 6: Il congiuntivo imperfetto e trapassato, Altri usi del congiuntivo, Il periodo ipotetico, Il progressivo
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 5

Oct. 4
  • Review for Midterm Exam
  • Midterm Exam (1 hr)

Oct. 11
  Chapter 7: La concordanza dei tempi del congiuntivo, Piacere e altri verbi simili, Il passato remoto, L’infinito, il gerundio, e il participio passato
  QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 6

Oct. 18
  Chapter 8: L’imperativo informale, L’imperativo formale, Fare + l’infinito, Gli aggettivi e i pronomi dimostrativi
QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 7

Oct. 25
Chapter 9: I pronomi relativi, Il discorso indiretto, I pronomi tonici

QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 8

Nov. 1
Chapter 10: Le forme impersonali, Le frasi esclamative, La forma passiva, Gli interrogativi

QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 9

Nov. 8
Chapter 11: Gli avverbi, I comparativi e i superlativi regolari, I comparativi e superlativi irregolari

QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 10

Nov. 15
Chapter 12: I numeri cardinali e ordinali, I giorni, i mesi, le stagioni, l'anno, i secoli, L'uso delle preposizioni, Preposizioni e congiunzioni, Altri usi del congiuntivo, Il periodo ipotetico con l'indicativo e il congiuntivo, Altri usi di se

QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 11

NO CLASS on Nov. 22 for Thanksgiving Recess

Nov. 29
Chapter 12: La concordanza dei tempi dell'indicativo e del congiuntivo, Lasciare + l'infinito, I verbi di percezione e l'infinito, Il trapassato prossimo e il trapassato remoto, I modi indefiniti: l'infinito, il gerundio e il participio, Gli aggettivi e i pronomi indefiniti, I suffissi

QUIZ ON VOCABULARY AND GRAMMAR CHAPTER 12

Wednesday, Dec. 6, 7:00—9:00 PM: Final Exam