<table>
<thead>
<tr>
<th><strong>Objective</strong></th>
<th>This course provides students with an in-depth exploration of 3D game engine architecture. Students will learn state-of-the-art software architecture principles in the context of game engine design, investigate subsystems typically found in a real game engine, survey engine architectures from actual shipped games, and explore how the differences between game genres can affect engine design. Students will participate in individual hands-on lab exercises to reinforce these concepts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Concepts</strong></td>
<td>Engine subsystems including rendering, audio, collision, physics, and game world models. Large-scale C++ software architecture in a games context. Tools pipelines for modern games.</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>ITP 380</td>
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<tr>
<td><strong>Instructors</strong></td>
<td>Matt Whiting</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td>Email: <a href="mailto:whitingm@usc.edu">whitingm@usc.edu</a></td>
</tr>
</tbody>
</table>
| **Office Hours** | Matt Whiting: M, T, Th 10am – 11:50am
Or email me and we’ll set up a skype TBD |
| **TA** | Sophia Spackova: spackova@usc.edu TBD |
| | Matt Levonian: emlevoni@usc.edu TBD |
| **Time/Location** | Mon, Wed 12-1:50 pm KAP 107 |
| **Course Structure** | Throughout the semester, students will work by themselves to build features in a skeleton (or “toy”) game engine. These assignments must be completed individually. From time to time during the semester, we’ll have in-class assignments. Each in-class assignment is to be completed individually during the time allotted during that class period and is “open-book”. Any and all reference material is allowed, but collaboration is not. This is a chance to practice finding and using reference material. There are two exams which are comprehensive of all topics covered. |
Grading

The course is graded with the following weights:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Lab Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>In-Class Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL POSSIBLE</strong></td>
<td>100%</td>
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</tbody>
</table>

Grading Scale

Letter grades will be assigned according to the following scale:

- 93%+ A
- 90-92% A-
- 87-89% B+
- 83-86% B
- 80-82% B-
- 77-79% C+
- 73-76% C
- 70-72% C-
- 69 D+
- 67-68 D
- 66 D-
- 65 and below F

Half percentage points will be rounded up to the next whole percentage. So for instance, 89.5% is an A-, but 89.4% is a B+

There is no curving. Students will receive the grade they earn. Extra credit is generally not offered.

Policies

*Make-up policy for exams:* To make up for a missed exam, the student must provide a satisfactory reason (as determined by the instructor) along with proper documentation. Make-up exams are only allowed under extraordinary and emergency circumstances.

*Late Lab Assignments:* Lab assignments will be accepted late with a 10% penalty per day late, up to three days late. Assignments more than three days late will not be accepted.

Software

Due to the nature of programming with the DirectX API, students should have access to a machine with Windows. If you are on a Mac, you can download Windows from [USC Viterbi Dreamspark](https://dreamspark.usc.edu), and install it on your Mac via Bootcamp. Because we are using DirectX 11, Parallels or VMWare fusion do not work. You have to boot via bootcamp.
Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc.usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

A Further Note on Plagiarism
In this class, all homework submissions will be compared with current, previous, and future students’ submissions using MOSS, which is a code plagiarism identification program. If your code significantly matches another student’s submission, you will be reported to SJACS with the recommended penalty of an F in the course.

It is okay to discuss solutions to specific problems with other students, but it is not okay to look through another student’s code. It does not matter if this code is online or from a student you know, it is cheating. Do not share your code with anyone else in this or a future section of the course, as allowing someone else to copy your code carries the same penalty as you copying the code yourself.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic(s)</th>
<th>Reading/Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/21 Introduction; Math Review</td>
<td>§4.1 – §4.4&lt;br&gt;Quiz 01a/b</td>
</tr>
<tr>
<td>2</td>
<td>8/23 SIMD</td>
<td>§4.7; Blackboard “SIMD Tutorial”; Begin Lab 01</td>
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<tr>
<td>3</td>
<td>8/28 Custom Memory Allocators; Utilities</td>
<td>§5.2; §3.3&lt;br&gt;Lab 01 DUE 8/29 @ 11:59PM</td>
</tr>
<tr>
<td>4</td>
<td>8/30 Rendering 1</td>
<td>§10.1.0 – §10.1.2.4&lt;br&gt;Lab 02 DUE 9/5 @ 11:59PM</td>
</tr>
<tr>
<td>9/4</td>
<td>Labor Day</td>
<td></td>
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<tr>
<td>5</td>
<td>9/6 The C++ Compiler</td>
<td>Quiz 05a/b</td>
</tr>
<tr>
<td>6</td>
<td>9/11 Rendering 2</td>
<td>§10.1.4&lt;br&gt;Begin Lab 03</td>
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<tr>
<td>7</td>
<td>9/13 Rendering 3</td>
<td>§10.1.2.5 – §10.1.3</td>
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<tr>
<td>8</td>
<td>9/18 Lab 03</td>
<td>Lab 03 DUE 9/19 @ 11:59PM</td>
</tr>
<tr>
<td>9</td>
<td>9/20 Game Object Models; Data Management</td>
<td>§15.1 – §15.4&lt;br&gt;Begin Lab 04</td>
</tr>
<tr>
<td>10</td>
<td>9/25 Lab 04</td>
<td>Lab 04 DUE 9/26 @ 11:59PM</td>
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<tr>
<td>11</td>
<td>9/27 Caching and Performance</td>
<td>§3.4, §2.3, §9.8&lt;br&gt;Begin Lab 05</td>
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<tr>
<td>12</td>
<td>10/2 Lab 05</td>
<td>Lab 05 DUE 10/3 @ 11:59PM</td>
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<tr>
<td>13</td>
<td>10/4 Midterm Review</td>
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<tr>
<td>14</td>
<td>10/9 Midterm Exam</td>
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<tr>
<td>15</td>
<td>10/11 Animation System Architecture</td>
<td>§11.1 – §11.10&lt;br&gt;Begin Lab 06</td>
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<tr>
<td>16</td>
<td>10/16 Advanced Animation Topics (Guest lecture)</td>
<td>Lab 06 DUE 10/17 @ 11:59PM</td>
</tr>
<tr>
<td>17</td>
<td>10/18 Multithreading</td>
<td>§7.6; §15.6&lt;br&gt;Quiz 17a/b&lt;br&gt;Begin Lab 07</td>
</tr>
<tr>
<td>18</td>
<td>10/23 Audio Systems</td>
<td>§13.1 – §13.6&lt;br&gt;Lab 07 DUE 10/24 @ 11:59PM</td>
</tr>
<tr>
<td>19</td>
<td>10/25 Hardware; 3D Math</td>
<td>§4.1 – §4.6; §4.8&lt;br&gt;Quiz 19a/b</td>
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<tr>
<td>20</td>
<td>10/30 Collision Detection; Physics Engines</td>
<td>§12.3; §12.5&lt;br&gt;Begin Lab 08</td>
</tr>
<tr>
<td>21</td>
<td>11/1 Lab 08 (Collisions)</td>
<td>Lab 08 DUE 11/5 @ 11:59PM</td>
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<tr>
<td>22</td>
<td>11/6 Multiplayer</td>
<td>§7.7</td>
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<tr>
<td>Date</td>
<td>Activity</td>
<td>Due Date</td>
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<tr>
<td>23</td>
<td>Lab 09 (Normal Map)</td>
<td>Lab 09 DUE 11/9 @ 11:59PM</td>
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<tr>
<td>24</td>
<td>Content/Engine Pipelines</td>
<td>§14.4 Begin Lab 10</td>
</tr>
<tr>
<td>25</td>
<td>Lab 10 (Post Effects)</td>
<td>Lab 10 DUE 11/19 @ 11:59PM</td>
</tr>
<tr>
<td>26</td>
<td>Scripting and Gameplay Foundations</td>
<td>§15.7 - §15.9</td>
</tr>
<tr>
<td>27</td>
<td>Thanksgiving</td>
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<tr>
<td>28</td>
<td>Final Review</td>
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<tr>
<td>30</td>
<td>Final Exam 11 am – 1 pm</td>
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</tbody>
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11/22 Thanksgiving
12/4 Study Break