

## ISE 599 Special Topics: FALL 2017

**Location:** Grace Ford Salvatori Hall (GFS) 205

**Class hours:** Wednesday 2:00–4:50 PM

**Instructor:** Jong-Shi Pang

**Office:** Olin Hall of Engineering (OHE) 310C; meetings by appointment

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**Title:** [Functions of Several Variables for Applied Mathematical Sciences](#)

**Number of Units.** 3 units

**Goals.** Targeted for graduate students interested in the fundamentals of contemporary applied mathematics for modern-day applications in engineering and economics, and taught with rigor for the motivated learners, this is an accelerated course on the theory and methods of functions of several variables. The course complements much of the traditional mathematics curriculum and aims to provide a rigorous treatment of point-set theory, multivariate calculus, elements of matrix theory, solving equations, and polyhedral theory, all in the setting of a finite-dimensional Euclidian space.

**Grading.** The course grade is based on four monthly homework assignments, each weighed equally, and the presentation of their solutions in discussion sessions. There are no examinations.

**Tentative weakly breakdown.** We plan to cover the following six main topics each with several sub-topics listed. It is estimated that two to three weeks will be spent on each main topic.

- Point-set theory
  - vector and matrix norms; set-theoretic properties; the Bolzano-Weierstrass' theorem; convergence of sequences
- Multivariate differentiation
  - first and second derivatives; mean-value theorems; implicit and inverse function theorems; local and global homeomorphisms; differentiability of piecewise functions
- Some fundamental tools
  - a touch of degree theory; fixed-point theorems; contraction mappings
- Elements of matrix theory
  - eigenvalues and eigenvectors; spectral radius; positive (semi)definite matrices; matrix factorizations; selected matrix classes; Perron-Frobenius theory
- Solution methods for equations
  - linear equations: factorization and matrix splitting;
  - nonlinear equations: Newton methods and coordinate methods;
  - fixed-point iteration: Picard theory and extensions
- Polyhedral theory and linear inequalities
  - properties of polyhedra; the Goldman-Tucker decomposition;
  - separation theorems via projection; duality; theorems of the alternatives

Due to time constraints, it may not be possible to cover all topics to their full extent.

**Pre-requisites.** 1-year multi-variate calculus and 1-semester of linear and matrix algebra, both at the college level. Interest in mathematical rigor and self-motivation are essential to benefit the

most from the course.

**Textbooks.** Several highly recommended classics containing the above listed topics.

J.M. ORTEGA AND W.C. RHEINBOLDT. *Iterative Solution of Nonlinear Equations in Several Variables*. SIAM Classics in Applied Mathematics 30 (Philadelphia 2000). <http://dx.doi.org/10.1137/1.9780898719468>

J.M. ORGEGA. *Numerical Analysis: A Second Course*. SIAM Classics in Applied Mathematics 3 (Philadelphia 1990). <http://epubs.siam.org/doi/book/10.1137/1.9781611971323>.

R.A. HORN AND C.A. JOHNSON. *Topics in Matrix Analysis*. Volumes I and II. Cambridge University Press (Cambridge, England 1991). Online publication (2011): <http://dx.doi.org/10.1017/CB09780511840371>.

J. STOER AND CH. WITZGALL. *Convexity and Optimization in Finite Dimensions I*. Springer-Verlag: Die Grundlehren der mathematischen Wissenschaften 163 (Berlin 1970).

### University policies

- *Statement for Students with Disabilities*. Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to your course instructor (or TA) as early in the semester as possible. DSP is located in STU 301 and is open from 8:30am to 5:00pm, Monday through Friday. Website and contact information for DSP: [http://sait.usc.edu/academicssupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicssupport/centerprograms/dsp/home_index.html), (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX), [ability@usc.edu](mailto:ability@usc.edu).

- *Statement on Academic Integrity*. USC seeks to maintain an optimal learning environment. General Principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect ones own academic work from misuse by others as well as to avoid using anothers work as ones own. All students are expected to understand and abide by these principles. SCampus, The Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: <http://usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review should there be any suspicion of academic dishonesty. The Review process can be found at: <http://usc.edu/student-affaris/SJACS/>. Information on intellectual property at USC is available at: <http://usc.edu/academe/acsen/issues/ipr/index.html>.

- *Emergency Preparedness/Course Continuity in a Crisis*. In case of emergency, when travel to campus is difficult, if not impossible, USC executive leadership will announce a digital way for instructors to teach students in their residence halls or homes using a combination of the Blackboard LMS (Learning Management System), teleconferencing, and other technologies. Instructors should be prepared to assign students a “Plan B” project that can be completed “at a distance”. For additional information about maintaining your classes in an emergency, please access: <http://cst.usc.edu/services/emergencyprep.html>.