

GR 150 Greek 2**Fall 2017—MTWTh—12:00noon-12:50pm****Location:** THH 221**Instructor:** Lucas Herchenroeder**Office:** THH 256N**Office Hours:** TTh 11am-12noon, and by appointment**Contact Info:** herchenr@usc.edu, 213-740-3676**Course Description**

This course continues introduction to classical Greek begun in GR 120 with study of intermediate grammar, syntax, and vocabulary, and practice with basic tools for translation and reading. The course is intended to complete students' training in essentials for the study of classical Greek, and provides all that is needed for advanced study. Major areas of concentration include the history of Greek language, the literary and intellectual traditions of classical Athens, and relevant topics in Greek literature, history, and culture.

The objectives of this course are as follows:

- To develop knowledge and ability in Greek with instruction in intermediate grammar, syntax, and vocabulary; and to refine and sharpen knowledge of material from GR 120;
- To improve in methods of translation, with emphasis on reading, comprehension, and syntactical analysis;
- To learn and develop technique in Greek composition, with emphasis on complex sentence structure and relevant elements of style;
- To develop reading ability by reading simple texts in Greek in both prose and poetry;
- To reinforce and expand knowledge of the history of the Greek language, the social and cultural contexts of Greek literature, and the literary and intellectual traditions of classical Athens.

Assignments and Grading

Participation. Attendance and active participation in class meetings form the single most important component of the course. Consistent contribution to class activities is expected at every meeting. Please make advance notification if health or other circumstances make attendance impossible.

Homework. Students will be assigned written assignments as homework daily. These will occasionally be collected to receive a grade. If you are unable to complete any assignment, please get in touch via email to explain the circumstances.

Quizzes. Short quizzes will be administered on a weekly basis (1-2 per week). These will focus on matters of vocabulary, morphology, and translation. **A make-up quiz may be given only in the event of illness or other university-sanctioned excuse; proper documentation is required.**

Exams. Two exams will be administered over the semester. The second will focus on material from the second half of the semester, but will have a cumulative component as well. **A make-up exam may be given only in the event of illness or other university-sanctioned excuse; proper documentation is required.**

Grading for the course is distributed as follows:

Participation:	25%
Homework:	10%
Quizzes:	15%
Exams:	50%

Submission of Written Work

All written homework is due at the beginning of class on the day indicated. Late work may be submitted free of penalty only for specific qualifying reasons, such as illness or emergency (accompanied by appropriate documentation); otherwise a penalty of one-half of a letter grade per day will apply.

Policy on earning grade of 'Incomplete'

A grade of 'Incomplete' may be taken only in cases where illness or other emergency has prevented a student from taking the final exam. All other work must be completed prior to this point.

Required Texts

Andrew Keller and Stephanie Russell. 2012. *Learn to Read Greek. Part II*. Yale University Press.

Course Schedule*

(*It may be necessary to alter this schedule periodically to fit student progress.)

Week 1: Review of Greek 1

Final exam – Friday, 8 May, 8-10am, location: THH 221

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/departments/departments-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support,

and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.