Professor Anthony M. Marino
Department of Finance and Business Economics

GSBA 602-Fall 2017

Selected Issues in Economic Theory


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Topics

Individual Decision Making

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<thead>
<tr>
<th>Chapter (MWG)</th>
<th>Topic</th>
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<tr>
<td>1.</td>
<td>Preference and Choice</td>
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<td>2.</td>
<td>Consumer Choice.</td>
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<td>3.</td>
<td>Classical Demand Theory.</td>
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<td>4.</td>
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<td>5.</td>
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Market Equilibrium and Market Failure.

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<thead>
<tr>
<th>Chapter</th>
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<tr>
<td>10.</td>
<td>Competitive Markets</td>
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11. Externalities and Public Goods

12. Market Power

An Introduction to Information Economics

<table>
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<tr>
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<tr>
<td>Lecture Notes</td>
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Other Course Information

1. I will give a midterm and a final exam. In addition I will assign problem sets, which will be graded and returned. The point allocation scheme is as follows:

   Midterm..............80 points  10/10/2017

   Final Exam..........120 points  12/12/2017 11-1PM

   Problem Sets........80 points

2. Other texts which may be of interest to you include the following (in order of importance):


Tentative Schedule

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Topics</th>
<th>MWG</th>
<th>Marino</th>
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<tr>
<td>1 T</td>
<td>8/22</td>
<td>Preferences and Choice</td>
<td>Ch1</td>
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<td>2 Th</td>
<td>8/24</td>
<td>Preferences and Choice, The Consumer's Choice</td>
<td>Ch1, 2</td>
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<td>3 T</td>
<td>8/29</td>
<td>The Consumer's Choice</td>
<td>Ch2</td>
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<td>8/31</td>
<td>Neoclassical Demand Theory</td>
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<td>The Aggregation of Demand</td>
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<td>Production Theory</td>
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<td>12 Th</td>
<td>9/28</td>
<td>Decision Making under Uncertainty</td>
<td>Ch6</td>
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<td>Decision Making under Uncertainty</td>
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<td>Decision Making under Uncertainty (Review and Q&amp;A)</td>
<td>Ch6</td>
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<td>Competitive Markets</td>
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<td>Externalities and Public Goods</td>
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<td>Externalities and Public Goods</td>
<td>Ch11</td>
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<td>Imperfect Competition</td>
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<td>11/9</td>
<td>Games</td>
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<td>Games</td>
<td>Ch7.8</td>
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<td>26 Th</td>
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<td>Games and Information</td>
<td>Ch9,13</td>
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<td>27 T</td>
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<td>Information</td>
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<td>L11</td>
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<td>11/28</td>
<td>Information</td>
<td>Ch14</td>
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<td>29 Th</td>
<td>11/30</td>
<td>Review and Finish Games and Information</td>
<td>Ch14</td>
<td>L11</td>
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Lecture 1: Preferences and Choice

1. The Two Approaches: Preferences versus Choice Rule
   a. Preferences
   b. Utility
   c. Choice Rules
   d. WARP

2. Relationships between the Two Approaches

Lecture 2: Choice Rules

1. The Budget Constraint

2. Demand Functions
   a. Miscellaneous Definitions
      - HD(0)
      - WL
      - Income Δ’s
      - Price Δ’s
      - Elasticities
   b. Euler's Theorem, Walrasian Demands and Elasticities
   c. Cournot Aggregation
   d. Engle Aggregation

3. Warp and the compensated law of demand (⇌)

4. WL, HD(0), and WARP ⇒ S negative semidefinite but not symmetric.

Lecture 3: Neoclassical Demand Theory

1. Additional assumptions on a rational preference relation and their implications on u.

2. When can the preference relation be represented by u? What is cardinal versus ordinal?
3. u-Max
4. x(p,w) and Hicksian Composite Commodity Theorem
5. v(p,w)
6. e(p,u)
7. h(p,u), CLD
8. Relationships
  a. \( h_i = \frac{\partial e}{\partial p_i} \) (h and e)
  b. The Slutsky equation (x and h)
  c. Roy's Identity (v and x)
9. Welfare
  a. EV
  b. CV
  c. AV
10. SARP

Lecture 4: Aggregation
1. Can aggregate demand be expressed as a function of w independent of the distribution of \( w_i \)?
2. When does aggregate demand satisfy WARP?
3. The positive representative consumer and the normative representative consumer.

Lecture 5: Production Theory
1. The Production Set and Transformation Frontier
2. Common Properties of Technology Sets
3. Profit Maximization and Cost Minimization
  a. The profit function and its properties
  b. The cost function and its properties for the single output case
c. Conditional factor demands from the cost minimization problem
d. Cost and supply in the single output case with price taking behavior.

4. Aggregation of Production Decisions
   a. Basic results on firm and economy wide profit maximization
   b. Efficiency and the first and second fundamental theorems of welfare economics

**Lecture 6: Decision Making under Uncertainty**

1. Expected Utility Theory
   a. A lottery
   b. A compound lottery
   c. The reduced form lottery
   d. The continuity and independence axioms for lotteries
   e. The expected utility form for the utility function
   d. Linear transformations and the expected utility representation
   f. The expected utility theorem

2. Risk Aversion
   a. Bernoulli utility function and the continuous case
   b. Definitions of risk aversion, risk seeking and risk neutral behavior
   c. The certainty equivalent to a gamble and the probability premium
   d. Optimal amount of insurance
   e. The coefficient of absolute risk aversion
   f. The coefficient of relative aversion
   g. First and second order stochastic dominance

**Lecture 7: Competitive Markets**

1. Pareto Optimality and the General Competitive Equilibrium
   a. Definitions
b. The first and second fundamental theorems of welfare economics

2. The Single Competitive Firm in the Short-Run
   a. Firm's supply
   b. Market supply and equilibrium
   c. Welfare implications of the single market equilibrium
   d. Governmental interference with competitive markets and surplus arguments

3. Long-run Equilibrium of the Competitive Firm
   a. The equilibrium
   b. Adjustments to equilibrium

Lecture 8: Externalities and Public Goods

1. Externalities
   a. The Definition of an Externality
   b. The failure of the competitive market in this case
   c. The remedies for solving the externality problem
      (i) Quotas
      (ii) Pigouvian taxes
      (iii) Coase bargaining
      (iv) A competitive market for the right to generate the externality

2. Public Goods
   a. Definition of a public good
   b. The non-optimality of private provision
   c. The remedies for solving the problem of public good provision
      (i) Taxes and subsidies
      (ii) Lindahl equilibrium
Lecture 9: Imperfect Competition

1. Pure Monopoly
   a. Basic equilibrium
   b. Lerner index
   c. Dead-weight loss
   d. The perfectly discriminating monopolist and welfare implications

2. The Bertrand Model
   a. Set-up and the basic equilibrium for the homogeneous case
   b. Results for the heterogeneous case

3. Nash-Cournot Model
   a. The homogeneous case and the basic results
   b. The heterogeneous case

4. The Stackleberg Model and the Advantage of Being a First Mover
   a. The basic model and the equilibrium
   b. The comparison to the Nash-Cournot Equilibrium and the Equilibrium of Perfect Collusion

5. Perfect Collusion

Lecture 10: Game Theory

1. General Definitions
   a. Cooperative versus non-cooperative games
   b. Constant versus variable sum games
   c. An action versus a strategy
   d. Payoffs
   e. Equilibrium concept

2. Dominant Strategies and Dominant Strategy Equilibrium
3. Nash Strategies and Nash Equilibrium
   a. Mixed strategies versus pure strategies
   b. Mixed strategy equilibrium
4. Dynamic Games with Symmetric Information
   a. Normal form
   b. Extensive form
   c. Basic information definitions: information set, perfect information, certain information, symmetric information, and complete information.
   d. Subgame perfection
   e. Examples of two move games
   f. Infinite repetition and the Folk Theorem
5. Dynamic Games with Asymmetric Information
   a. The perfect Bayesian Equilibrium
   b. Equilibrium beliefs and out of equilibrium beliefs
   c. The Intuitive Criterion (Cho-Kreps)
   d. Examples of games

Lecture 11: Information

1. General
   a. The necessary ingredients for an agency problem: asymmetric information and divergence of incentives
   b. Hidden action (moral hazard) and hidden information (adverse selection)

2. Hidden Action
   a. A general problem
   b. A simple discrete version and the technique of point-wise optimization
   c. A continuous version and the first-order approach
   d. The first-best benchmark
e. The optimal linear contract

3. Hidden Information
   a. The signaling models and the lemons problem
   b. The definition of a signal
   c. A labor market signaling model
   d. The self-selection approach and an example where the principal does not know worker type
   e. The revelation principal and mechanism design
   f. The mechanism design approach and an example of firm regulation.
   g. The ex-post audit approach to hidden information and a safety regulation example.
Other Course Information

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute [http://dornsife.usc.edu/ali](http://dornsife.usc.edu/ali), which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs [http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information [http://emergency.usc.edu](http://emergency.usc.edu) will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Academic Integrity and Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards [https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions](https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions). Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, [http://policy.usc.edu/scientific-misconduct](http://policy.usc.edu/scientific-misconduct).

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity [http://equity.usc.edu](http://equity.usc.edu) or to the Department of Public Safety [http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us](http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us). This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men [http://www.usc.edu/student-affairs/cwm/](http://www.usc.edu/student-affairs/cwm/) provides 24/7 confidential support, and the sexual assault resource center webpage [http://sarc.usc.edu](http://sarc.usc.edu) describes reporting options and other resources.