

**Social Work 610
Section #**

Social Work Practice with Children and Families Across Settings

3 Units

Spring 2017

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appointment

Course Day:

Course Time:
Course Location:

I. COURSE PREREQUISITES

Social Work Practice with Children and Families Across Settings is an introductory course in the Department of Children, Youth and Families. Students will have successfully completed the foundation semester before enrolling in this course.

II. CATALOGUE DESCRIPTION

Theory and principles underlying social work in host settings and nonspecialty sector settings with a primary emphasis on working with children, youth, and families.

III. COURSE DESCRIPTION

Children and families receiving social work services often navigate multiple service sectors. In some settings, social work is the primary focus of the agency (e.g., child welfare, mental health, youth empowerment programs). In other settings, social workers operate in a “host setting” where social work is not the primary function or profession; in these settings, administrators may not be particularly familiar with social work values and ethical standards (e.g., correctional facilities, the military, hospitals, and schools). Moving across service sectors presents unique challenges for children, families, and social workers. Often children and families do not know how to achieve their goals within the confines of various service sectors or they “fall through the cracks” when trying to move between service sectors. Social workers’ efforts can be ineffectual if they do not understand how to collaborate with other family serving sectors or when they change employment from one sector to another. In this course, students will explore various settings where children and families commonly receive social work services in order to understand the objective of the setting, the organization of the setting, the role of the social worker in the

setting, and the common methods of working with children and families in the setting. Upon completion of this course students will have knowledge to enhance their facility in working within varied children and family serving settings. Students will also have developed knowledge to assist families in navigating multiple service sectors.

IV. COURSE OBJECTIVES

The Social Work Practice with Children and Families Across Settings course (SOWK 610) will:

Objective No.	Objectives
1	Introduce students to the mission, organizational structure, and role of the social worker in service sectors where children and families most often receive social work services.
2	Demonstrate the generalist skills that social workers can use across multiple service sectors.
3	Provide students with in-depth knowledge of the unique skills required in specific service settings.
4	Provide the foundation for students to be able to work in multiple settings serving children and family.
5	Introduce students to theories of interagency collaboration and develop collaborative skills when working across service settings.

V. COURSE FORMAT / INSTRUCTIONAL METHODS

The format of the course will consist of didactic instruction and experiential exercises. These exercises may include the use of videotapes, role-play, or structured small group exercises. Material from the field will be used to illustrate class content and to provide integration between class and field. Confidentiality of material shared in class will be maintained. As class discussion is an integral part of the learning process, students are expected to come to class ready to discuss required reading and its application to theory and practice.

VI. STUDENT LEARNING OUTCOMES

The following table lists the nine social work core competencies as defined by the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards:

Social Work Core Competencies	
1	Demonstrate Ethical and Professional Behavior*
2	Engage in Diversity and Difference in Practice
3	Advance Human Rights and Social, Economic, and Environmental Justice
4	Engage in Practice-informed Research and Research-informed Practice
5	Engage in Policy Practice
6	Engage with Individuals, Families, Groups, Organizations, and Communities*
7	Assess Individuals, Families, Groups, Organizations, and Communities
8	Intervene with Individuals, Families, Groups, Organizations, and Communities

**9 Evaluate Practice with Individuals, Families,
Groups, Organizations and Communities**

* Highlighted in this course

The following table shows the competencies highlighted in this course, the related course objectives, student learning outcomes, and dimensions of each competency measured. The final column provides the location of course content related to the competency.