

UNIVERSITY OF SOUTHERN CALIFORNIA  
DORNSIFE COLLEGE OF LETTERS, ARTS AND SCIENCES  
PHYSICAL EDUCATION DEPARTMENT  
PHED 153 FUTSAL  
SPRING 2017

Instructor: Luis Paulo Oliveira, MS

Office: PED 108

Office Hours: Tuesday & Thursday #49835 2-2:50PM

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**Course Description**

This class emphasizes the development of futsal skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

**Course Objectives**

To acquire fundamental skills and apply those skills on actual 5v5 games

To develop knowledge of various tactical strategies

To learn a variety of drills enabling enhanced proficiency and skill acquisition

To understand the history and rules of futsal

To be exposed to current futsal trends and events

**Physical Education Learning Objectives**

To understand and utilize various training methods

To improve students' general health and fitness

To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury

To participate in active learning to stimulate continued inquiry about physical education, health and fitness

**Blackboard**

Additional information will be posted on blackboard. <https://blackboard.usc.edu>

**Assignment**

Observe a professional futsal game and complete a 2-page analysis detailing and applying the material learned in class. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

**Evaluation Criteria**

Participation	15%
Midterm	15%
Assignment	20%
Skills Assessments	25%
Final	25%

A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73

\*Extra credit work and make-up work are not available. You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.

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Course Schedule

<b>Week 1</b> Jan 10-12	Review of Syllabus (PED 210 South Gym) Passing and trapping – Play 5v5
<b>Week 2</b> Jan 17-19	Passing and moving – Play 5v5
<b>Week 3</b> Jan 24-26	Wall training – Play 5v5 Last Day to add/drop
<b>Week 4</b> Jan 31-Feb 2	Give and Go, Combination Plays – Play 5v5 Shooting Progression
<b>Week 5</b> Feb 7-9	Elements of Possession – Play 5v5 Team Shapes & Functions
<b>Week 6</b> Feb 14-16	Principles of Attacking – Play 5v5 President’s Day No Class
<b>Week 7</b> Feb 21-23	Principles of Defending – Play 5v5 Corner Kicks and Throw-ins
<b>Week 8</b> Feb 28 March 2	Direct, Indirect & Penalty Kicks – Play 5v5 Midterm Review – <b>Midterm Exam</b>
<b>Week 9</b> March 7-9	Dribbling Progression – Play 5v5 Last Day to Drop Without a “W” and switch pass/no pass to letter grade
<b>Week 10</b> March 12-19	<b>SPRING BREAK!!!</b>
<b>Week 11</b> March 21-23	Targeting the Pivot – Play 5v5 World Rivalry begins
<b>Week 12</b> March 28-30	High & Low Pressure – Play 5v5
<b>Week 13</b> April 4-6	Keep away and rotations – Play 5v5 <b>Futsal Game Assignment Due!!! Last Day to withdraw with a W.</b>
<b>Week 14</b> April 11-13	<b>Skills Assessment – Futsal Circuit</b> – Play 5v5 World Rivalry
<b>Week 15</b> April 18-20	World Rivalry – Play 5v5
<b>Week 16</b> Apr 25-27	Review & Final

## **Miscellaneous**

### **Participation**

Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

### **Equipment**

Bring proper futsal shoes (flat indoor soccer shoes) and plenty of water. **Grademaster scan form (Scan #25420)** is also required for the Midterm & Final Exams.

### **Class Meeting Information**

Classes will meet inside the P.E. Building – PED 201 South Gym.

USC Physical Education IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

### **Academic Accommodations**

Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

Emergency Preparedness/ course Continuity in a Crisis: In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

## **Statement on Academic Conduct and Support System**

### **Academic Conduct**

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards <https://scampus.usc.edu/1100-behaviorviolating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu/> or to the Department of Public Safety <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage [sarc@usc.edu](mailto:sarc@usc.edu) describes reporting options and other resources.

### **Support Systems**

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs [http://sait.usc.edu/academicssupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicssupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.