Course Title: Introduction to Quantum Electronics University of Southern California University: Credit Given at University: 3 Semester Units Number of Lectures Hours: 36 Hours Lecture Days Class Meets on Campus: Mon./Wed. 2:00-3:20 PM Term Normally Offered on Campus: Spring Robert W. Hellwarth Instructor: Professor of Electrical Engineering & **Professor of Physics** Address: Department of Electrical Engineering/ Electrophysics SSC 329, MC 0484 University of Southern California Los Angeles, CA 90089-0484 Telephone: (213)740-4380 E-mail: hellwart@usc.edu Prerequisite: WILL BE WAIVED **NONE** Textbook: No text need be purchased. Complete Class Notes will be supplied through "Blackboard". Google can supply any supplementary

> information desired. For those who like to browse texts, buy or borrow J.T. Verdeyen, Laser Electronics, (third edition) Prentice

Hall, Englewood Cliffs, New Jersey.

**Course Description**: Many of the properties and interactions of light can be understood by considering that light is composed of photons which are particles that have energy hf (h=Planck's constant and f is the frequency of the light in Hz), Much of the coherence properties of laser light can be understood from thinking of a photon as a quantum of excitation of a particular mode of the electromagnetic field. The atoms (ions, molecules, etc.) which emit or absorb these photons can be thought of as existing only in "quantized" states, each of which has a particular energy E<sub>i</sub> (i=1,2,...). In this course we derive all the most important quantitative features of laser oscillators and amplifiers by compounding many events in which an atom makes a transition from state *i* to state *j* while absorbing (or emitting) a photon of frequency f according to Planck's law:  $E_i$  -  $E_i$  = hf. These absorption and emission processes are described by simple rate equations for three radiative processes: 1) absorption of a photon, 2) spontaneous emission of a photon and 3) stimulated emission (the SE of LASER) of a photon. Nonradiative relaxation and "pumping" rates are added from physical reasoning to complete a general theory of lasers. We then apply these concepts to understand the pump requirements, average output powers, peak powers and pulse widths under Q-switching and mode locking, for a variety of commonly used lasers. The last five weeks, and five homework assignments, will be devoted to semiconductor lasers. Only elementary differential equations need to be solved to obtain the wide range of important practical formulae which we will develop.

**Homework**: Each homework assignment will be used as an instructional tool and discussed extensively in class before each student's individual solution(s) is submitted as follows.

Papers are due each Monday in the class except for holiday adjustments. Each assignment will be graded and returned with written solutions. The lowest grade will be omitted from calculating the overall homework grade, which will be assigned on the basis of the class curve (from F to A+, i.e., 0 to 4.3).

**Examinations:** One midterm and one final examination. Grades from 0 - 4.3 will be assigned using the class curve. The final course grade G will be computed using the formula:

G = [homework]/4 + [midterm]/4 + [final]/3 + class participation/6.