Instructor: Luis Paulo Oliveira, MS
Office: PED 108
Office Hours: Tuesday & Thursday #49839 10AM & #49841 11AM
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Course Description
This class emphasizes the development of soccer skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

Course Objectives
- To acquire fundamental skills and apply those skills on actual 11v11 games
- To develop knowledge of various tactical strategies
- To learn a variety of drills enabling enhanced proficiency and skill acquisition
- To understand the history and rules of soccer
- To be exposed to current soccer trends and events

Physical Education Learning Objectives
- To understand and utilize various training methods
- To improve students’ general health and fitness
- To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury
- To participate in active learning to stimulate continued inquiry about physical education, health and fitness

Blackboard
Additional information will be posted on blackboard. https://blackboard.usc.edu

Assignment
Observe a professional/college soccer game and complete a 2-page analysis detailing and applying the material learned in class during the first ten weeks as it relates to that game. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

Evaluation Criteria
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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignment</td>
<td>20%</td>
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<tr>
<td>Midterm</td>
<td>15%</td>
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<tr>
<td>Skills Assessments</td>
<td>25%</td>
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<td>Participation</td>
<td>15%</td>
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<td>Final</td>
<td>25%</td>
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A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73

*Extra credit work and make-up work are not available. You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.*
# Course Schedule

| Week 1 | Review of Syllabus (PED 210 South Gym)  
Jan.13-15 | Passing and trapping |
|--------|------------------------------------------------|
| Week 2 | Passing and moving  
Jan 20-22 |
| Week 3 | Air ball trapping and passing  
Jan 27-29 | **Last Day to withdraw without a W or change grading option (Jan 30**<sup>th</sup>)** |
| Week 4 | Dribbling and Shooting Drills  
Feb 3-5 | 1v1s, 2v1, 2v2, 3v2, 3v3, 4v3… |
| Week 5 | Elements of Possession  
Feb 10-12 | Players’ Roles |
| Week 6 | Principles of Attacking/Defending  
Feb 17-19 | Team Shape |
| Week 7 | Field Dimensions/Formations  
Feb 24-26 |
| Week 8 | Direct and Indirect Kicks & Penalty Kicks  
Mar 3-5 | **Review for Midterm & Midterm**  
Jan 30-31 |
| Week 9 | Heading Progression  
Mar 10-12 | **Mar 16-21 Spring Break** |
| Week 10 | Corner Kicks and Throw-ins  
Mar 24-26 |
| Week 11 | Play the game 11v11  
Mar 31-Apr 2 |
| Week 12 | Play the game 11v11  
Apr 7-9 | **Last Day to withdraw with a W (April 10**<sup>th</sup>)** |
| Week 13 | Play the game 11v11  
Apr 14-16 | **Soccer Game Assignment Due!!!** |
| Week 14 | Skills Assessment – Soccer Circuit  
Apr 21-23 |
| Week 15 | Play the game 11v11  
Apr 28-30 | Review for Final |
| Week 16 | Final  
May 7 |
**Miscellaneous**

**Participation**
Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

**Equipment**
Bring proper soccer shoes (cleats or turf) and plenty of water.

**Class Meeting Information**
Classes will meet at P.E. Cromwell Track & Field (in front of the PE Building).

**USC Physical Education** IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

**Academic Accommodations:** Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

**Emergency Preparedness/ course Continuity in a Crisis:** In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

**Statement on Academic Conduct and Support System**

**Academic Conduct**
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* [https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/](https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/). Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, [http://policy.usc.edu/scientific-misconduct/](http://policy.usc.edu/scientific-misconduct/).

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* [http://equity.usc.edu/](http://equity.usc.edu/) or to the *Department of Public Safety* [http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us](http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us). This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The *Center for Women and Men* [http://www.usc.edu/student-affairs/cwm/](http://www.usc.edu/student-affairs/cwm/) provides 24/7 confidential support, and the sexual assault resource center webpage [sarc@usc.edu](mailto:sarc@usc.edu) describes reporting options and other resources.

**Support Systems**
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* [http://dornsife.usc.edu/ali](http://dornsife.usc.edu/ali), which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* [http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* [http://emergency.usc.edu/](http://emergency.usc.edu/) will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.