Programming in Python  
ITP-115 (2 units)

Objective
This course is intended to teach the basics of programming in Python. Python’s high level data structures and clear syntax make it an ideal first language, while the large number of existing libraries make it suitable to tackle almost any programming tasks.

Concepts
Python offers an interactive environment in which to explore procedural, functional and object oriented approaches to problem solving.

Prerequisites
none

Instructor
Rob Parke
parke@usc.edu
213.740.4542

Office Hours
OHE 412 – TBD

Lab Assistants
Listed on Blackboard under Contacts

Contacting the Lab Assistants
Listed on Blackboard under Contacts

Lecture/Lab
3 hours / week

Required Textbooks
ISBN: 013280557X
Purchase: Amazon  Barnes & Noble

Website
All course material will be on Blackboard (http://blackboard.usc.edu).

Grading
Participation  10%
Labs  35%
Midterm  25%
Final Project  30%
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-93</td>
<td>B-</td>
<td>82-80</td>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>A-</td>
<td>92-90</td>
<td>C+</td>
<td>79-77</td>
<td>D</td>
<td>66-65</td>
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<tr>
<td>B+</td>
<td>89-87</td>
<td>C</td>
<td>76-73</td>
<td>F</td>
<td>64 or below</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
<td>C-</td>
<td>72-70</td>
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</table>

Policies

Students are expected to:

- Attend and participate in lecture discussions and critiques
- Attend and complete weekly labs
- Manage and complete individual class projects

Software

The software needed for this course is available for free online. All homework and projects will need this software to be completed (available for Mac and Windows).

Python 3.4.1  [https://www.python.org/download/releases/3.4.1/](https://www.python.org/download/releases/3.4.1/)

Python 3.3.3 comes with an integrated design environment (IDE) for writing code and creating projects called IDLE. This will suffice for our class, it is recommended that you download and install PyCharm which has additional features. You may feel free to use another IDE such as Eclipse or NetBeans, especially if you are already familiar with one.


*The license for PyCharm is available on Blackboard under Resources.*

Late Work

Assignments turned in three days late will have 50% of the total points deducted from the graded score. After three days, submissions will not be accepted and you will receive a 0. It is the responsibility of the student to contact the grader when posting late projects.

ITP Labs

Before logging onto an ITP computer, students must ensure that they have emailed or saved projects created during the class or lab session. Any work not saved will be erased after restarting the computer. ITP is not responsible for any work lost.

ITP offers Open Lab use for all students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes. Please contact your instructor for specific times and days for the current semester.

Incomplete and Missing Grades

Excerpts for this section have been taken from the University Grading Handbook, located at [http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html](http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html). Please see the link for more details on this and any other grading concerns.
A grade of Missing Grade (MG) “should only be assigned in unique or unusual situations… for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.

A grade of Incomplete (IN) “is assigned when work is no completed because of documented illness or other ‘emergency’ occurring after the twelfth week of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks).”

Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.
A Note about Collaboration and Cheating
Assignments and projects in computer programming course are different from those in some other types of courses. Students may NOT collaborate, work together, share code, or in any way exchange solutions for assignments and projects. All assignments are analyzed by software that looks for similarity. Any sharing of ideas or code will be considered a violation of academic integrity (cheating): students involved will receive an F for the course and an SJACS report will be filed.

Emergency Preparedness/Course Continuity in a Crisis
In case of emergency, when travel to campus is difficult, if not impossible, USC executive leadership will announce a digital way for instructors to teach students in their residence halls or homes using a combination of the Blackboard LMS (Learning Management System), teleconferencing, and other technologies. Instructors should be prepared to assign students a “Plan B” project that can be completed ‘at a distance.’ Additional information about Campus Safety and Emergency Preparedness can be found at: http://preparedness.usc.edu.
# Programming in Python

**ITP-115 (2 units)**

## Course Outline

*Subject to change throughout the semester*

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Lab</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro</td>
<td>get book</td>
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<tr>
<td>2</td>
<td>Intro to Python -- types, variables, i/o</td>
<td>ch. 1</td>
<td>lab 1</td>
</tr>
<tr>
<td>3</td>
<td>Flow of Control -- branching, if / else, boolean, while loops, modules</td>
<td>ch. 2</td>
<td>lab 2</td>
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<tr>
<td>4</td>
<td>For Loops, Strings, and String Formatting</td>
<td>ch. 2, 4</td>
<td>lab 3</td>
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<td>5</td>
<td>Lists and Tuples</td>
<td>ch. 7</td>
<td>lab 4</td>
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<td>6</td>
<td>Functions</td>
<td>ch. 6, 8</td>
<td>lab 5</td>
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<td>7</td>
<td>Files</td>
<td>ch. 5</td>
<td>lab 6</td>
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<tr>
<td>8</td>
<td>Dictionaries</td>
<td>ch. 9</td>
<td>study</td>
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<td>9</td>
<td>Midterm</td>
<td>-</td>
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<td>10</td>
<td>Objects</td>
<td>ch. 11</td>
<td>lab 8</td>
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<tr>
<td>11</td>
<td>OOP and Inheritance</td>
<td>ch. 12</td>
<td>lab 9</td>
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<tr>
<td>12</td>
<td>GUI</td>
<td>notes</td>
<td>lab 10</td>
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<td>13</td>
<td>Graphics</td>
<td>notes</td>
<td>project</td>
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<tr>
<td>14</td>
<td>Exceptions</td>
<td>ch. 5</td>
<td>project</td>
</tr>
<tr>
<td>15</td>
<td>Python Grab Bag</td>
<td>notes</td>
<td>project</td>
</tr>
<tr>
<td>16</td>
<td>Final Projects and In-Class Demos Due <em>(during final exam period)</em></td>
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