

Persian III - IRAN 220 / MDES 220 - Section 41517R
Class meets on: MTWTh, 12:00-12:50 pm
Class location: THH 107
Course web: <http://dornsife.usc.edu/persian>

Instructor: Peyman Nojournian
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Course Description & Learning Objectives:

Persian III (IRAN 220/MDES 220) is a high intermediate level course designed to develop oral fluency, communicative skills, written expression, and reading comprehension. The objectives of the course are to help students:

- read texts of intermediate level difficulty and communicate in Persian on a variety of topics and understand spoken Persian
- write intermediate narrative style paragraphs coherently with reasonable accuracy
- develop cultural awareness through additional readings, movies and class discussions
- Communicate and converse in Persian and be able to accomplish the following tasks:
 - Identifying important information; comparing and contrasting objects and ideas; handling a complicated situation; writing summaries and short reports; expressing and supporting their ideas

The Path to the Minor in Iranian Studies:

This course continues the path to the Minor in Iranian Studies. Students are required to do five courses including Persian-IV (IRAN 250/MDES 250), Advanced Persian-I (IRAN 320/MDES 320) and Advanced Persian-II (IRAN 350/MDES 350) for the minor. Elementary Persian courses (Persian-I, Persian-II and Persian-III) are all pre-requisite for Persian-IV and Advanced Persian courses. For those with prior study of Persian a placement exam is offered to determine language level. If student proficiency surpasses the third-semester college level, the language faculty should be consulted about a higher level proficiency exam.

Evaluation:

The final grade will be calculated according to the following grading breakdown:

Item	Grade %	Notes
Active Participation	10	Full grade for no unexcused absence. Absences are excused only by Dean or Health Center
Assignment & Quiz	10	Assignments have been embedded to the textbook. Rubrics have been given in English too.
Presentation	20	6-10 PowerPoint slides in Persian. Students should choose the topic before the recess
Mid-Term Exam	30	Second week of October
Final Exam	30	Friday, December 12 – 11-11:50 am
Total	100	

Statement on Academic Conduct and Support Systems

Academic Conduct: Plagiarism - presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/departments/departments-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems: A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Attendance Policy

Regular and prompt attendance is mandatory and will be reflected in students' participation grade. Language learning classes are highly interactive with a lot of class activities, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. Absent students are responsible for obtaining missing information from instructor or other students.

Policy on Usage of Electronic Devices & Food in Class

All electronic devices including cell phones, smart phones, laptops and etc. should be turned off in class. Please refrain from eating food and drinking soda in class in observation of others.

Textbook

- *Intermediate Persian*, Peyman Nojournian. The course pack will be ordered for you at the bookstore.

Supplementary Materials

Each textbook module contains lexicon at the end of the unit. However, students are able to install a Web App at the following link to access an online Elementary Learner's Dictionary: <http://m.teachmepersian.com/>

Grading

Persian III (IRAN 220/MDES 220) will be graded based on the following scales:

Point	Percent	Letter Grade	Point	Percent	Letter Grade
4.0	93-100 %	A	2.0	73-77.99 %	C
3.7	90-92.99 %	A-	1.7	70-72.99 %	C-
3.3	87-89.99 %	B+	1.3	67-69.99 %	D+
3.0	83-86.99 %	B	1.0	63-66.99 %	D
2.7	80-82.99 %	B-	0.7	60-62.99 %	D-
2.3	77-79.99 %	C+	0.0	Below 60%	F

Persian-III (IRAN 220/MDES 220) - Tentative Course Schedule							
Week	Duration	Module	Tasks	Themes	Forms	Cultural Components	Assignments & Quizzes
1 & 2	Aug 25-Sep 04	Module 15	Identifying important information. Categorizing information. Describing a favorite dish	Food & Restaurant	Imperative, present subjunctive	Movie episode 1 & 2 relevant to the theme of the module	Module 15 assignments
3 & 4	Sep 08-Sep 18	Module 16	Comparing objects, talking about similarities and differences	New Year	Simple present, subjunctive	New Iranian year “Nowruz”, before the eve festivities	Module 16 assignments
5 & 6	Sep 22-Oct 02	Module 17	Comparing events and traditions, agree or disagree with an opinion	Iranian Wedding	Simple present & connectors.	Iranian wedding traditions	Module 17 assignments
7 & 8	Oct 06-Oct 16	Module 18	Handling a complicated situation. Accept or reject requests	Social Culture	Question & request forms	Social issues and handling complicated situations	Mid-term
9 & 10	Oct 20-Oct 30	Module 19	Handling a complicated situation. Filing a complaint.	Social Culture	Formal vs. informal	Student life.	Module 19 assignments
11 & 12	Nov 03-Nov 13	Module 20	Writing summaries and reports.	Literature, Short Stories	Controlling aspect and tense.	Persian literature, poetry and simple prose.	Module 20 assignments
13 & 14	Nov 17-Nov 25	Module 21	Expressing and supporting ideas.	Iranian Media	Cohesive devices, & discourse	Iranian media and cinema. Movie screening.	Module 21 assignments
15	Dec 01-Dec 04	Presentations	Presenting and expressing ideas.	Topics are chosen by students	Variety of grammatical structures	Students present their research in class in min 6 slides	No Assignment
		Final Exam	Friday, December 12 – 11-11:50 am				