USCDornsife

Dana and David Dornsife
College of Letters, Arts and Sciences

Persian II - IRAN 150 / MDES 150 - Section 41509R
Class meets on: MTWTh, 10:00-10:50 am
Class location: WPH 400
Course web: http://dornsife.usc.edu/persian

Instructor: Peyman Nojoumian
Office: THH 449
Office hours: 1-2pm, M-Th, by appointment
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Course Description & Learning Objectives:

Persian II (IRAN 150/MDES 150) continues elementary Persian I and is designed to further develop your basic Persian language proficiency and improve listening, speaking, reading and writing skills. Students will be engaged in real-life language tasks and work on an online project using Pixton technology in order to incorporate learned tasks into their interpersonal skills. Other objectives of Persian-II are to help students to read texts of high elementary level difficulty, communicate and converse in Persian and do language tasks on a variety of topics, ask and answer open-ended questions and develop proficiency by learning to describe in more details, narrate in past and present tense and compare objects in target language, write simple and accurate sentences and short paragraphs, and develop cultural awareness through additional readings, movies and class discussions.

The Path to the Minor in Iranian Studies:

This course continues the path to the Minor in Iranian Studies. Students are required to do five courses including Persian-IV (IRAN 250/MDES 250), Advanced Persian-I (IRAN 320/MDES 320) and Advanced Persian-II (IRAN 350/MDES 350) for the minor. Elementary Persian courses (Persian-I, Persian-II and Persian-III) are all pre-requisite for Persian-IV and Advanced Persian courses. For those with prior study of Persian a placement exam is offered to determine language level. If student proficiency surpasses the third-semester college level, the language faculty should be consulted about a higher level proficiency exam.

Evaluation:

The final grade will be calculated according to the following grading breakdown:

Item	Grade %	Notes
Active Participation	10	Full grade for no unexcused absence. Absences are excused only by Dean or Health Center
Pixton Project	15	Students will work on a role-play comic strip project at http://www.pixton.com/
Assignments & quiz	15	Assignments have been embedded to the textbook. Rubrics are given in English too.
Mid-Term Exam	30	Second week of October.
Final Exam	30	Wednesday, December 10 at 12-12:50 am
Total	100	

Statement on Academic Conduct and Support Systems

Academic Conduct: Plagiarism - presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* http://equity.usc.edu/ or to the *Department of Public Safety* http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems: A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Attendance Policy
Regular and prompt attendance is mandatory and will be reflected in students' participation grade. Language learning classes are highly interactive with a lot of class activities, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. Absent students are responsible for obtaining missing information from instructor or other students.

Policy on Usage of Electronic Devices & Food in Class
All electronic devices including cell phones, smart phones, laptops and etc. should be turned off in class. Please refrain from eating food and drinking soda in class in observation of others.

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Textbook
- *Elementary Persian II,* Peyman Nojoumian. The course pack will be ordered for you at the bookstore.
- *Persian Basic Grammar & Vocabulary*, Peyman Nojoumian. The course pack will be ordered for you.

Supplementary Materials
Each textbook module contains lexicon at the end of the unit. However, students are able to install a Web App at the following link to access an online Elementary Learner's Dictionary: http://m.teachmepersian.com/

Grading
Persian-II (IRAN 150/MDES 150) will be graded based on the following scales:

Point	Percent	Letter Grade	Point	Percent	Letter Grade
4.0	93-100 %	A	2.0	73-77.99 %	C
3.7	90-92.99 %	A-	1.7	70-72.99 %	C-
3.3	87-89.99 %	B+	1.3	67-69.99 %	D+
3.0	83-86.99 %	B	1.0	63-66.99 %	D
2.7	80-82.99 %	B-	0.7	60-62.99 %	D-
2.3	77-79.99 %	C+	0.0	Below 60%	F

Week	Duration	Module	Tasks	Themes	Form	Cultural Components	Assignments
**Persian-II (MDES 150) - Tentative Course Schedule**
1&2	Aug 25-Aug 28 Sep 01-Sep 04	module 8	**Task**: Describing geographical location, and directions. Find the location of objects in class or your home. Writing [hamzeh], [tashdid] and[tanvin]	Iran and world's geography	Locative prepositions and adverbs	Persian wedding.	Module 8 assignments
3&4	Sep 08-Sep 11 Sep 15-Sep 18	module 9	**Task**: Describe a place such as a home **PT**s: How is your home? Describe your place of living in details.	Home	Present tense	Living places, rentals, home buying	Module 9 assignments
5&6	Sep 22-Sep 25 Sep 29-Oct 02	module 10	**Task**: Describe your mood. **PT**s: How do you feel? Why are you sick? What should you do to seek help in medical emergency?	Health	Question forms	Doctor office, hospital	Module 10 assignments
7&8	Oct 06-Oct 09 Oct 13-Oct 16	module 11	**Task**: Describe daily routines **PT**s: What you do, did or will do? Express yourself, describe spatial location of objects	Daily Routines	Present tense and locative prepositions	Family gathering	Module 11 assignments
9&10	Oct 20-Oct 23 Oct 27-Oct 30	module 12	**Task**: Follow instructions, navigate through a map **PT**s: Find an address, instruct people, navigate through a map	Maps, Ancient Iran	Imperative, plural and singular	Watching a documentary on Persepolis	Module 12 assignments
11&12	Nov 03-Nov 05 Nov 10-Nov 13	module 13	**Task**: Narrate (past & present) **PT**s: Tell story about your last year memorable experience.	Tourism & Iranian Cities	Past tense and subjunctive forms	Movie about Iranian cities	Module 13 assignments
13&14	Nov 17-Nov 20 Nov 24-Nov 25	module 14 Break Nov 26-Nov 28	**Task**: Narrate (future) **PT**s: Talk about your future plans. What is your plan for your future?	Job market, Education	Subjunctive, and future tense	Documentary on job definitions	Module 14 assignments
15	Dec 01-Dec 04	**Pixton**	Pixton project presentations	Social Culture	Past tense	Presentations	No assignment
Final Exam			Wednesday[*], December 10 at 12-12:50 am	[*]Students with exam conflicts should contact instructor a week before the final.