

**Instructor:** Tim Burton  
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**Phone:** 213-740-2496  
 Monday 3-450pm Tennis Courts  
[www.usc.edu/dept/LAS/phed](http://www.usc.edu/dept/LAS/phed)



### PHED 140A: Beginning Tennis (1 unit)

Grading	%	Dates	Course Content
Participation	28%	Weeks 1-15	Regular and active participation, attire and arriving on time
Assignment	12%	March 7	Tennis NTRP assignment
Midterm	20%	March 7	Etiquette, scoring, rules and terms
Skill Assessment	15%	April 25	Assessment of skills and fundamentals using NTRP criteria
Exam	25%	May 2	Comprehensive Final exam: PE scantron needed
Total	100%	*No class make- ups, missed exam, quizzes or late work.	

#### COURSE DESCRIPTION

This is an introductory course teaching the fundamental skills of tennis. Development of tennis skills and basic stroke fundamentals, rules, scoring, etiquette, singles and doubles strategies of play for beginning to advanced players.

**Prerequisite(s):** None

#### COURSE / LEARNING OBJECTIVES

Acquisition of skills and strokes in tennis with proficiency and the ability to apply these skills.

To improve student's skill of the basic strokes: forehand; backhand; serve; volley; lob; and overhead.

To introduce or reacquaint each student to the basic rules, scoring, and etiquette of tennis.

To gain sufficient knowledge of basic tennis rules, scoring, etiquette, singles and doubles tactics.

To develop knowledge and competence about tennis fundamentals, equipment and activity.

To offer each student an opportunity to apply their skill and knowledge in actual match play.

To make each student aware of the basic differences in strategy for singles and doubles and provide an opportunity to apply this information in actual match play.

Development an appreciation and commitment to movement (**tennis**) activity for lifetime fitness.

#### STUDENT RESPONSIBILITIES

1. Each student is responsible for bringing one (1) new, unopened can of tennis balls before the third week of class. Appropriate attire and tennis shoes are expected.
2. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
3. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
4. You are accountable for being properly prepared for class as well: proper equipment, attire and attitude.
5. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

#### EQUIPMENT REQUIREMENTS

Appropriate workout attire and safety wear is required. Recommendations include: water, athletic shoes, towel and locker. Lockers and towels are available through the Lyons Center as well other equipment and may be checked out with student ID. USC Physical Education is not responsible for lost or stolen property.

**\*USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.**

**Grading:**

<b>A 94+ points</b> <b>A- 93-90</b>	<b>B+ 89-877</b> <b>B 86-84</b> <b>B- 83-80</b>	<b>C+ 79-77</b> <b>C 76-74</b> <b>C- 73-70</b>	<b>D+ 69-67</b> <b>D 66-64</b> <b>D- 63-60</b> <b>F 59-0</b>
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<b>Week</b>	<b>Course Content</b>	<b>Tennis: PHED 140A</b>
<b>1</b>	Course Outline and Orientation Skill Evaluation Basic Fundamentals Participation (28%)	<b>8</b> Volley Fundamentals and practice Review tennis terms, practice all material, Tennis Assignment (12%) NTRP Midterm (20%) *PE Scantron
<b>2</b>	Skill Evaluation Basic Fundamentals Forehand fundamentals	<b>9</b> Handicap matches Begin Doubles
<b>3</b>	Forehand fundamentals and practice Backhand fundamentals	<b>10</b> Doubles positioning Doubles strategy Lob fundamentals and practice
<b>4</b>	Backhand fundamentals and practice Combined skills Backhand and forehand Serve Fundamentals	<b>11</b> Lob fundamentals and practice Overhead fundamentals and practice Doubles matches
<b>5</b>	Serve Fundamentals Service return Singles	<b>12</b> Combined skills all strokes Special rule situations Play doubles /singles games Various Matches
<b>6</b>	Rules, Scoring, Etiquette Review: rules, scoring, etiquette Singles continued Individual	<b>13</b> Equipment information and selection Games and Doubles Tournament Various matches
<b>7</b>	Practice combined Skills Singles strategy Singles Strategy and Play Volley Fundamentals and practice Tie breaker	<b>14</b> Skills Test (15%) Skills Test
		<b>15</b> Review and practice Final Exam review <b>Final Exam (25%)</b> * Last day of class

**Spring Semester 2014****Jan 9-10** Open Registration (Thur-Fri)**Jan 13** Classes Begin (Mon)**Jan 20** MLK Day (Mon)**Feb. 17** Presidents Day (Mon)**March 17-22** Spring Recess (Mon-Sat)**May 2** Classes End (Fri)**May 7-14** Exams (Wed-Wed)**Important dates****3<sup>rd</sup> week** Last day to add a class or drop a class without a W on permanent record**3<sup>rd</sup> week** Last day to change grading option (Letter Grade, P/NP, Audit)**12<sup>th</sup> week** Last day to drop a class with a W on permanent record**GENERAL CLASS POLICIES**

- ❖ Email is the preferred method of communication outside of class.
- ❖ Rainy Days will be coordinated appropriately, class will not be canceled.
- ❖ Please refer to black board before class for additional information.
- ❖ It is expected that all students will participate fully in each class session.
- ❖ Wear appropriate clothing and athletic shoes for the activity days.

## ASSIGNMENTS

- ❖ **Class Participation/Performance** (28%) Regular active participation in class activities. This is a cumulative portion of grade and participation during is fully expected.
- ❖ **NTRP assignment** (12%) using the National Tennis Ranking Program criteria that will be posted on Blackboard students will need to evaluate their own skills as it pertains to tennis their overall rank. Analysis of each skill is to be evaluated and discussed as well define a total rank accordingly. This assignment is to be emailed to [tlburton@usc.edu](mailto:tlburton@usc.edu).
- ❖ **Skill Assessment** (15%) Demonstration of learned skills of the basics of tennis. Including but not limited to; serves, groundstrokes, volleys, overheads, lobs and basic play and strategy. To be administered in Weeks 13 and 14 during class time.
- ❖ **Midterm** (20%) Will be administered in week 8. Will consist of material covered to this point. Examination will consist of **(50)** multiple choice, true/false and short answer.
- ❖ **Final Exam** (25%) Please refer to the final exam schedule for exam date and time. One comprehensive final examination will be scheduled including accumulation of all course work. Students are responsible for all material covered. Examination will consist of **(50)** multiple choice, true/false and short answer.

## STATEMENT FOR STUDENTS WITH DISABILITIES

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website and contact information for DSP:

[http://sait.usc.edu/academicsupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html), (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) [ability@usc.edu](mailto:ability@usc.edu).

## STATEMENT ON ACADEMIC INTEGRITY

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *SCampus*, the Student Guidebook, ([www.usc.edu/scampus](http://www.usc.edu/scampus) or <http://scampus.usc.edu>) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

## EMERGENCY PREPAREDNESS/COURSE CONTINUITY IN A CRISIS

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.