Step Aerobics PHED 131

Fall 2012 – TTH 11 am 49787R

Justine Gilman Ed.D. INSTRUCTOR LRC 101 OFFICE

(213) 740-8120 PHONE jgilman@usc.edu E-MAIL

By Appointment OFFICE HOURS

https://blackboard.usc.edu

COURSE WEBSITE (BLACKBOARD)

COURSE DESCRIPTION

This course is an introduction to the components of physical fitness through various aerobic conditioning activities inclusive of high/low impact aerobics, circuit training, cycling, body sculpting, stretching and cross training workouts. One Academic unit of credit, no prefequisite.

COURSE OBJECTIVES

To gain knowledge and understanding of:

- 1. The five components of physical fitness.
- 2. Basic anatomy, exercise physiology and wellness principles.
- 3. Dietary & nutritional information.
- 4. The importance of cardiovascular exercise as a lifestyle.

To learn and develop the following skills:

- 1. The basic steps utilized in step aerobics.
- 2. How to assess and improve fitness level.
- 3. How to develop an individual fitness program.
- 4. How to appraise/critique an aerobic class.

TEXTBOOK*

Bishop, J.G. Fitness through Aerobics. (8th Edition) Pearson Benjamin Cummings, 2010. (ISBN 0321678281) Online eTextbook Option -- http://www.coursesmart.com/9780321696205?_instructor=2784650 * Textbook is on RESERVE at Leavey Library (Library USE ONLY – under PHED 129a & Instructor: Staff).

PARTICIPATION/PERFORMANCE

Timely and consistent attendance is imperative in order to improve overall physical fitness and obtain supplemental information of course lecture notes. Failure to attend class **WILL IMPACT** your final grade.

EQUIPMENT

USC student ID**, proper workout attire, water, towel, notebook, pen/pencil and scantrons (Scan # 25420).

**Access to the Lyon Center will be denied if you forget your USC Student ID -- you will have to purchase a \$10 day pass in order to enter (no exceptions).

EVALUATION CRITERIA***

(MAKE-UPS WILL NOT BE GIVEN FOR ANY OF THE COGNITIVE OR PSYCHOMOTOR COMPONENTS)

250 Total Points

Cognitive	50%	125 pts.	Psychomotor	50%	125 pts.
Nutrition Assignment	5%	15 pts.	Class Performance	40%	100 pts.
Midterm	25%	60 pts.	Fitness Profile (Pre & Post)	10%	25 pts.
Final Project	20%	50 pts.			·

GRADING SCALE

A (225-250 pts.) B (200-225 pts.) C (175-200 pts.) Pass >175 pts. D (125-175 pts.) Fail (<125 pts.)

^{***} Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed.

Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30 am -5:00 pm.

The office is in Student Union 301 and the phone number is (213) 740-0776.

COURSE OUTLINE

Week 1 August 28, 30	Course Introduction			
Week 2 September 3, 5	Benefits of Exercise Chapter 1			
Week 3 September 11, 13	Aerobic Target Zone Chapter 4			
FRIDAY, SEPTEMBER 14	LAST DAY TO REGISTER, ADD/DROP CLASSES, DROP WITHOUT MARK OF "W", CHANGE ENROLLMENT OPTION TO P/NP OR AUDIT & PURCHASE/WAIVE TUITION REFUND			
Week 4 September 18, 20	Pre-Fitness Profile Fitness Components & Exercise Principles Chapter 3			
Week 5 September 25, 27	Nutrition (Essential Nutrients, Food Label & Diets/Fads) Chapter 12			
Week 6 October 2, 4	Weight Control (Principles & Body Composition) Chapter 12			
Week 7 October 9, 11	Weight Control (Management & Eating Disorders) Chapter 12			
Week 8 October 16,18	MIDTERM (Review)	MIDTERM		
Week 9 October 23, 25	Setting Goals/Posture Chapters 5 &			
Week 10 October 30, November 1	Aerobic Class Format Chapter 7			
Week 11 November 6, 8	Variations & Styles Chapter 8			
Week 12 November 13, 15	Anatomy- Muscular Strength/Endurance Chapter 9			
FRIDAY, NOVEMBER 16	LAST DAY TO DROP CLASS WITH MARK OF "W"			
Week 13 November 20	Pre-Thanksgiving Workout Challenge	Thanksgiving Recess November 21-24		
Week 14 November 27, 29	Post-Fitness Profile Prevention & Care Chapter 13			
Week 15 December 4, 6	FINAL Projects			