

**SPACECRAFT STRUCTURAL STRENGTH AND MATERIALS**  
**ASTE 599**  
**FALL 2011 SYLLABUS**

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**COURSE SCOPE AND OBJECTIVES:**

This course is geared towards graduate-level engineers with diverse technical backgrounds who are working professionals in the aerospace industry and desire a course focused on the structural strength design and materials selection aspects of spacecraft development. Upon completion of the course, students will be able to understand the scope of work being performed by mechanical/structural teams and be able to interact with them in a more productive and knowledgeable manner. Lectures focus on general concepts applicable to all spacecraft designs but reinforce ideas with real-world examples.

The objective of this course is to discuss and understand the following topics:

- Roles and responsibilities of the structural design team members.
- Spacecraft structural design process, concepts, and examples.
- Selection of materials used in spacecraft, including analysis of composite materials.
- Classical strength analysis techniques used by structural designers and analysts.
- Finite Element Method (FEM) software as a tool to the structural analyst.
- Structural testing to verify requirements.

**COURSE FORMAT:**

Fall 2011 – 15 course meetings (including Final Exam), Mondays 6:40-9:20pm  
Dates: 22 August 2011 – 12 December 2011 (Course does not meet on Labor Day 5 September or Study Day 5 December)  
On-Campus Location: RTH-115  
Additional Notes: Course available through USC Distance Education Network (DEN).

**COURSE GRADING:**

Semester Project (Due 28 November 2011):	14%
Homework (Due Weekly per syllabus, 12 sets, 3% each):	36%
Mid-term Exam (Take-Home per syllabus due 24 October 2011):	25%
<u>Final Exam (In-Class, Monday 12 December 2011, 7-9pm):</u>	<u>25%</u>
Total: 100%	

**REQUIRED TEXT AND MATERIALS:**

- Instructor's Course Notes posted on Blackboard
- *Spacecraft Structures and Mechanisms: From Concept to Launch* by Thomas P. Sarafin(ed) Space Technology Library, 1995 (fourth printing, 2003) **Paperback Acceptable!**

## **OPTIONAL REFERENCE TEXTS:**

- *Mechanical Behavior of Materials, 3<sup>rd</sup> Ed.* by Norman E. Dowling, Prentice Hall, 2006
- *Mechanics of Composite Materials, 2<sup>nd</sup> Ed.* by Robert M. Jones, Taylor & Francis, 1999
- *Roark's Formulas for Stress and Strain, 7<sup>th</sup> Ed.* by Warren Young, McGraw-Hill, 2001
- *Formulas for Natural Frequency and Mode Shape* by Robert D. Blevins, Krieger Publishing Company, 2001

## **SESSION-BY-SESSION OUTLINE:**

Class	Date	Topic	Text Reference Chapters	Homework Due
1	22-Aug	<b>Course Introduction and Intro to Spacecraft Structures Development:</b> Overview of design process, structures team roles and responsibilities, trade studies, key design considerations, requirements	1, 2, 11	-
2	29-Aug	<b>Spacecraft Environments and Material Selection for Spacecraft:</b> Environmental loads on spacecraft, common materials and property testing	3, 14	1
-	5-Sep	<b>Labor Day</b> Class Does Not Meet		2
3	12-Sep	<b>Spacecraft Configuration Design:</b> Configuration design of subsystem hardware, system mass property calculations	14	Project Proposal
4	19-Sep	<b>Conceptual Design of Spacecraft: (Professor on Travel - no in-class meeting)</b> Common types of structures, kinematic mounts, methods of attachment	15, 6.1	3
5	26-Sep	<b>Strength of Materials I:</b> Truss analysis, stress and strain definitions, linear elasticity, static failure theories	6.1, Dowling Ch 5	4
6	3-Oct	<b>Strength of Materials II:</b> Properties of areas, beam bending, column buckling, torsion, pressure vessels	6.2-6.9, 15.6, Dowling Ch 6	5
7	10-Oct	<b>Strength of Materials III:</b> Fatigue and fracture, plates and stiffened panels, using handbooks for structural analysis	Dowling Ch 8, 9, Roarks	6
8	17-Oct	<b>Structural Dynamics, Review for Midterm Exam, Takehome Midterm Given:</b> Introduction to Structural Dynamics and Vibrations	7, 17, App G, Handouts	7
9	24-Oct	<b>Structural Dynamics and Smart Structures:</b> Vibration analysis using handbooks, structural damping, smart materials and structures	Blevins, Handouts	<b>Midterm</b>
10	31-Oct	<b>Structural Analysis using Finite Element Method:</b> FEM basics, element types, stiffness matrix, pre and post processors, solvers. FEM Software examples.	16	8
11	7-Nov	<b>Mechanics of Composite Materials I:</b> Introduction, fabrication methods, stiffness analysis of laminae, micromechanics	Jones Ch 1-3	9
12	14-Nov	<b>Mechanics of Composite Materials II:</b> Stiffness analysis of laminates, special laminates, sandwich laminates	Jones Ch 4	10
13	21-Nov	<b>Fasteners and Joint Design:</b> Intro. to fasteners, bolted and riveted structures, welded and adhesively-joined structures	8.3, 15.5	11
14	28-Nov	<b>Structural Testing, Final Exam Review</b> MSL Structural Testing examples, static load testing, modal testing	Handouts	12, <b>Projects Due</b>
-	5-Dec	<b>Study Day - Project-related Final Exam Given</b> Class Does Not Meet		-
15	12-Dec	<b>Final Exam:</b> In-Class, ON CAMPUS 7-9PM	-	<b>Project-Related Final</b>

### Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.-5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

### Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of

others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: <http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.